

Education is our business:
California Community Colleges
Teacher Preparation Programs
are critical to the development
of career pathways.



CALIFORNIA COMMUNITY COLLEGES

Teacher Preparation Programs



California
Community
Colleges



Doing What MATTERS
FOR JOBS AND THE ECONOMY

Grow Our Own: Nurture the Diverse Teacher Workforce of the Future!

Teacher preparation programs are critical to ensuring well-prepared students in every field, especially now, in the midst of a severe teacher shortage. California community colleges play a vital role in preparing the teacher workforce, including preparing approximately 60% of teachers graduating from the CSU system. California Community Colleges Teacher Preparation Programs (CCC TPPs) are growing through regional collaboration across education systems with one mission: to expand and diversify the teacher workforce.

Education Futures

CCC TPP programs were originally funded to develop a model program. Through this two-year funding, Education Futures is augmenting local efforts to expand the TPP model where regional leadership support could be mobilized and establishing a statewide repository of resources for colleges building teacher preparation programs. Strong Workforce Program regional consortia funding and local college resources are critical to ongoing TPP sustainability.

Regional Communities of Practice

TPPs are at the forefront of a collaborative effort to align education systems with key education partners to expand recruitment and facilitate preparation of a diverse, skilled education workforce, dedicated to all students' success. K12, CSU and UC systems are all in the midst of reassessing how to prepare students with 21st century skills, and teachers are the key. Regional communities of practice connect education pathway leaders, internally and externally, and across systems to align and articulate curriculum, support faculty development, share best practices, increase recruitment of diverse teacher candidates, and expand education pathway programs.

Innovative TPP Designs

TPPs are working to integrate our programs into college institutional structures, as they serve students across many departments and programs. TPPs prepare future educators to work with children of all ages, in all subject areas and specializations, igniting a passion for social justice and a commitment to impact the next generation. Faculty across departments and programs help recruit potential teachers and support student success through mentorship and teaching about high-quality instructional practices. TPPs are a Guided Pathway, broadening students' exposure to careers in education, creating clear avenues for students to pursue teaching careers, and providing students with contextualized learning and supports to stay on the path.



Teacher Workforce Shortages:
“Between 2013–14 and 2015–16,
California preliminary credentials
issued by the Commission on
Teacher Credentialing stagnated
at about 11,500 each year...
Meanwhile, district estimated
teacher hires continued to grow,
exceeding 22,300 estimated hires
in 2016–17.”

**Carver-Thomas, D. and Darling-
Hammond, L. (2017) Addressing
California's growing teacher
shortage: 2017 update. Palo Alto,
CA: Learning Policy Institute.**

We invest in California's economic growth and global competitiveness through industry-specific partnerships, education, training and services that contribute to a highly skilled and productive workforce.

doingwhatmatters.cccco.edu



California community colleges play a vital role in teacher education: recruiting and preparing diverse students to enter teacher credential programs, providing faculty expertise and mentors, and collaborating to align with K12 and university education pathways.

The California Community Colleges is the largest system of higher education in the nation composed of 72 districts and 114 colleges serving 2.1 million students per year. Community colleges supply workforce training, basic skills education and prepare students for transfer to four-year institutions. The Chancellor's Office provides leadership, advocacy and support under the direction of the Board of Governors of the California Community Colleges. For more information about the community colleges, please visit: californiacommunitycolleges.cccco.edu

Disseminating the TPP Model

Best practices developed by TPP model programs have been documented and are being shared throughout the state. Any college can access the strategies, tools and resources to boost the number and diversity of students entering the education field, particularly in high-demand areas such as science, technology, engineering and math (STEM), special education, bilingual education, and career technical education (CTE).



Visit the website: teacherprepprogram.org

Access resources to adapt and adopt model TPP strategies:

- Best practices in each strategic component of the TPP model
- Templates and samples of program materials
- Updates and recent reports on teacher preparation
- CCC TPP Locator Map with TPP contact information
- Resources for mapping and assessing your TPP ecosystem

TPPs serve:

- High school and college students on transfer pathways
- Current education professionals seeking to upgrade their skills
- Community college students successful in CTE & STEM
- Second career and retired industry professionals
- Community college students underrepresented in teaching professions

TPP wrap-around services include:

Mentors/advisors
Counseling
Student support
Career planning
Student clubs

Internships
Fieldwork/practicum (required hours)
Work-based learning
Student/faculty professional development
Education courses

For more information, contact:

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California Community College Chancellor's Office: Cynthia McFarland, cmcfarla@cccoco.edu

