Teacher preparation programs are critical to ensuring well-prepared students in every field, especially now, in the midst of a severe teacher shortage. California community colleges play a vital role in preparing the teacher workforce, including preparing approximately 60% of teachers graduating from the CSU system. California Community Colleges Teacher Preparation Programs (CCC TPPs) are growing through regional collaboration across education systems with one mission: to expand and diversify the teacher workforce.

**Education Futures**

CCC TPP programs were originally funded to develop a model program. Through this two-year funding, Education Futures is augmenting local efforts to expand the TPP model where regional leadership support could be mobilized and establishing a statewide repository of resources for colleges building teacher preparation programs. Strong Workforce Program regional consortia funding and local college resources are critical to ongoing TPP sustainability.

**Regional Communities of Practice**

TPPs are at the forefront of a collaborative effort to align education systems with key education partners to expand recruitment and facilitate preparation of a diverse, skilled education workforce, dedicated to all students’ success. K12, CSU and UC systems are all in the midst of reassessing how to prepare students with 21st century skills, and teachers are the key. Regional communities of practice connect education pathway leaders, internally and externally, and across systems to align and articulate curriculum, support faculty development, share best practices, increase recruitment of diverse teacher candidates, and expand education pathway programs.

**Innovative TPP Designs**

TPPs are working to integrate our programs into college institutional structures, as they serve students across many departments and programs. TPPs prepare future educators to work with children of all ages, in all subject areas and specializations, igniting a passion for social justice and a commitment to impact the next generation. Faculty across departments and programs help recruit potential teachers and support student success through mentorship and teaching about high-quality instructional practices. TPPs are a Guided Pathway, broadening students’ exposure to careers in education, creating clear avenues for students to pursue teaching careers, and providing students with contextualized learning and supports to stay on the path.
Best practices developed by TPP model programs have been documented and are being shared throughout the state. Any college can access the strategies, tools and resources to boost the number and diversity of students entering the education field, particularly in high-demand areas such as science, technology, engineering and math (STEM), special education, bilingual education, and career technical education (CTE).

Visit the website: teacherprepprogram.org
Access resources to adapt and adopt model TPP strategies:
- Best practices in each strategic component of the TPP model
- Templates and samples of program materials
- Updates and recent reports on teacher preparation
- CCC TPP Locator Map with TPP contact information
- Resources for mapping and assessing your TPP ecosystem

TPPs serve:
- High school and college students on transfer pathways
- Current education professionals seeking to upgrade their skills
- Community college students successful in CTE & STEM
- Second career and retired industry professionals
- Community college students underrepresented in teaching professions

TPP wrap-around services include:
- Mentors/advisors
- Counseling
- Student support
- Career planning
- Student clubs
- Internships
- Fieldwork/practicum (required hours)
- Work-based learning
- Student/faculty professional development
- Education courses

For more information, contact:
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