



# Education Systems for Collaboration and Innovation

Mariane Asad Doyle, Ph.D., William s. Hart Union High School District  
Gina Peterson, Teach Program Director, College of the Canyons  
Shanna Mann,



# Introductions

Please introduce yourself, share about your work and why you are here today.



# Agenda

- Leadership Core Values
- Program's Core Values
- Pathway
- In-Depth Look
- Next Steps



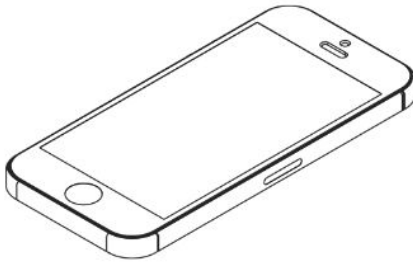


# Collaboration: Relationships and Values

# Question Storming

What questions can you come up with regarding relationships between K12 and CC partners?

Go to [www.menti.com](http://www.menti.com) and use the code **47 87 20**



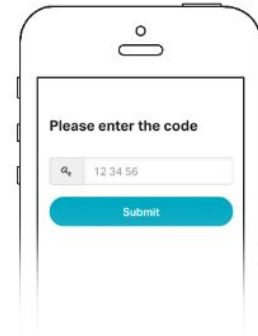
1

Grab your phone

[www.menti.com](http://www.menti.com)

2

Go to [www.menti.com](http://www.menti.com)



3

Enter the code **47 87 20** and vote!



# Being a Relationships Champion





- > "Kids don't learn from people they don't like." - Rita Pierson
- > "No significant learning happens without a significant relationship." - James Comer
- > "All learning is understanding relationships." - George Washington Carver



# What are Core Values?

“The fundamental beliefs of a person or organization.”

“Guiding principles that dictate behavior.”

“Help organizations determine if they are on the right path and fulfilling their goals by using an **unwavering** guide.”

(Ethics in Educational Leadership)





# Leadership Core Values

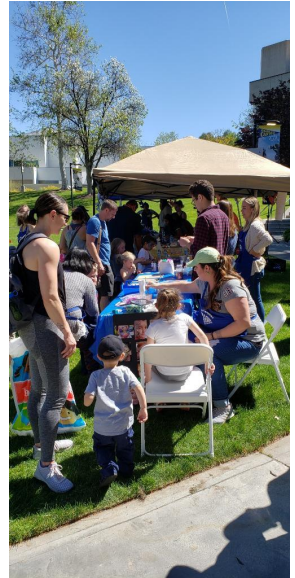
- > Mutual Respect and Understanding
- > Open Sharing of Resources
- > Collaboration First
- > Clear Vision and Goals





# Program Core Values (On Behalf of our Students)

- > First Choice Pathway
- > Exploring All Opportunities in Education
- > Developing Teachers who can Teach
- > Supporting the Social-Emotional





# Innovation: Guiding the Path





## Clarify the Path

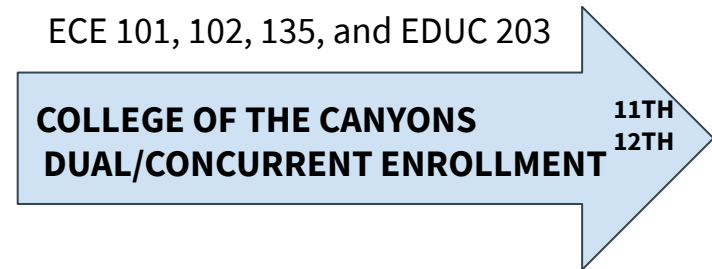
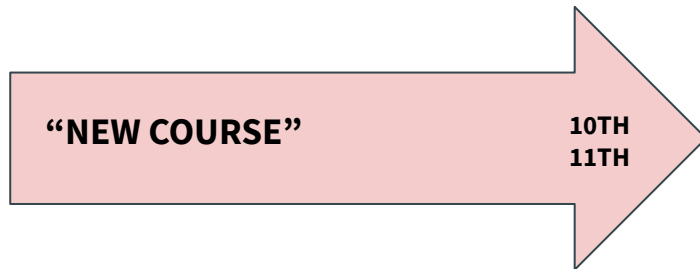
Are courses aligned and clearly mapped out from a student perspective?



Do we have a pathway that allows students to seamlessly transfer and continue their education?



# Designing a Pathway





# The Pathway Courses

- > Exploring in Education Careers (Junior High)
- > Foundations in Educations (UC “A-G” approved)
- > (*New Course in Development*)
- > ECE 101 - Child Growth and Development
- > ECE 102 - Child, Family, and Community
- > ECE 135 - School Age
- > EDUC 203 - Intro to Teaching in a Diverse Society



## Enter the Path

Have we minimized the barriers to access in order to meet the needs of students?

Are we outreaching to the next generation of learners?



# Outreach

School Site Leadership Support

Career and College Readiness Specialist

Junior High Presentations

Parent University

College Welcome Day!

College Outreach Department







# Stay on the Path

Are we engaging students with community based learning?



Are students interacting with industry professionals and educational leaders?



## Pathway In Depth

- Spring 2019: first time we offered ECE 102
- Fall 2019: Opening three sections of ECE 101
- Student leadership opportunities
- Career exploration experiences
- Field trips and guest speakers
- Community event volunteering
- Community-Based Learning / TEACH Academy



# Ensure Learning

Are we providing useful resources and professional development opportunities?

Are we promoting workforce skill sets and certification options?





## Next Steps

- > 7 - 14 Pathway!
- > Continue Collaboration on auxiliary activities including CBEST / CSET preparation
- > Complete ECE Permit in High School (“Qualified Teacher”)
- > Develop a Paraprofessional Program
- > Improve Program Marketing
- > Don’t Forget about Adult Education/Non-Credit!



# Action Plan

Step 1: Focus on Collaborative Partnerships

Step 2: Make One Written Commitment

A hand-drawn illustration of a clipboard with a green border and two clips at the top. The clipboard contains a table with four columns labeled 'what', 'how', 'who', and 'when' in red text. The table has two rows, with the top row containing the headers and the bottom row being empty.

what	how	who	when

action  
plan



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