



SHAPING THE FUTURE OF
TEACHER PREPARATION

**BRINGING EDUCATION
SYSTEMS TOGETHER TO**
Strengthen
**CALIFORNIA'S
TEACHER WORKFORCE**

August 15-16, 2019

Sheraton Grand Sacramento Hotel
13th and J Street
Sacramento, CA 95814



CALIFORNIA COMMUNITY COLLEGES
Teacher Preparation Programs

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The ***Bringing Education Systems Together to Strengthen California's Teacher Workforce*** conference was designed to bring together all key stakeholders that impact California's future teachers. The California Community College Teacher Preparation Programs team hopes you will be inspired by the presenters and colleagues you meet, and we encourage you to develop new partnerships and look for new and innovative ways to work together. We have conference attendees from all education systems: TK-12, community college, and CSU/UC, plus attendees from many organizations that support teacher preparation throughout the state. We hope you leave the ***Bringing Education Systems Together to Strengthen California's Teacher Workforce*** conference with additional regional partners, new resources, innovative ideas surrounding teacher preparation, and a strong sense of both purpose and inspiration as we head into the 2019-2020 school year.

Thank you for joining us today! The California Community Colleges Teacher Preparation Programs (CCCTPP) are here to support you, your campus, and your students. If the CCCTPP team can be of help to you, your school, or your region, please contact us at: www.teacherprepprogram.org

Thursday Conference Schedule

8:00 am - 4:00 pm	Registration in the Foyer
8:30 - 9:00 am	Networking breakfast
9:00 - 9:15 am	Welcome Speaker: Chancellor Eloy Oakley
9:15 - 9:30 am	Opening Speaker: Vice Chancellor Sheneui Weber
9:30 - 10:45 am	Education System Leads Panel: <i>Best practices for bringing education systems together to create seamless pathways in teacher preparation</i>
10:45 - 11:00 am	Speaker
11:00 - 11:30 am	Networking Lunch
11:30 - 11:45 am	Speaker Assemblywoman Christy Smith
11:45 - 12:00 pm	Outstanding Educator Award
12:00 - 12:30 pm	Linda Darling-Hammond
12:30 - 1:30 pm	Student Stories
1:30 - 2:30 pm	Cross System Activity
2:30 - 2:45 pm	Networking Snack Break
2:45 - 3:45 pm	Breakout Session 1
4:00 - 5:00 pm	Breakout Session 2
5:00 - 6:00 pm	Networking reception and no-host bar

Friday Conference Schedule

8:00 am - 12:00 pm	Registration in the Foyer
8:30 - 9:00 am	Networking breakfast
9:00 - 9:15 am	Opening: Welcome to Day 2!
9:30 - 10:30 am	Breakout Session 3
10:30 - 10:45 am	Networking Snack Break
10:45 - 11:45 am	Cross System Collaboration Activity
11:45 - 12:30 pm	Closing Remarks: A Call to Action
12:30 - 1:00 pm	Survey and Giveaways

Thursday 2:45 - 3:45 pm Breakout Sessions

Innovative Paths to Public Service: Scaling a Successful Regional Model to Build Pathways to Public Service

Dr. Jeff Mrizek, Dean of Workforce and Economic Development, California Community College Chancellor's Office

Bina Lefkovitz, Consultant to Institute for Local Government

Blaine Smith, Director Workforce & Economic Development Los Rios College

Charley Gilmore, Curriculum Specialist, History-Social Science, Sacramento County Office of Education

This session will combine a short panel presentation with a discussion around ideas for scaling the work statewide. Learning outcomes include: Why we need a focus on the public sector workforce. What Makes the capitol region model successful. How the model (or its elements) could be scaled statewide.

The Win-Win of Using Open Educational Resources (OER) and Creating a Zero Textbook Cost (ZTC) in Elementary Education

James Preston, VP of Educational Services, West Hills College Lemoore

Shannon Turmon, Education Faculty, West Hills College Lemoore

West Hills College Lemoore has 3 Zero Textbook Cost (ZTC) degrees, 42% of courses are OER, and the college saved students \$1.4 million last year in textbooks costs. Participants will hear about how West Hills College Lemoore started the #OERevolution at the college by creating a Zero Textbook Cost (ZTC) AA-T in Elementary Education. The facilitators will share the positive impact that moving to the ZTC degree had on students who are going into the education profession, General Education faculty, and the college.

Making the Case for Teachers: A Labor Market Approach

Kathleen White, CCSF Teacher Prep Center Coordinator, Child Development & Family Studies Dept. City Col. San Francisco

Laura Coleman, Statewide Director, Centers of Excellence for Labor Market Research

Addressing California's severe teacher shortage is a top priority for California Community Colleges so communicating the need for teachers should be grounded in labor market data. The Centers of Excellence for Labor Market Research (COE) are funded to support community colleges with labor market data for program decision-making. Recently, COE collaborated with CCCTPP on a regional labor market assessment of teacher occupations for the Bay Area, including a survey of community college HR directors. Learn more about the Bay Area report, similar projects in progress around the state, and how the CCCTPP will use the information to move forward.

Education Systems in the Same Region: Best Practices for Collaboration and Innovation

Mariane Asad Doyle, Ph.D. Director, Career Technical and Adult Education William S. Hart Union High School District

Gina Peterson, TEACH Director, College of the Canyons

Beginning with an in-depth look at our K-12 career pathway in education, this session will share an example of how to streamline for all post-secondary options and establish core values for the program and leadership at each institution.

The Power of Partnerships: California State University and California Community Colleges

Growing Teachers Together

Dr. Marquita Grenot-Scheyer, CSU Assistant Vice Chancellor, Educator Preparation and Public School Programs

Colleen McKinley, Cerritos College, Director of Educational Partnerships and Programs

Sue Parsons, Cerritos College, Teacher TRAC Consultant and Director Emeritus

The California State University (CSU) system prepares the majority of teachers in California, and the California Community Colleges (CCC) are an essential partner in this work. This session will examine the framework of essential areas for collaboration. Session participants will gain a deeper understanding of the framework, explore the power of regional communities of practice, and identify essential state-wide actions needed to assist our students on their pathway to a teaching credential.

Guided Pathways in Teacher Preparation: Implementation Efforts

Yadira Arellano, Faculty El Camino College & Rio Hondo College/TEACH Community Coordinator for El Camino College

Steve Bautista, Counselor/Coordinator, Center for Teacher Education, Santa Ana College

Mary Funaoka, Ed.D., Associate Professor/Co-Chair, Child Development and Education Studies, Santa Ana College

This session will provide an overview of the Guided Pathways framework and describe the implementation efforts of three community colleges (Rio Hondo, El Camino and Santa Ana) in relation to their teacher preparation programs. Will also provide an opportunity for discussion and Q&A.

Thursday 4:00 - 5:00 pm Breakout Sessions

5 Tips to Establish a New Teacher Preparation Program

Megan Kaplinsky, Teacher Preparation Program Coordinator and Education Faculty, Long Beach City College

Deanna Hall Faculty, Co-chair of Child development and Education Department and CTE Liaison, Ventura College

Ready but not sure where to start? Join this breakout session to learn five tips from two new Teacher Preparation Program (TPP) institutions. Learn what we have been able to accomplish during our incubator years.

Best Practices: Collaborating with 4-year Transfer Universities

Kathleen White, CCSF Teacher Prep Center Coordinator, Child Development & Family Studies Dept. City Col. San Francisco

James Preston, VP of Educational Services, West Hills College Lemoore

Shannon Turmon, Education Faculty, West Hills College Lemoore

Come and join us to hear about best practices for effective partnerships with University partners....joint advisory committees, collaborative grant writing, job placement, strategic pathways, and transfer cohorts...just to name a few!

Leveraging the Development of a Cradle-to-Career Data System to Assist Teacher Preparation Programs

Cindy Kazanis, Director, Analysis, Measurement, and Accountability Reporting Division, CA Department of Education

Jonathan Isler, Administrator, Data Visualization and Reporting Office, California Department of Education

Participants will learn about current work at the California Department of Education to assist higher education partners with leveraging K-12 data to inform teacher preparation programs. Additionally, the session will highlight the key areas of focus of the Governor's new Cradle-to-Career Workgroup that was signed into law in June 2019.

Diversifying Early Childhood Education: Providing Opportunities, Support, and Resources for Males in the Field of Early Childhood Education

Billy Truong, Adjunct Faculty, Child, Family, and Education Studies Department, East Los Angeles College

Greg Uba, Sacramento Valley Chapter of the California Association for the Education of Young Children

Stereotypical judgements, within the educational careers of early childhood professions, have created challenges that alienated some men from entering or remaining in this field. We are living in a time of progressive education and the teaching staff should reflect the diversity of the children in the school. In this session, we will discuss societal expectations, the benefits of having more male role models in the classrooms, and ways to break the stigmas regarding interactions between men and children. We aim to create awareness with the hopes of providing tools that will inspire more men to join and remain in this field.

Creating Pathways with 4-year institutions

Agustin Cervantes, Director of Student Services Charter School of Education, CSULA

Yadira Arellano, Faculty El Camino College & Rio Hondo College/TEACH Community Coordinator for El Camino College

This session will provide an overview of the work and collaboration between 2 year institutions and 4 year institutions to create Guided Pathways into University. The session will focus on implementation efforts between Rio Hondo college, El Camino college and Cal State LA in relation to their teacher preparation skill certificate.

Work-based Learning Internships

Christina Smith, Child Development and Education Professor Saddleback College

Katelyn King, Saddleback College, Center for Teaching Pathways, Project Specialist

This session will review the process of creating a partnership with local school districts to provide students with paid internship opportunities. Beginning with creating a Board Approved MOU, the mentor teacher and internship selection process, working with Foundation of California Community Colleges and their role in providing payroll services and ending with what we learned from our evaluation tools.

Friday 9:30 - 10:30 am Breakout Sessions

They are on Campus (Untapped Populations): Tackling Opportunity Gaps for Future Teachers

Alyssa Bahr Casillas, CCCCCO Statewide Collaborative for Special Populations Project Director

Tonette Salter, CA Perkins Joint Special Populations Advisory Equity Analyst

This session will help practitioners of current and future Teacher Education Programs to identify the opportunity gaps for Untapped Populations on their campus and create equitable outcomes. Practitioners will leave with a draft crosswalk of equitable outcomes for Untapped Populations.

Grow Your Own: Community College's Role in Diversifying the Teacher Pipeline

Kathleen White, City College of San Francisco Teacher Prep Center Coordinator

Gina Peterson, College of the Canyons TEACH Director

Luis Chavez, Senior Director, Career Ladders Project

Join College of the Canyons, Career Ladders and City College of San Francisco representatives to review specific strategies employed to ensure that recruitment and student support efforts for the future teacher workforce addresses issues of diversity, teacher shortage areas and student equity. Explore a variety of approaches and considerations from program leaders.

Strengthening Teacher Pathways Through TK-12 and Community College Partnerships

Colleen McKinley, Director of Educational Partnerships and Programs, Cerritos College

Janis Perry, Project Director, Orange County Teacher Pathway Partnership, Professor, Santiago Canyon College

Lisa Azevedo, Chief Executive Officer, CA Advancing Pathways for Students (CalAPS), CTE Administrator, Bellflower Unified

Dr. Isel Taylor, Education/Child Development Teacher, Bellflower Unified

Laura Rheaume, Education Pathway Teacher, ABC Unified

Participants will learn about model school district and community college partnerships and pathways. Best practices and challenges will be discussed, including addressing teacher shortages in STEM and CTE. The session will include time for participants to engage with a panel representing school district and community college partners.

Is California's Largest Teacher Training Program Already Here?

Mike Snell CEO, California Teaching Fellows Foundation

Aleah Rosario, Senior Specialist, Workforce Development, Foundation for California Community Colleges

This session will highlight a partnership model that aims to develop a diverse future teacher pipeline by providing undergraduate students with paid early field experience in after school programs. The California Teaching Fellows Foundation partners with Fresno State's Kremen School of Education and Human Development and over 40 districts in Fresno, Madera, Merced, and Tulare counties to staff programs at 250 K-12 school sites. Learn about and inform how partnerships with after school and expanded learning programs across the state can help address the teacher shortage and diversify the teacher pipeline.

Dual Enrollment Success: Resources and Best Practices of Dual Enrollment in a Teacher Preparation Pipeline

Dr. Naomi Castro, Director, Career Ladders Project

Carla Yorke, Dual Enrollment Manager, Cerritos College

In this session, attendees will gain a basic understanding of dual enrollment, and will be provided resources prepared by the Career Ladders Project. They will learn about strategies for partnership development, program creation, and recruitment that can be used to implement a successful teacher preparation pipeline from high school to community college. Various teacher preparation models that have incorporated dual enrollment will be shared with participants.

Mentoring and Supporting Tomorrow's Teachers

Barbara Saur, Saddleback College, Center for Teaching Pathways, Program Facilitator

Dr. Sharon Seidman, Faculty, Academic Advisor, Early Childhood Coordinator for Child & Adolescent Studies, CSU Fullerton

Katelyn King, Saddleback College, Center for Teaching Pathways, Project Specialist

This presentation will review best practices and foster discussion about applying mentoring principles to supporting tomorrow's teachers. We will address students seeking to work in all levels of education from preschool through 12th grade. The session focus will be on working with students as they leave high school through their college degree.



**Chancellor
Eloy Oakley**

The California Community Colleges Board of Governors appointed Eloy Ortiz Oakley as chancellor for the California Community Colleges beginning December 19, 2016.

Eloy Ortiz Oakley is best known throughout California and the nation for implementing innovative programs and policies that help students succeed in college. Oakley strongly believes that California's rapidly changing economy demands a diverse workforce with quality credentials and that the state's 115 community colleges play a pivotal role in moving California forward. Under Oakley's leadership, the California Community Colleges published the Vision for Success which lays out a focused strategy on increasing the social and economic mobility of all Californians. Since becoming chancellor, Oakley has positioned the California Community Colleges as a critical player nationally in maintaining the global competitiveness.

Oakley co-founded the nationally recognized Long Beach College Promise and has been a champion for reforming public higher education with the student in mind. For his efforts, the James Irvine Foundation recognized him with their 2014 Leadership Award. Also, in 2014, Gov. Brown appointed Oakley to the University of California Board of Regents. In November of 2016, President Obama recognized him as a White House Champion of Change for his work promoting and supporting the national college promise movement.



**Vice-Chancellor
Sheneui Weber**

Ms. Weber holds a Master's in Telecommunication & Film from San Diego State University as well as a Bachelor's in Business Administration from Pacific Union College.

Sheneui Weber has more than 25 years of experience linking education and training to business and industry, with a focus on entrepreneurial growth, job creation and meeting the workforce training needs of industry. She successfully launched and led a number of multi-million dollar key initiatives on serving small businesses and the community.

Weber is experienced with program development and implementation of numerous workforce development grant projects based on industry driven partnerships, and has successfully authored many federal, state, local and private foundation grant proposals. This includes pre-apprenticeship programs in construction and heavy duty diesel technician, and various workforce training programs in Technology, Advanced Transportation, Intelligent transportation Systems, International Trade, and Healthcare.

While at California State University, Long Beach, she created and managed the Software Engineering Forum for Training (SEFT), a unique training consortium of major aerospace companies that provided tailored training for software engineering process improvement and management practices for software engineers and managers. Weber also oversaw Information Technology for University College and Extension Services, and built the College's first Local Area Network.



**Assemblywoman
Christy Smith**

Assemblywoman Christy Smith is a native of Santa Clarita. As a freshman, Assemblywoman Smith was recently named Chair of the Joint Legislative Committee on Emergency Management, in addition to her other committee assignments: Jobs, Economic Development, and the Economy Committee, Education Committee and Privacy Committee.

A graduate of Hart High School in Santa Clarita, Christy attended College of the Canyons and graduated with honors from UCLA. Christy started her career in public service as an analyst at the U.S. Department of Education. After her service in DC, she settled back in Santa Clarita to raise two daughters with her husband Phil. Christy served as a PTA and site council member before being elected to the Newhall School Board for two terms.

Christy served as chair of the successful Measure E Prop 39 bond campaign for the Newhall District, which has provided \$60 million in resources for facility and technology upgrades. She formerly co-chaired "Raising the Curtain", a capital campaign to refurbish the historic Newhall Elementary Auditorium to make it a performing arts resource for the community.



Linda Darling-Hammond

Linda Darling-Hammond is the Charles E. Ducommun Professor of Education Emeritus at Stanford University and President of the Learning Policy Institute. She has conducted extensive research on issues of educator supply, demand, and quality. Among her award-winning publications in this area are *What Matters Most: Teaching for America's Future*; *Teaching as the Learning Profession*; and *Preparing Teachers for a Changing World: What Teachers Should Learn and be Able to Do*. She was executive director of the National Commission on Teaching and America's Future and director of RAND Corporation's education program. Darling-Hammond began her career as a public school teacher.

Thursday Breakout Schedule

Battaglieri	Tofanelli	Compagno	Bondi	Beavis	Clark
<p>2:45-3:45 pm</p> <p>Innovative Paths to Public Service: Scaling a Successful Regional Model to Build Pathways to Public Service</p>	<p>2:45-3:45 pm</p> <p>The Win-Win of Using Open Educational Resources (OER) and Creating a Zero Textbook Cost (ZTC) in Elementary Education</p>	<p>2:45-3:45 pm</p> <p>Making the Case for Teachers: A Labor Market Approach</p>	<p>2:45-3:45 pm</p> <p>Education Systems in the Same Region: Best Practices for Collaboration and Innovation</p>	<p>2:45-3:45 pm</p> <p>The Power of Partnerships: California State University and California Community Colleges Growing Teachers Together</p>	<p>2:45-3:45 pm</p> <p>Guided Pathways in Teacher Preparation: Implementation Efforts</p>
<p>4:00-5:00 pm</p> <p>5 Tips to Establish a New Teacher Preparation Program</p>	<p>4:00-5:00 pm</p> <p>Best Practices: Collaborating with 4-year Transfer Universities</p>	<p>4:00-5:00 pm</p> <p>Leveraging the Development of a Cradle-to-Career Data System to Assist Teacher Preparation Programs</p>	<p>4:00-5:00 pm</p> <p>Diversifying Early Childhood Education: Providing opportunities, support, and resources for males in the field of early childhood education</p>	<p>4:00-5:00 pm</p> <p>Creating Pathways with 4-year Institutions</p>	<p>4:00-5:00 pm</p> <p>Work-based Learning Internships</p>

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<p>9:30-10:30 am</p> <p>They are on Campus (Untapped Populations): Tackling Opportunity Gaps for Future Teachers</p>	<p>9:30-10:30 am</p> <p>Grow Your Own: Community College's Role in Diversifying the Teacher Pipeline</p>	<p>9:30-10:30 am</p> <p>Strengthening Teacher Pathways Through TK-12 and Community College Partnerships</p>	<p>9:30-10:30 am</p> <p>Is California's Largest Teacher Training Program Already Here?</p>	<p>9:30-10:30 am</p> <p>Dual Enrollment Success: Resources and Best Practices of Dual Enrollment in a Teacher Preparation Pipeline</p>	<p>9:30-10:30 am</p> <p>Mentoring and Supporting Tomorrow's Teachers</p>