

The Power of Partnerships

California State University and California Community Colleges Growing Teachers Together



California Community Colleges Teacher Preparation Programs and Chancellor's Office for
the California Community Colleges Statewide Conference

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Presenters

Dr. Marquita Grenot-Scheyer

CSU Assistant Vice Chancellor, Educator Preparation and Public School Programs

Colleen McKinley, Cerritos College

Director of Educational Partnerships and Programs

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Teacher TRAC Consultant and Director Emeritus

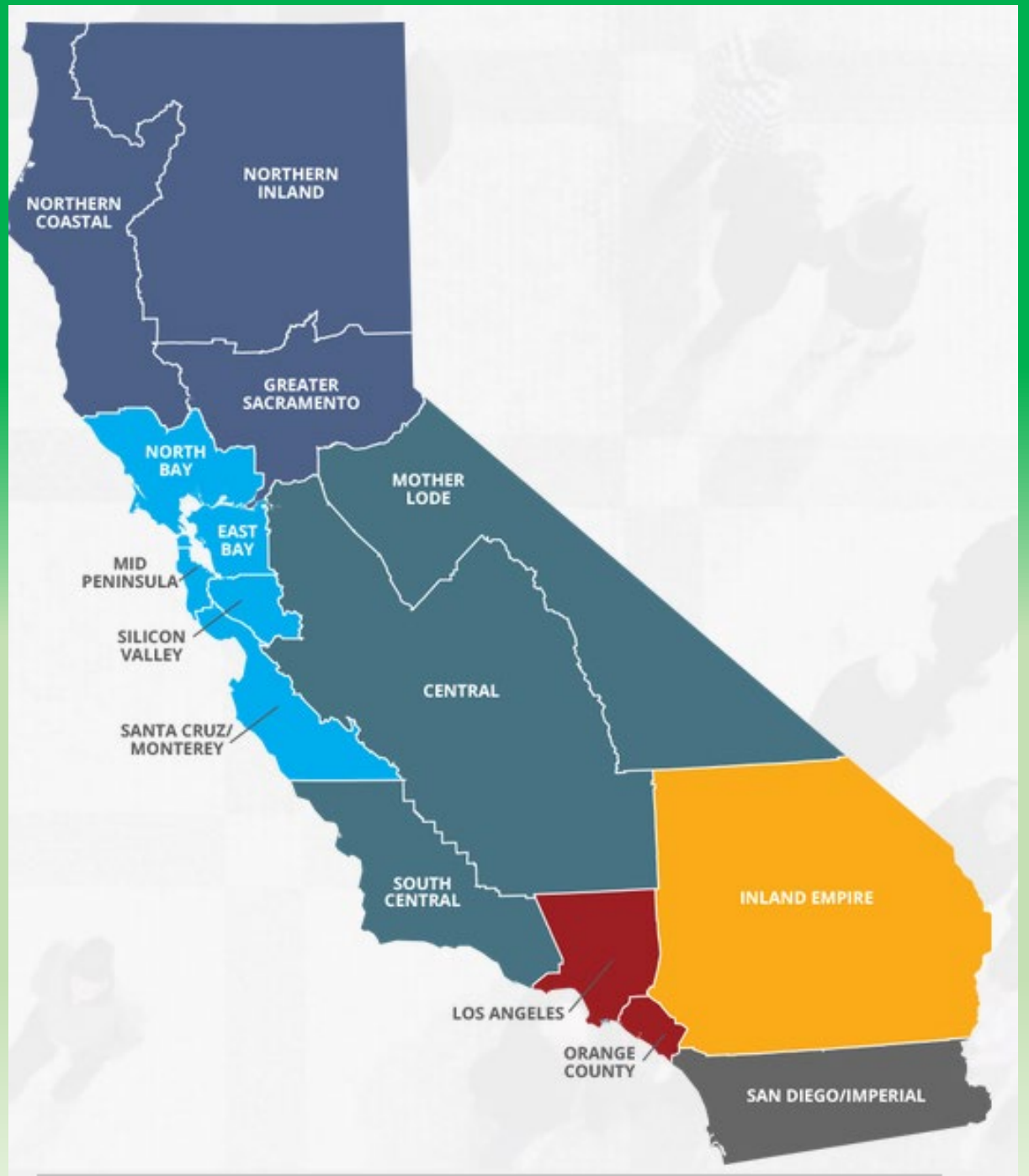
Who is In The Room?

Name

Institution

Role

Region



Session Outcomes:

- Gain a deeper understanding of the CCC & CSU Collaboration In Teacher Preparation framework
- Explore the power of regional communities of practice
- Identify essential state-wide actions needed to assist our students on their pathway to a teaching credential

Dr. Marquita Grenot-Scheyer

CSU Assistant Vice Chancellor, Educator Preparation and Public School Programs

CSU Context

- The CSU system
- Multiple pathways to teaching
- Collaboration with CC partners

Dr. Marquita Grenot-Scheyer

CSU Assistant Vice Chancellor, Educator Preparation and Public School Programs

CSU Initiatives

- CSU Initiatives:
 - GI 2025
 - CSU Signature Pedagogies
 - Diversifying the teacher workforce
- The California State University (CSU) system prepares the majority of teachers in California
- Across the CSU system, half of the undergraduate students are community college transfers; on several campuses this figure exceeds 60%. Community college transfers system wide in teacher education programs have averaged 65% over the past decade.

Colleen McKinley

Director, Educational Partnerships and Programs, Cerritos College

- Current funding for TPP Programs
 - Institutional
 - Education Futures
 - Strong Workforce
- Vision for Success & Guided Pathways

Sue Parsons

Cerritos College Teacher TRAC Consultant and Director Emeritus

- History: Foundations of Our Community of Practice

Diversifying the Teaching Workforce

Framework of Essential Areas for Collaboration

1. Publicizing the opportunity to complete an articulated program of preparation toward a teaching credential that begins with lower-division preparation at the community college or through a career pathway in middle/high schools, and is completed through upper division and credential program enrollment at the CSU.
2. Supporting community college students by providing academic advising and financial aid information to encourage students to pursue teaching careers, through electronic resources utilized across systems.
3. Supporting intentional, seamless, and robust teacher pathways, including: (a) outreach, recruitment, and coordinated and joint advising for community college students; (b) collaborating on academic/credential preparation requirements that support seamless transition and completion for community college students, thus increasing participation in Associate Degrees for Transfer; and (c) facilitating application and admission to CSU for diverse community college students in teacher preparation pathways.

Framework of Essential Areas for Collaboration

4. Conducting joint regional needs assessment to determine teacher need among school districts in the region, including a focus on key shortages and district priorities.
5. Sharing data on teacher preparation relevant to local and regional CSU and community college planning and program delivery.
6. Identifying needs for specific CSU teacher preparation courses regionally and planning delivery of them on or close to community colleges.

Framework of Essential Areas for Collaboration

7. Implementing strategies to enhance the diversity of teacher candidates, such as through targeted recruitment and student support; and to improve retention and completion among those students, such as through advising, counseling and mentoring across systems.
8. Conducting coordinated outreach to TK12 Local Educational Agencies (LEAs) to advance interest in and preparation for teaching among both TK12 staff and students.
9. Exploring models for program alignment that support teacher pathways from community college majors that serve as lower division preparation for a teaching credential.
10. Supporting faculty collaboration through local and regional CoPs across systems.

Regional Conversations

Please sit in your region and discuss the following:

- What kinds of collaboration are you currently engaged in?
- What could be more developed?
- How might it benefit you to participate in a regional CSU-CC-K-12 CoP?

Discuss for 10 minutes and plan to share out.

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