

<p>Ideas for curriculum class learning experiences at home and little to no cost</p>	<ul style="list-style-type: none"> <li>• Snail exploration</li> <li>• Also painting with coffee tea or wet leaves on drop cloth</li> <li>• Make and Take</li> <li>• Ooey Gooey</li> <li>• Coffee filters can be used for many activities</li> <li>• Paper Towel Roll (cardboard) musical instruments and crafts.</li> <li>• 3-D structures with "loose parts" in the house.</li> <li>• Leaf Rubbing</li> <li>• Glue = Flour and water</li> <li>• Water activities connected to science, ice cubes, in addition, use food coloring, graph and estimate melting times, sun/shade etc. Of course there is food coloring in water and vegetables that are fibrous such as celery, even onion.</li> <li>• having a guest speaker</li> <li>• discussing loose parts</li> <li>• Flowers offer many opportunities for research and STEAM activities.</li> <li>• sharings during zoom include filling up a brown bag with 3-5 items that include open ended materials /recycled</li> <li>• my own kids have been enjoying water play - especially freezing water in balloons with materials to hunt for</li> <li>• freezing big bowls of water adding food coloring</li> <li>• Looking through baby books/scrap books/FB/phone photos and choosing a theme for the day or a picture a day to discuss all attributes within. Such as who is in the picture, gender recognition, color/race recognition, hair, eyes, age, family/friend, where does this person(s) live (scaffold that answer), research it, go for a walk to look at "where" people live/work...you can imagine this can go on forever! They can journal, draw, record what they learned or liked about that/those picture. Only use one or maybe two photos per "session" and really go deep with each. This could be a daily or weekly experience.</li> <li>•</li> </ul>
<p>What is happening for fall</p>	<ul style="list-style-type: none"> <li>• For fall my curriculum class will be hybrid with the majority of lecture online but we will meet for one hour a week synchronously via Zoom and hoping to bring them to campus 3X during the semester for 3 hours each visit for 9 hours of hands on lab experience to explore materials, environment, demonstrations, etc.</li> </ul>
<p>Presentation methods</p>	<ul style="list-style-type: none"> <li>• we also use flip grid for presentations</li> <li>• padlet is a great tool too , fun for curriculum</li> </ul>

	<ul style="list-style-type: none"> <li>• FLIPGRID live workshop on June 29th sign up on FLIPGRID</li> </ul>
Mindfulness	<ul style="list-style-type: none"> <li>• culturally responsive self care for early childhood educators  <a href="https://www.acesconnection.com/blog/culturally-responsive-self-care-practices-for-early-childhood-educators-1">https://www.acesconnection.com/blog/culturally-responsive-self-care-practices-for-early-childhood-educators-1</a></li> </ul>
Building Relationships	<ul style="list-style-type: none"> <li>• I did something similar in my college classes we did a "check-in" and each student talked a bit about "how they were doing" or their family situations, and then we circled back each week on those people or family who needed good vibes/positive energy sent their way etc. I rally believe that taking the time to build relationships and connect kept students who were struggling to keep coming.</li> <li>• I love the idea of thematic classes. What a great way to bring everyone together remotely. LOVE this!</li> </ul>
Words of Wisdom....Building relationships	<ul style="list-style-type: none"> <li>• It's the asset model vs the deficit model - related to life. I prefer to lead an asset model type existence. When we lead with a positive midnset, this impacts those we lead. Sometimes for a long time even after they have left our classrooms. Be the leader you always wanted.</li> <li>• Many struggle with what is true and real. When we can be true and real, we model it's okay to be ourselves- it's safe.</li> <li>• Building relationships is social emotional learning curriculum.</li> <li>• We can enter the classroom as "teacher learner"</li> <li>• Comes down to showing our humanness.</li> <li>• We need to be honest with ourselves and with the students. It does help to build relationships.</li> <li>• I tell my students the first day of every class, that I am going to make mistakes a million of them, so I ask for forgiveness up front. I fall on my sword so to speak right away, tht is generally a shift for students</li> <li>• I also tell them that if I error, I will gladly apologize .</li> <li>• Every one needs a Champion! Rita Pierson on youtube.</li> <li>• Yes, and do the same type of teaching, we build community and then teach in our "style" with the diversity and differentiation in the group. We show up with just as much enthusiasm as we do face to face. We "model" how to do so for our students. I stress learning about my students challenges with online, journal assignments help to bring those challenges up. As I read the journals I know how to create the community and curriculum shifts etc. I change my syllabus constantly to make shifts when I see patterns and interests develop.</li> <li>• I'm am online instructor and am always looking for ways to "humanize" each aspect of the class. My students</li> </ul>

	<p>haven't in the past wanted Zoom type interactions. They took online classes for not having to interact. Since the pandemic, there are more students who are craving even the "camera" interactions.</p> <ul style="list-style-type: none"><li>• Great video by Patricia Hunter (Branches Atellier) on continuing to provide quality materials today in the classroom during reopening: <a href="https://vimeo.com/426549629">https://vimeo.com/426549629</a></li></ul>
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