



CALIFORNIA COMMUNITY COLLEGES
Teacher Preparation Programs

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California
Community
Colleges

Education (EDU) Fieldwork Community of Practice

June 18, 2020
12:00-1:30pm

EDUC Fieldwork CoP Discussion

Today's Agenda:

1. Welcome & Introductions

- Introduce yourself in the chat by sharing your name, institution and email address.

2. Panel Discussion

3. Breakout Room Discussions

- Shannon
- Renee
- Jerica
- Megan

4. Closing

- Resources & Next Steps



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Colleen McKinley - Cerritos College

1. Teacher TRAC Overview
2. Spring 2020 Pivot
3. Dual Enrollment
4. Plans for Fall 2020



Shannon Turmon



1. Institution and Education Program Overview
2. Distance Learning Fieldwork Model
 - a. ASP Model
 - b. Board Approved pre-recorded district K-12 lessons
 - c. Zoom Sessions
3. MOUs and Addendums for virtual fieldwork
 - a. https://docs.google.com/document/d/1iv6N1dKX7cXXOSXfzIm4i-ReFpDNUZCg_KdwIuf-bMM/edit?usp=sharing
4. Plans for Fall
 - a. Board Approval
 - b. Zoom Sessions
 - c. ASP Model

Elementary Teacher Education AA-T

The Associate in Arts in Elementary Teacher Education for Transfer degree is designed to provide the opportunity to achieve an associate degree in the student's area of specialization. Upon completion of the degree requirement, students will begin preparation for careers such as teaching, operating a daycare, social work, and school administration. The Associate in Arts in Elementary Teacher Education for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in Elementary Teacher Education or similar major.

SEMESTER 1		SEMESTER 2		SEMESTER 3		SEMESTER 4	
ENG 001A	3	EDUC 009/SOC 002	3	ART/MUS 042, PA 001	3	ENG 001B	3
MATH 010A	3	MATH 010B	3	PHYSI 002	4	GEOG 002	3
EDUC 001	3	COM 001	3	HIST 020	3	LING 011	3
CIS 007	3	HIST 017A	3	POLSCI 001	3	BIO 015	3
IS 001	3	ESCI 002	4	CD 005	3	Elective 001-049	1
	15		16		16		13

Kathleen White and Jerica Coffey - CCSF

1. City College of San Francisco features 18 year old Dual Enrollment program. Last summer, 275 students were engaged in credit coursework, paid internships and work experience. Students earned up to 8 units in the summer. This summer, content is being delivered remotely. Paid internships delayed until K-12 starts again
2. Dual Enrollment Strategies - Pivoting without an Internship Experience
 - a. Currently 152 SFUSD Educator Pathway high school students are enrolled in CDEV 150 - Orientation to Education- Summer 2020
 - b. Creative supports
 - c. Approaching distance education with dual enrollment students with a personalized and humanizing approach
 - d. Ensuring content and assessment is delivered in diverse ways
 - e. DE Observations - strategies for viewing authentic models
3. Importance of Collecting Data to Strengthen Programs
 - a. SFUSD and CCSF team debrief, evaluation and assessment
4. Plans for Fall - Primarily remote





Dr. Sharon Chard-Yaron - Coastline College

www.coastline.edu/teach

1. Institution and Education Program Overview - Coastline College TEACH3/

Over 20 years: asynchronous, online, no Zoom

Given the current teacher shortage, we look to reach students who are facing barriers to a teaching career because for various reasons they can't attend class at a specific time; we provide increased access to the field while still offering equivalent quality and rigor of site-based classes, regardless of where students are located. **This is not us:** (skip the adds) but look later:

https://youtu.be/nFVHaus_pjI Olive and Mabel, Episode 4

2. Distance Learning Fieldwork Model - Spring 2020: CHOICES:

Recognizing that the Education 200 curriculum specifically states that students must complete 45 hours to pass the class, due to unexpected measures related to COVID-19 (Spring 2020) alternative opportunities have been developed that support the four areas the CTC requires focus on: planning, teaching, assessing, and reflecting. **Documentation of fieldwork hours for**

Education 200, Spring 2020: Log, Signatures, original fieldwork documents expanded;

- Number of Hours Completed Prior to the Closing of Fieldwork Settings/ COVID 19 Stay at Home Orders /School Closures
- Number of Hours Completed Assisting Original Fieldwork Setting with Remote Learning.
- Number of Hours Completed (remote) in school setting not defined as a public elementary school: Private (accredited) school, pre-school, high school, middle school
- Number of Hours Completed in Alternative Educational Setting, Working Directly with Administration/ Teachers/ Parents under the supervision of a professional educator with a credential or equivalent (e.g. homework center, YMCA)
- Alternative Activities Submitted- List each Activity here / simple descriptive summary/ one sentence : examples:
Total: 45 hours

Plans for Fall- same as spring but stronger encouragement assisting with remote learning in elementary school classrooms



1. Institution and Education Program Overview

- Southwestern Community College Chula Vista, CA is an HSI on the San Diego-Tijuana border
- We have certificate and AA transfer programs
- DEBER Program focuses on bilingual education
- Partnership with SDSU's Global Campus starting in fall 2021

2. Distance Learning Fieldwork Model

- Switch to DE caught us off-guard, but local districts and universities are very cooperative
- Using Zoom when possible, but CVESD uses Teams, which is more restrictive
- Work from the physical k-12 classroom alongside the teacher when possible

3. Plans for Fall

- Work with five local districts, local charters, & SDCOE
- Think outside of the traditional classroom setting- court schools, migrant ed, Learning Center
- Get students CTC clearance and TB tests
- Combination of working face-to-face and remotely with students and teacher

Breakout Room Discussions

- Break out for 25 minutes
- Discussion Resources:
 - [Google Form](#)
 - <https://forms.gle/woxLqQCVnhTQVaMW9>
- Discussion Topics:
 - What are your concerns for Education course fieldwork for 2020-2021?
 - What are your plans for remote learning and fulfilling fieldwork requirements (10 hour and/or 45 hour course, etc.)?
 - What are your next steps and how can our CoP support these efforts?
- Debrief



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Resources and Next Steps

- Check out the California Community Colleges Teacher Preparation Programs website: <http://teacherprepprogram.org/> for the recorded Zoom meeting and resources.
 - **Resources:**
 - Association of California Community College Teacher Education Programs (ACCCTEP)
 - [Membership](#) Information
 - Call for members to join [committees](#)
 - [Video observation link](#) from Jennifer Paris
 - [MOU sample](#)
- Save the Date: next Zoom meeting on Thursday, July 9 at 12-2pm



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