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Teacher Preparation Programs

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# Education (EDU) Fieldwork Community of Practice

## Meeting #2

July 9, 2020  
12:00 - 2:00 pm

# ***EDU Fieldwork CoP Discussion***

## Today's Agenda:

1. Welcome & Introductions - Megan
  - Introduce yourself in the chat by sharing your name, institution and email address.
  - Introductions of the CoP Workgroup.
2. Stronger Together CDE Updates - CDE Reopening Guidelines - Renee
3. CSU Updates - Renee
4. Possible Scenarios for Education Course Fieldwork Opportunities
5. Breakout Room Discussions - Shannon
  - Understanding the Need for Fieldwork MOU and Partnership Contracts
  - Brainstorming Fieldwork Opportunities for Fall
  - EDUC Questions, Comments and Discussion for 2020-2021 School Year
6. Closing - Shannon
  - Upcoming Events - Fieldwork Fridays
  - Resources & Next Steps



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# Stronger Together- Reopening Schools Guidelines

**CDC Schools Readiness and Planning Tool** (Released July 1<sup>st</sup>):

<https://www.cdc.gov/coronavirus/2019-ncov/downloads/community/School-Admin-K12-readiness-and-planning-tool.pdf?fbclid=IwAR0qpYJkJTLaRek7WKkX1OmAh7ZKjENuWcs6hb0XYyYOP2npKN-pP8stZIs>

**Stronger Together Guidelines** (Released June 8<sup>th</sup>):

<https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>

**Stronger Together Introduction Video:**

<https://www.cde.ca.gov/ls/he/hn/reop20200622.asp>

**CDE Webinars related to the safe reopening of schools (MANY to choose from!):**

<https://www.cde.ca.gov/ls/he/hn/covid19webinars.asp>



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# CSU Update for EDUC Fieldwork Courses

Current and fully executed Student Placement Agreements do not need to be modified at this time to include COVID-19 language. It is recommended, however, that a risk review be conducted for any virtual or in-person placements that are substantially different from those originally outlined. If any revised activities fall into a high-risk category, the campus should strongly consider including the amended language identified below in the University-Agency Agreement. Additionally, all safety- and risk-related information should be provided to students as part of the orientation process (e.g., training as identified in Section 2, course syllabus, video or online placement platform).

**Experiential credit-bearing learning (student teaching, clinicals, practicums, internships, service learning, field placements, etc., for-credit experience only) is an important component of student success. However, COVID-19 has posed new and emerging risks to students engaged in this experience. *As you review student experiential learning opportunities, please adopt the following practices in order to reduce and address risk:***

# CSU Update for EDUC Fieldwork Courses

## Students Engaged in For-Credit Experiential Learning

- Students enrolled in experiential learning programs should be given a virtual learning option—to the extent allowed by accrediting and credentialing bodies—in order to complete their course work. This should include allied health clinical experiences and education programs (student teaching) if and when possible.
- Students who choose to participate in on-site experiential learning programs (not virtual) must receive COVID-19 safety training consistent with federal, state, local and CSU guidance and/or mandates as part of their orientation and prior to participation. If the experiential learning site does not provide this training, the campus shall do so.

# CSU Update for EDUC Fieldwork Courses cont.

- Students engaged in on-site experiential learning must sign an acknowledgement (to be prepared by the campus) that they have been informed of and understand the risks to their own health presented by COVID-19. This does not require that students sign the attached waiver. Moreover, this acknowledgment of risk does not require that students sign a waiver or release of liability.
- To the extent that campuses already required participants to sign Hold Harmless waivers for certain activities or programs (pre-COVID-19 pandemic), they should continue to do so consistent with California State University Use of Approved Waiver of Liability Policy (EO 1051). Please use the attached updated waiver. Questions for exceptions should be addressed to the campus risk management officer or campus counsel. If a student will be attending a “higher risk” placement, the campus should consult with their campus risk manager regarding the need or advisability of obtaining a COVID-19 specific waiver from the student. A “higher risk” placement is defined as one in which it is known that the student will be working or coming into contact with individuals who are known to have been infected with COVID-19

# New Resource: *coming soon to CCCTPP Website*

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## Possible Scenarios for Education Course Fieldwork Opportunities

California Community College Teacher Preparation Programs (CCCTPP) have created a collection of fieldwork placement plans for fall 2020 as a resource. Plans listed below are snapshots taken in July 2020 and are subject to change due to fluid school reopening guidelines, CSU policy, and institutional needs. Further information can be found on the CCCTPP website <http://teacherprepprogram.org/>.



# College of the Canyons' *Current* Fall 2020 Fieldwork Scenario

- Classroom observations will be online only using a combination of recorded sessions and live sessions when available.
  - Some of the observations will be professor led and synchronous while in class to model what to look for with whole class activities and case-study students.
- Students will also be “teaching” a standards-based virtual lesson based on best practices for online education.
- Students will observe Virtual Board Meetings and PTA Meetings
- Amendments to MOU’s have been drafted for online Observations with K-12 classrooms and teachers when they become available.
- Teacher, Principal, Paraprofessionals, Counselor, Board Member interviews





# West Hills College Lemoore College's *Current* Fall 2020 Fieldwork Scenario

- Virtual Staff/PLC Meetings
- District/Board Meetings
- Virtual Monthly Huddles
  - K-12 Guest Speakers
- Student Prep Support
  - EDUC students supporting with virtual activities
- Teacher Virtual Interviews
- ASP and Mentoring Opportunities
- Military- Navy Base Opportunities



# Southwestern College's *Current* Fall 2020 Fieldwork Scenario

- Combination of in-person and virtual field experience with under direct supervision of a credentialed teacher.
- Have students participate in PTA/PTO and SSC meetings, attend staff meetings, observe IEP meetings & parent-teacher conferences.
- Sit in on grade-level collaboration.
- Interview teachers, administrators, staff, parents, and students (as allowed).
- Work with Migrant Education and Transnational & Undocumented Student Support through the San Diego County Office of Education
- Potentially work with SDCOE distance learning school, court schools, and juvenile hall.



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# Breakout Room Discussions

- Break out for 30 minutes
- Discussion Topics:
  - Shannon and Gina - Understanding the Need for Fieldwork MOU and Partnership Contracts
  - Megan and Michael - Brainstorming Fieldwork Opportunities for Fall
  - Renee and Kim - EDUC Questions, Comments and Discussion for 2020-2021 School Year
- Debrief

# “Fieldwork Fridays”

Join us for casual conversation, updates, and discussion on a Zoom call. Links will be emailed to all members of this CoP.

## Dates and Times

**July 17 at 9:00 am**

Special Guest Renee Marshall

**August 7 at 1:00 pm**

Special Guest Marquita Grenot-Scheyer

Assistant Vice Chancellor, Educator Preparation and Public School Programs



# Resources and Next Steps

- Check out the California Community Colleges Teacher Preparation Programs website: <http://teacherprepprogram.org/> for the recorded Zoom meeting and resources.
  - **Resources:**
    - Association of California Community College Teacher Education Programs (ACCCTEP)
      - [Membership](#) Information
      - Call for members to join [committees](#)
    - [Video observation link](#) from Jennifer Paris & Rosemary Wrenn
    - [MOU sample](#)
    - Possible Scenarios for Education Course Fieldwork Opportunities
    - CSU Provost Memo: CSU Experiential Learning during the COVID-19 Pandemic and sample Fieldwork Waiver
- Save the Date: [next EDUC CoP Fieldwork Meeting is July 31 at 10-12pm](#)



# Education Fieldwork Community of Practice Contact Information

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