



CALIFORNIA COMMUNITY COLLEGES

Teacher Preparation Programs

CCCTPP Monthly Meeting

Monday April 27, 2020

12:00-1:30 pm

<https://cccconfer.zoom.us/j/95927387764>

- Welcome
- Updates and Discussions:
 - CCCTPP Website
 - Practicum and Fieldwork Courses Fall 2020
 - ACCCTEP
 - TEACH Los Angeles Regional Collaborate FREE Virtual Workshop Series
 - Advocacy (see last page of agenda below for letter)
- Regional Updates/Communities of Practice

Information

RFP for CA CC Teacher Credentialing Pilot (SB577) **Due Monday July 13, 2020**

<https://www.ctc.ca.gov>

<https://www.ctc.ca.gov/educator-prep/grant-funded-programs/ccc-pilot-grants>

CTC COVID-19 updates

<https://www.ctc.ca.gov/commission/covid-19-information-for-preparation-programs>

Webinars for Candidates who are not able to Participate in Supervised Clinical Practice due to COVID-19

The California Alliance for Inclusive Schooling (CAIS), in collaboration with the Orange County Department of Education and with support from the Bill and Melinda Gates Foundation and Thompson Policy Institute on Disability at Chapman University, is offering a statewide webinar series. Each topic is presented at various depth levels for teacher candidates. Mentor teachers, university/college supervisors, and university/college faculty at Local Educational Agencies (LEAs) and Institutions of Higher Education are also welcome to attend and participate. The webinars are designed for candidates in all preliminary teacher preparation programs—Multiple Subject, Single Subject, and Education Specialist candidates. Learn more at [California Alliance for Inclusive Schooling](#).

CCCCO

Weekly webinars:

Beginning Wednesday, March 25, 2020, the Chancellor's Office will host weekly webinars until further notice. We want to encourage you to join the webinars

and share this information with others. Each webinar will be recorded and available on the Vision Resource Center following the event.

Visit visionresourcecenter.cccco.edu for additional responses to webinar questions. After logging in, under the “Connect” menu, visit “All Communities” and look for the “CCC | COVID-19 Resources, Tools, and Discussion.” Select the community and then click “Join Community” to access the content

To join these webinars visit:

Please click the link below to join the webinar:

<https://cccconfer.zoom.us/j/299858221>

Or iPhone one-tap :

US: +16699006833,,299858221# or +13462487799,,299858221#

Or Telephone:

(for higher quality, dial a number based on your current location):

US: +1 669 900 6833 or +1 346 248 7799 or +1 646 876 9923 or +1 253 215
8782 or +1 301 715 8592 or +1 312 626 6799

Webinar ID: 299 858 221

International numbers available: <https://cccconfer.zoom.us/j/299858221>

If you need immediate assistance, please call our main line at (916) 445-8752 or contact Andrea Reynolds, of my staff at areynolds@cccoco.edu.

CCCCO Updates and Guidance can be found at:

<https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Communications-and-Marketing/Novel-Coronavirus/co-communications-to-colleges>

SAVE THE DATE!

Upcoming CCCTPP Meeting

Wednesday May 27th: 12:00-1:30 pm

Zoom information will be sent out closer to our meeting date.

You can copy and modify the following email:

Send an email to: BudgetSub6@asm.ca.gov

Dear Assembly Member Ting and Members of the Budget Sub-committee,

Our community colleges need support to serve a critical segment of the workforce in California. 54% of all newly credentialed teachers in California and 85% of early childhood teachers attended a California Community College. Teachers are essential to our recovery. Children and youth need responsive teachers in their classrooms and K-12 teachers need training and support as they engage in distance learning, implement new health and safety practices, address emerging learning gaps and the meet emotional needs of children and youth during a global pandemic. Community colleges can provide cost effective and far-reaching coursework to close these gaps and can recruit and prepare a diverse cadre of future teachers to meet the labor market shortfall of teachers at all levels in California.

Community college teachers need support as they launch new programs to serve emerging workforce needs and serve the thousands of individuals that are now unemployed in their regions. Critical pathways are constrained and cannot grow because of the shortage of STEM and CTE teachers in high schools and community colleges. This impacts essential pathways like nursing, radiology, automotive, and other CTE sectors.

Early childhood teachers (including after-school and "out-of school time" staff) need community college classes that cover health and safety practices during a pandemic and they need financial assistance as they serve the children of essential workers and the returning workforce while reducing enrollments due to social distancing requirements.

Our community colleges are shrinking offerings due to budget gaps at exactly the time we need to be expanding courses and services to meet the needs of the newly unemployed. There was a critical shortage of teachers at all levels in California prior to the COVID emergency. It is likely that retirements, health and safety concerns, the stress of months of distance learning and income insecurity will result in critical teacher shortages just as children and youth return to school. The California Community College Teacher Preparation Programs and ECE Departments can meet this challenge if provided additional support. There is no economic recovery unless California's children are cared for, learning and safe.

Provide funding to the CCCCCO to grow the Teacher Preparation Programs in our California Community Colleges.

INSERT Your Name, Your Program, Your College and Your Region