



CALIFORNIA COMMUNITY COLLEGES

Teacher Preparation Programs

CCCTPP Monthly Meeting

Wednesday July 29, 2020

12:00-1:30 pm

<https://cccconfer.zoom.us/j/97754907666>

- Welcome
- Updates and Discussions:
 - CCCTPP Website – Bobby
 - New EDU Courses @ Bakersfield College – Kim (please see page 2 of agenda)
 - ECE Practicum Community of Practice – Deanna
 - Coffee chat update: Today's Coffee Chat and future topics needed
 - Next Coffee Chat: Tuesday August 18th 10:00-11:30 am
 - Advocacy update
 - ECE CoP Resource Website ecefacultycollective.weebly.com
 - EDU Fieldwork Community of Practice – Megan
 - Upcoming Meeting: Friday July 31st from 10:00 am - 12:00 pm
 - Fieldwork Friday: August 7th 1:00-2:00 pm
Guest Dr. Marquita Grenot-Scheyer
CSU Assistant Vice Chancellor, Educator Preparation and Public School Programs
 - Fieldwork Friday: August 21st 3:30-4:30 pm Relax and debrief the beginning of fall semester
 - CCCTPP/PEACH/CCCECE Meeting Update – Deanna
 - Foundation for CCC Apprenticeship Series - Renee
 - CTC Permit provisions work group - Kathleen
 - ACCCTEP - Steve and Kathleen
 - CCCAOE Fall 2020 - Renee
 - CCCTPP Fall Meeting Dates Discussion - Renee
- Regional Updates/Communities of Practice

Information

CTC COVID-19 updates

<https://www.ctc.ca.gov/commission/covid-19-information-for-preparation-programs>

CCCCO Weekly webinars: <https://cccconfer.zoom.us/j/299858221>

CCCCO Updates and Guidance can be found at:

<https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Communications-and-Marketing/Novel-Coronavirus/co-communications-to-colleges>

Bakersfield College EDU Courses

EDUC B55: Bridge to Online Learning: (1/2 unit Fall 2020)

This course is intended for students new to learning from a distance or who want gain skills for success in an online learning environment. Topics include tips for being a successful independent online learning, technology self-assessment, netiquette, digital citizenship, and navigating an online course. Students will practice viewing and completing assignments and assessments in an online learning environment as well as forms of online communication available. This course includes practice in using an online plagiarism detection tool, personalizing Canvas profile and notifications, creating a structured and effective physical space for a successful online learning environment, and learning strategies for becoming an independent online student who is comfortable with using technology and available online tools for coursework.

EDUCB30 : Introduction to Online Learning Environments (3 units: Summer/Fall 2020)

This course is intended for current and future educators as well as anyone interested in online teaching and instruction such as future administrators and instructional designers. Topics in this course include: Course and Learning Management Systems, effective student contact, key characteristics of successful online learning spaces, online classroom management, relevant learning theories, current policies and laws including, but not limited to, accessibility requirements, types of online learning environments, and current communication technologies.

EDUCB31 : Cultivating an Online Learning Community (3 units: Summer/Fall 2020)

This course is intended for current and future educators and anyone interested in online teaching and learning such as future administrators and instructional designers. This class examines elements of effective instructional design for the distance learning environment. Topics include tailored instructional models, class management, learning theories, assessment methods, deepening student engagement, meaningful student learning experiences, and current software and multimedia options to enhance the creation and design of online learning environments.

EDUC B32: Equity, Accessibility, and Humanizing Learning in an Online Environment (3 units: Coming Spring 2021)

Certificate in Teaching in an Online Environment (Coming Fall 2021)

EDUCB80NC : Preparation for Standardized Tests for Careers (Non Credit/ Credit Available: Fall 2020)

This course is designed to prepare students for standardized tests such as TEAS, ASVAB, CBEST, and other standardized tests needed to enter certain careers. Students should meet with Student Success Lab faculty to discuss individual academic and career goals.

I'm reaching out to inform and invite you to upcoming opportunities to explore and elevate Expanded Learning in the apprenticeship space, and connect the conversations that we had as a group with others that have been thinking about this as well. As you might recall, Objective 3.1 of the [Workforce Strategy Committee Recommendations](#) that were finalized earlier this year called to **“Develop and implement an earn and learn model that will promote career advancement and economic mobility for low-income people and/or people of color.”** As part of my work now beginning to move to the “implementation” phase, we are excited to advance this particular recommendation by kicking off with an invitation to participate in a Summer Lab (a series of virtual sessions) to deepen our understanding and knowledge of apprenticeship programs, hosted by the Grow Apprenticeship California initiative.

Please find dates and registration information for the virtual series below. Participation in all sessions is **NOT** mandatory. In fact, the **highlighted sessions** are recommended as the most relevant to EXL, and would best be prioritized, and specifically the session on **August 10: Designing for Equity: Generating and Applying Principles**. During this session, EXL will be presented as a “case study” of a new and innovative sector to conceptualize what it could look like to design an equitable, sector supported apprenticeship program. The other sessions will not be EXL-specific, but will help to provide useful context and background information as we continue exploring apprenticeship as a strategy to support workforce development in EXL.

I hope you will be able to participate. I am already thinking about how we can reconvene after the lab to share learnings and continue to advance this recommendation, while also exploring and planning for how the impact of COVID-19 shifts our thinking about teacher pathways and pathways within the Expanded Learning field.

Summer Lab: Growing Healthy Apprenticeship: Planting Seeds to Flourish

The Summer 2020 Learning Lab will focus on how communities can plan for and tend to the development of apprenticeship programs like a garden. Similar to a garden, the soil and surrounding conditions affect the ability for seeds to bud and bloom. Tending to a garden requires planning, understanding the relationships within an ecosystem, and consistency. With three session tracks: Soil - The Story of Apprenticeships; Seeds - Planning for Equity and Diversity; Water and Sun - Program Administration, each track will provide interactive sessions and participatory workshops, illuminating the best of our unique apprenticeship learning community.

Soil: Week 1: History of Apprenticeship as a Garden to Grow: Telling the Origin

Monday, August 3rd

Past: Paying Homage to the Original Gardens

Capacity: Unlimited

Time: 10:00 a.m. – 12:00 p.m.

Wednesday, August 5th

Present Day: Conditions for Equity and Diversity

Capacity: Unlimited

Time: 10:00 a.m. – 12:00 p.m.

Friday, August 7th

Future: Envisioning a Successful Apprenticeship Ecosystem Workshop

Capacity: 35

Time: 10:00 a.m. – 12:00 p.m.

Seeds: Week 2: Planning for Equity and Diversity**Monday, August 10th**

Designing for Equity: Generating and Applying Principles

Capacity: 40

Time: 10:00 a.m. – 12:00 p.m.

Wednesday, August 12th

Moving Beyond Words to Action: How to Internally Address Equity, Race and Power

Capacity: 50

Time: 10:00 a.m. – 12:00 p.m.

Friday, August 14th

Envisioning an Equitable Apprenticeship Ecosystem Workshop

Capacity: 35

Time: 10:00 a.m. – 12:00 p.m.

Water and Sun: Week 3: Program Administration**Monday, August 17th**

Demystifying Apprenticeship Registration

Capacity: Unlimited

Time: 10:00 a.m. – 12:00 p.m.

Wednesday, August 19th

Managing Data: Having a Good System to Capture & Manage Information

Capacity: Unlimited

Time: 10:00 a.m. – 12:00 p.m.

Friday, August 21st

Sustainability Visioning Session: What do we need?

Capacity: 35

Time: 10:00 a.m. – 12:00 p.m.