

## Chat notes:

### CCC-TPP Lead Discussion on EDUC Fieldwork classes for the 2020-2021 School Year

- 00:24:21 claireboss: Good morning!
- 00:24:29 L. Kekulah: Good morning
- 00:24:33 Terra Bennett Brown: Buenos dias, tod@s :)
- 00:24:53 K. White-6-8: Good morning! Kathleen White, City College of SF- TPP RJV - SF Bay Region
- 00:24:54 Rosemary Wrenn (she/her): Good Morning from Cuesta!
- 00:24:56 Christina Mulcahy: good morning! Christina Mulcahy from Cerritos College.
- 00:25:22 Johanna Pimentel: Good morning from Moorpark College!
- 00:25:22 Megan Kaplinsky main room: Welcome everyone! Please introduce yourself in the chat by sharing your name and institution. Also, change your name to indicate your breakout room choice for later: TK-3, 4-5, 6-8, 9-12 or main room.
- 00:25:23 chong: Sorry; must joined; missed your direction
- 00:25:35 Alice Hale TK-3: Good morning, everyone, Alice Hale from Chabot College.
- 00:25:51 Jennifer Briffa TK-3: Jennifer Briffa Merritt College TK
- 00:25:52 Michael Wickert: Good morning. Michael Wickert, Southwestern College, Chula Vista, CA
- 00:25:54 Virginia Kennedy 4-5: Good morning! Virginia Kennedy CA State University Northridge
- 00:25:56 Kristin Van Gaasbeck: Good morning. Kristin Van Gaasbeck here. Director of the Liberal Studies Program at CSU Sacramento
- 00:26:00 Sharon Chard-Yaron: Hi everyone.. coastline. Sharon chard-yaron
- 00:26:09 Kristin Van Gaasbeck: (I grew up down the street from Southwestern College!)
- 00:26:13 claireboss Preschool-TK: Hi! Claire Boss- Gavilan College
- 00:26:31 janis: Janis Perry Santiago Canyon 4-5
- 00:26:31 Rojas Leticia: Hi everyone! My name is Leticia Rojas—Education faculty and Hixon Teacher Prep. Coordinator at Pasadena City College
- 00:26:34 Renee 4th-5th grade: Welcome Everyone! Renee Marshall
- 00:26:39 sharlene joachim TK-3: Sharlene Joachim Santa Monica College TK
- 00:26:46 Pooja Gurav 9 -12: Good Morning. Pooja Gurav. Greenlawns High School, Breach candy, Mumbai, India
- 00:26:47 Robert Marx (he/him/his) 4-5: Hi there! Robert Marx from SJSU!

00:26:47 Betty Canton-Self, K to 5th : Good Morning everyone, This is Betty Canton Self, Education Director with Urban Services.

00:26:52 Kim Sakamoto Main Room: Kim Sakamoto Steidl Hi everyone! Cabrillo-CSUMB TPP Outreach Coordinator

00:26:52 Terra Bennett Brown: Terra Bennett Brown from the CA Dept of Education's Teacher and Leader Policy Office (teacher, school leader, other educator preparation and continuing professional learning). I will have to be out of this meeting from 10:30 to 10:45, but I would like to join the 6-8 or 9-12 breakout room. Thank you!

00:27:03 Angela Bever, TK-3: Good morning! Angela Bever, Diablo Valley College, Pleasant Hill, CA

00:27:03 Gina Peterson (TK - 3): Happy Friday! Gina Peterson from College of the Canyons :)

00:27:05 Mariela Guido - Preschool: Mariela Guido - Oxnard College Child Development Center

00:27:18 Kathy Kotowski TK-3: Good Morning Everyone, Kathy Kotowski Cuyamaca College El Cajon

00:27:23 Renee 4th-5th grade: Thanks for being here today!

00:27:47 Kathy TK-3: Kathy Shields from Chabot College

00:27:51 Estella Chizhik. K-2: Hello, Estella Chizhik, SDSU.

00:28:18 janis: I'm not clear on the re-naming prompt

00:28:48 K. White-6-8: Please choose the grade level you would like to focus on in the breakout..

00:28:56 Maureen Powers TK-3: Good morning :- ) Solano Community College

00:29:15 Laura Rheaume 9-12: Laura Rheaume, Education CTE teacher at Cerritos High School Good morning, all!

00:30:20 Yadira Arellano: good morning this is Yadira Arellano, Child Development and Education at El Camino College and Río Hondo College

00:30:47 Megan Kaplinsky main room: Welcome everyone. Please "rename" yourself by clicking the three dots by your image in this meeting to identify your breakout room choice for later on... Options include K-3, 4-5, 6-8, 9-12 and the main room for general overview and the faculty end.

00:31:01 Virginia Kennedy main room: Hi I'd like to be in the main room, but the rename function doesn't register this

00:31:11 Alma Uribe (TK-3):How can we get that invite? I was forwarded this invite.

00:31:19 Megan Kaplinsky main room: You will stay in the main room if you do not select a breakout by default.



00:38:50 Agustin Cervantes 9-12: Agustin Cervantes, [acerva47@calstatela.edu](mailto:acerva47@calstatela.edu)

00:39:08 La Tanga Hardy: [hardylg@lattc.edu](mailto:hardylg@lattc.edu), La Tanga Hardy

00:39:17 sharlene joachim TK-3: [joachim\\_sharlene@smc.edu](mailto:joachim_sharlene@smc.edu)

00:39:18 Maria ECE: Maria Adams, [maria.adams@norcocollege.edu](mailto:maria.adams@norcocollege.edu)

00:39:19 Joy Foster TK-3 : [joy.foster@sjsu.edu](mailto:joy.foster@sjsu.edu)

00:39:45 Kristin Van Gaasbeck (main, TK-3, 4-5, 6-8): [kavan@csus.edu](mailto:kavan@csus.edu)

00:40:17 Regina Lane: [r\\_lane2@u.pacific.edu](mailto:r_lane2@u.pacific.edu)

00:40:17 Victoria Rioux (4-6): [victoriari@cos.edu](mailto:victoriari@cos.edu)

00:40:29 Estella Chizhik. TK-3: [chizhik@sdsu.edu](mailto:chizhik@sdsu.edu)

00:40:55 Maria ECE: what are the groups

00:40:57 K. White-6-8: Shout out to Northern California TPP Bay Region participants!  
Welcome!!

00:42:07 Lilia Tanakeyowma: [ltanakeyowma@sbcglobal.net](mailto:ltanakeyowma@sbcglobal.net)

00:42:09 Betty Canton-Self, K to 5th : Can you clarify what the waiver is for?

00:42:34 Rosemary Wrenn Main Room: It is not helping that the media is putting it out there like it's a workaround

00:42:42 Rosemary Wrenn Main Room: For everyone

00:43:25 Renee 4th-5th grade: I agree Rosemary

00:43:27 Megan Kaplinsky main room: Welcome everyone. To identify your choice of breakout room for later in this meeting, please "rename" yourself by clicking on the three buttons by your picture to include grade level/main room. Options are TK-3, 4-5, 6-8, 9-12 and main room for faculty resources.

00:44:47 Janis 4 - 5: The school has to apply for the waiver and show their plan/template

00:45:18 Rosemary Wrenn Main Room: It has become extremely political in our county. County government is easily swayed to ignore the dangers of the virus and has influence over public health.

00:47:37 M Wickert 4-5: It looks like schools in South San Diego County will be distance ed until late October or early November if things go well.

00:48:26 Megan Kaplinsky main room: If you are wondering about what the main room will be for today's breakouts, we will talk about faculty resources that aren't grade level specific. This can include ed tech, apps, movie lists, more videos and teacher panels/interviews, MOU samples, fieldwork handbooks etc. Please join the breakout that you feel you can best contribute to, knowing that you can use our Google Form to submit to any section now or in the near future.  
<https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fforms.gle%2fs7oTcvoYjMnja mqP7&c=E,1,YhS33YqbynInMiUGITzkrQ6T->

[ry6WqLxJh0pdMgmLhAbKA3daSrxCvk1JhTkxh8ehZdqfDAh1\\_5Bdj1NVrORONINouToXMGdkCnPcMLIO\\_i1GH7o&typo=1](https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fedpolicyinca.org%2fpublications%2fsupporting-learning-covid-19-context%3futm_source%3dPACE%2bAll%26utm_campaign%3df7e418c156-EMAIL_CAMPAIGN_2019_08_29_05_32_COPY_01%26utm_medium%3demail%26utm_term%3d0_9f1af6b121-f7e418c156-522724513&c=E,1,AydzQ6jhm8CCoSz2m7E3n22mOz9nKPNUbtjeCuzmWQ-tgyA6cLouHlsiqq1nWNhqOh3cqkGZaR1MzKfvNd6rA-UiwphI15ULjvi8pJXE_KJ_apWWTxXCOq4,&typo=1)

- 00:48:30 Rosemary Wrenn Main Room: Oakland is training the community to hopefully mitigate the equity issue
- 00:48:34 Letty Rojas, 6th-8th: Yeah, I've had some parents reaching out for this
- 00:48:57 Dr. Nicole Porter TK-3: Yes, and you are so correct it's an equity issue.
- 00:49:03 Alice Hale TK-3: The jobs I've seen advertised are really more appropriate for teachers, not students, they are asking for extensive experience and nearly full-time commitments.
- 00:49:36 Betty Canton-Self, K to 5th : Betty Canton Self: I work at Potrero Housing and we haven't seen any information about Pandemic Pods
- 00:51:06 Estella Chizhik. TK-3: Are you suggesting that our teacher candidates work in these pods? Can this count as supervision?
- 00:51:08 Dr. Nicole Porter TK-3: I definitely think we as a constituent should have some coordinated messaging around Pandemic pods.
- 00:51:22 Janis 4 - 5:The OC YMCA is hiring our students in partnership with our intern work based learning program
- 00:51:37 Michael Mansfield (Main Room): I agree, Dr. Porter.
- 00:51:54 Rosemary Wrenn Main Room: It would be a good discussion - there are a lot of complex issues involved - especially around equity. Also - it depends on what people are looking for: homework helpers or actual instruction.
- 00:52:12 Megan Kaplinsky main room:  
PACE recommendations:  
[https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fedpolicyinca.org%2fpublications%2fsupporting-learning-covid-19-context%3futm\\_source%3dPACE%2bAll%26utm\\_campaign%3df7e418c156-EMAIL\\_CAMPAIGN\\_2019\\_08\\_29\\_05\\_32\\_COPY\\_01%26utm\\_medium%3demail%26utm\\_term%3d0\\_9f1af6b121-f7e418c156-522724513&c=E,1,AydzQ6jhm8CCoSz2m7E3n22mOz9nKPNUbtjeCuzmWQ-tgyA6cLouHlsiqq1nWNhqOh3cqkGZaR1MzKfvNd6rA-UiwphI15ULjvi8pJXE\\_KJ\\_apWWTxXCOq4,&typo=1](https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fedpolicyinca.org%2fpublications%2fsupporting-learning-covid-19-context%3futm_source%3dPACE%2bAll%26utm_campaign%3df7e418c156-EMAIL_CAMPAIGN_2019_08_29_05_32_COPY_01%26utm_medium%3demail%26utm_term%3d0_9f1af6b121-f7e418c156-522724513&c=E,1,AydzQ6jhm8CCoSz2m7E3n22mOz9nKPNUbtjeCuzmWQ-tgyA6cLouHlsiqq1nWNhqOh3cqkGZaR1MzKfvNd6rA-UiwphI15ULjvi8pJXE_KJ_apWWTxXCOq4,&typo=1)
- 00:52:22 Renee 4th-5th grade: Estella- that would be determined campus by campus. At my previous campus we were not allowed to count paid work as EDU fieldwork. With the current pandemic, policies and procedures are changing quickly though.
- 00:52:49 Megan Kaplinsky main room:  
CIPA:  
<https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fwww.fcc.gov%2fconsumers%2fguides%2fchildrens-internet-protection->

[act&c=E,1,0GHgEz0l8y2GgRY6S4HS5fN8tLDoMsQVsQW6E6XT0HbhVZQx9a1-W1K9dwX4fgqWzFfxvYTq9-rcZFRaN WC7ljgyf1uWjfuohVVIP5P&typo=1](https://www.ctc.ca.gov/commission/agendas/2020-08/august-2020-commission-meeting)

- 00:53:15 M Wickert 4-5: There are some schools that have shifted from “school work” to “academic day camps”, so they can have a 12:1 ration of students to teacher and are run face to face.
- 00:53:58 Janis 4 - 5: Not for field work courses...hired for expanded work based learning. To date all field experience for ED 200 has to be in an elementary classroom with a credentialed teacher
- 00:54:27 Michael Mansfield (Main Room): I agree. The classroom teacher has to be present.
- 00:55:14 Megan Kaplinsky main room: CTC Meetings for August 2020  
<https://www.ctc.ca.gov/commission/agendas/2020-08/august-2020-commission-meeting>
- 00:55:46 Dr. Nicole Porter TK-3: I have students create a professional social media account separate from their personal account.
- 00:57:32 Renee 4th-5th grade: I was once interviewed by a Principal while he was eating a salad.
- 01:00:08 Claudine Dumais: what is the code?
- 01:00:20 Renee 4th-5th grade: gruzh
- 01:00:42 Megan Kaplinsky main room:  
[https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fjoinpd.com&c=E,1,W8blnAVfbirtZTatUccBkC7dr-fd9xhxNDuCjaeEYCFx-6Dhik-aL30ZR94hg72fh\\_yV9WRvkA3NzCCR4hnnqgbttyBztJUFRimKHVb-g,,&typo=1\\_code\\_gruzh](https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fjoinpd.com&c=E,1,W8blnAVfbirtZTatUccBkC7dr-fd9xhxNDuCjaeEYCFx-6Dhik-aL30ZR94hg72fh_yV9WRvkA3NzCCR4hnnqgbttyBztJUFRimKHVb-g,,&typo=1_code_gruzh)
- 01:01:08 Letty Rojas, 6th-8th: Nice! Is Peardeck similar to neared?
- 01:01:20 Veronica Allen: The Office AND the Office Ladies Podcast
- 01:01:51 Renee 4th-5th grade: I love The Office too Veronica!
- 01:02:11 Letty Rojas, 6th-8th: Oops nearpod
- 01:03:47 Betty Canton-Self, K to 5th : sad
- 01:04:06 Betty Canton-Self, K to 5th : angree
- 01:04:31 Betty Canton-Self, K to 5th : afraid
- 01:04:44 Betty Canton-Self, K to 5th : suprise
- 01:04:54 Betty Canton-Self, K to 5th : disgusted
- 01:05:35 Virginia Kennedy main room: cyncial
- 01:07:59 Estella Chizhik. TK-3: As a student, how do I know my dot is being registered?
- 01:09:14 Yadira Arellano- 9-12: wow! i love this

01:09:20 Letty Rojas, 6th-8th: Are you able to show all responses to students?

01:09:35 Jennifer Briffa TK-3: Is the website accessible if I put an activity in my LMS?

01:09:57 Isel Taylor 9-12: Pear Deck is wonderful!

01:10:18 Jennifer Briffa TK-3: Do I need to click enter for my response to record?

01:10:35 Kathy K. 4-5: Does it work well with Canvas?

01:10:45 Isel Taylor 9-12: If teachers use Google Classroom, now they have a direct way to import it to GC.

01:10:56 Veronica Allen: How is it different from Power Point with Polls, Kahoot?

01:11:55 Megan Kaplinsky main room: Kahoot! doesn't allow you to share your own slideshow and mostly just has polls. This can be used for your entire lesson.

01:12:14 M Wickert 4-5: I have to leave the meeting now. I really like Pear Deck. I look forward to trying it.

01:12:30 Veronica Allen: I see. Consolidate slides, polls, questions on one platform?

01:13:00 Megan Kaplinsky main room: And more features, too

01:13:16 Isel Taylor 9-12: It also allows you to convert existing PP or Google slide presentations you have previously created.

01:13:38 Maria TK-3: Can we use it with microsofot?

01:13:39 Letty Rojas, 6th-8th: That's great

01:13:57 Shannon Turmon 6-8: You can use it with Microsoft as well.

01:14:31 Pooja G 9 -12: Can the responses from students get registered into FOR and AGAINST while having a debate in the class? Along with their points

01:14:52 Miachelle- TK: With the free access (the custom is \$150) allows for everything you just demonstrated? Especially the answered questions for discussion

01:15:24 Isel Taylor 9-12: Yes

01:16:22 Jennifer Briffa TK-3: Is the website accessible?

01:17:13 Veronica Allen: Do students need to register to log onto this app for a class?

01:18:46 Sandra Chong CSU Northridge: Please increase your volume

01:22:04 Pooja G 9 -12: How to assess students on their aural comprehension? Through Pear deck

01:22:27 Pooja G 9 -12: yes

01:22:47 Megan Kaplinsky main room: I would use Flipgrid for that purpose

01:22:55 Alice Hale TK-3: How do you use this with asynchronous teaching?

01:23:08 Megan Kaplinsky main room: Students can do it on their own time if not live

- 01:23:09 Pooja G 9 -12: Thank you
- 01:23:28 Rosemary Wrenn Main Room: Thank you!
- 01:23:29 Sharon Chard-Yaron main room: Me too.. asynchronous ideas?
- 01:23:36 Victoria Rioux (4-6): Thank you!!
- 01:23:49 Estella Chizhik. TK-3: Thank you for this. Wonderful!
- 01:24:18 Gina Peterson (TK - 3): OUTSTANDING MIKE :)
- 01:25:15 Michael Mansfield (Main Room): With asynchronous teaching, you would create the presentation as a "page by page" assessment with material on it, then select "Student-Paced" presentation and send them the link to it.
- 01:29:26 Janis 4 - 5: Can we please make sure that as we post video interviews of teachers that there are teachers of color? also goes for any virtual classroom observation
- 01:29:50 Renee 4th-5th grade: Absolutely Janis- very important point!
- 01:30:29 Maureen Powers TK-3: The EDUC Work Group will be available in Canvas commons open access?
- 01:30:33 Veronica Allen: Thank you so much. This is a wonderful resource and support for us
- 01:30:35 Megan Kaplinsky main room: In today's breakout, you can contribute video links, files, and other resources here:  
<https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fforms.gle%2fCk7rVaf9jw3HD3vU8&c=E,1,GeNeXC2YzKYm1dZ4EsLJyDZHjbgHugUvINf7BbYcZlwOYvyCIEdN0UyBWD0UL8NIUoonPnxTe7pDLVA5Lg5HFKAK2R3VS5foEI9RdTygV0eOJKiQ&typo=1>
- 01:30:36 Letty Rojas, 6th-8th: I'm thinking of having two different options—those who are going to do all videos, and those who I can help place with teachers to help with virtual teaching (limited spaces I believe).
- 01:30:48 Susan Verducci Sandford: how do we access this in the creative commons
- 01:30:54 sharlene TK-3: Sorry, if I missed this. Is this accessible on Commons now or not yet?
- 01:31:04 Megan Kaplinsky main room: You can also add to the Google form later during the next week or so in order to get your resource considered/included in the Canvas Commons.
- 01:31:06 Megan Kaplinsky main room:  
[https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fforms.gle%2fCk7rVaf9jw3HD3vU8&c=E,1,WrNZPFs1\\_c4bsBol3tiLWzzOZvqFgCzlm2xskPJjvYg6G8GNi0RSU\\_KsfMbbVnZxMkanARVw9931he8hmvqqZPlzq7z3djCJ79B-Xu3vqA&typo=1](https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fforms.gle%2fCk7rVaf9jw3HD3vU8&c=E,1,WrNZPFs1_c4bsBol3tiLWzzOZvqFgCzlm2xskPJjvYg6G8GNi0RSU_KsfMbbVnZxMkanARVw9931he8hmvqqZPlzq7z3djCJ79B-Xu3vqA&typo=1)
- 01:31:30 sharlene TK-3: Thank you

- 01:31:39 Veronica Allen: YES. Thank you. Very appreciated, if you can notify us when the Canvas shell is available
- 01:32:35 Terra Bennett Brown: These are such great resources. Does everyone have a venue for sharing this? Do you want the CDE to publish or promote this CoP and these resources?
- 01:32:58 Renee 4th-5th grade: Terra- That would be wonderful!
- 01:33:54 Terra Bennett Brown: OK, Renee. I will email you to find out what we could/should post on our pages and in our newsletter(s).
- 01:34:33 Renee 4th-5th grade: Perfect- thank you Terra.
- 01:36:05 Megan Kaplinsky main room: <https://cue.usc.edu/events/> Equity-Minded Online Teaching - Jennifer Ortiz, Ph.D. CUE Webinar
- 01:36:35 K. White-6-8: Yes Terra... all of the TPP and ECE COP's that have been conducted ( statewide and regional) in CA since the start of the pandemic would be valuable additions to CDE resource sites...they demonstrate the innovation and commitment of faculty helping students as they pivot to distance education...
- 01:41:36 Megan Kaplinsky main room:  
 PACE recommendations - Supporting Learning article:  
[https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fedpolicyinca.org%2fpublications%2fsupporting-learning-covid-19-context%3futm\\_source%3dPACE%2bAll%26utm\\_campaign%3df7e418c156-EMAIL\\_CAMPAIGN\\_2019\\_08\\_29\\_05\\_32\\_COPY\\_01%26utm\\_medium%3demail%26utm\\_term%3d0\\_9f1af6b121-f7e418c156-522724513&c=E,1,R5INZvPOL6HJnZGVyX2MRlevPAxe0058elmtnJx-s70fKSnJVjAVwSYbUqjCJlgj2rot3wDybWL5alkgeZDTkiyqcidK1eJk3XrOJsVfMx-EWjavq7thm-4,&typo=1](https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fedpolicyinca.org%2fpublications%2fsupporting-learning-covid-19-context%3futm_source%3dPACE%2bAll%26utm_campaign%3df7e418c156-EMAIL_CAMPAIGN_2019_08_29_05_32_COPY_01%26utm_medium%3demail%26utm_term%3d0_9f1af6b121-f7e418c156-522724513&c=E,1,R5INZvPOL6HJnZGVyX2MRlevPAxe0058elmtnJx-s70fKSnJVjAVwSYbUqjCJlgj2rot3wDybWL5alkgeZDTkiyqcidK1eJk3XrOJsVfMx-EWjavq7thm-4,&typo=1)  
 Add a component to your curriculum on internet safety and include such topics as:  
 Children's Internet Safety Act ( CIPA)  
[https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fwww.fcc.gov%2fconsumers%2fguides%2fchildrens-internet-protection-act&c=E,1,uGeujBx5JVIWRnRtS8YWM-PCiwwfDY7BrODmQX2MLav3wyKhS\\_9caPo65lOjKD\\_jUx\\_E6ofDZxetphINGeN1HehTF\\_6EglPYAmTk64vJ&typo=1](https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fwww.fcc.gov%2fconsumers%2fguides%2fchildrens-internet-protection-act&c=E,1,uGeujBx5JVIWRnRtS8YWM-PCiwwfDY7BrODmQX2MLav3wyKhS_9caPo65lOjKD_jUx_E6ofDZxetphINGeN1HehTF_6EglPYAmTk64vJ&typo=1)
- 01:42:29 Renee 4th-5th grade: Slides and the recording of this meeting will be posted on the CCCTPP website after the meeting.  
[https://linkprotect.cudasvc.com/url?a=http%3a%2f%2fteacherprepprogram.org&c=E,1,N30ZhWL62mMAInUz9HXG1dBC5Nvx27oXeaa0QKnela-5W0iT13kxd0gvWCuQ6z2EO\\_HUjvyXB4rnMSU8jaZ3CKcCsZfqULCSbpstLZ2r4FFQE8YHqkeX&typo=1](https://linkprotect.cudasvc.com/url?a=http%3a%2f%2fteacherprepprogram.org&c=E,1,N30ZhWL62mMAInUz9HXG1dBC5Nvx27oXeaa0QKnela-5W0iT13kxd0gvWCuQ6z2EO_HUjvyXB4rnMSU8jaZ3CKcCsZfqULCSbpstLZ2r4FFQE8YHqkeX&typo=1)
- 01:44:20 Lilia Tanakeyowma: Excellent point Renee.

- 01:44:28 Alice Hale TK-3: okay, I'll expose my ignorance — what is a bitmoji classroom?
- 01:44:48 Megan Kaplinsky main room: They're a trend in K-12 now for a cute classroom website often on Google Classroom
- 01:47:09 Christina Smith main room: Alice Hale, the screen shot is a sample of a bitmoji classroom
- 01:51:07 Susan Main Room: Add information about professional online behavior
- 01:53:11 Veronica Allen Main: Yes, I can see myself curating my Canvas course shell with relevant content and pieces of this wonderful shell
- 01:54:13 K. White-6-8: I would add the Child Internet Safety Act document.
- 01:54:20 Christina Smith main room: This module/site is awesome. When do you anticipate that this will be in the Commons?
- 01:54:43 Veronica Allen Main: Will the video resources be listed in categories based on topics (with subheaders on in separate pages
- 01:55:20 Victoria Rioux : Yes, I agree with Kathleen, and add a header related to professionalism.
- 01:55:45 Valerie Ambrose main room: Sample assignments and rubrics (so we can see what our colleagues are assigning in this course related to these)
- 01:57:34 Robert Marx (he/him/his): Is there already a section on mandated reporting? I could see that being helpful for our students
- 01:57:53 Janis 4 - 5: we need to wait until we get the final word from the CSU system and check our resources before we publish this in the Commons. I don't want cc faculty using resources just because they are there
- 01:57:58 Veronica Allen Main: I have some information on Mandated Reporting I can share
- 01:58:12 Robert Marx (he/him/his): I was thinking of a document + video training
- 01:58:20 Virginia Kennedy main room: Our students do the state training for classroom professionals
- 01:58:24 Robert Marx (he/him/his): I can look through my email and see what I can find
- 01:58:35 Janis 4 - 5: who do we send documents to for MOU to get added?
- 01:58:43 Virginia Kennedy main room: for mandated reporting
- 01:58:45 Christina Smith main room: Janis- next Friday will the Vice Chancellor from the CSU be giving directions?
- 01:58:48 Rosemary Wrenn Main Room: The CSUs are accepting virtual PD to fulfill actual student teaching, so our students should be safe doing so to fulfill observations.
- 01:59:24 Sandra Chong CSU Northridge: How can I gain access to this CANVAS Course?

- 01:59:39 K. White-6-8: Can you include the link to the state mandated training video?
- 01:59:42 Megan Kaplinsky main room: This will be made live in about 2 weeks and you all will be emailed once live
- 02:00:05 Sandra Chong CSU Northridge: WONDERFUL!!!
- 02:00:20 Robert Marx (he/him/his): I think I was just thinking of the state training [like Virginia said]:  
[https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fmandatedreporterca.com%2f&c=E,1,0PkrwzUUr2UF9X3FHjYQ9lIkH6\\_\\_5\\_yv9k9tKKO3X9iT3B8AvUjeGTYdgZ5W8agkgrdfX0GnHRQmdDGNHGsOjeS38rLPE2HjkeSftb8ZmVOe8jSHBvG-c33oP42Y&typo=1](https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fmandatedreporterca.com%2f&c=E,1,0PkrwzUUr2UF9X3FHjYQ9lIkH6__5_yv9k9tKKO3X9iT3B8AvUjeGTYdgZ5W8agkgrdfX0GnHRQmdDGNHGsOjeS38rLPE2HjkeSftb8ZmVOe8jSHBvG-c33oP42Y&typo=1)
- 02:00:46 Valerie Ambrose main room: Since virtual PD is acceptable, it would be good to have a place where those opportunities are gathered.
- 02:01:30 Megan Kaplinsky main room: we call that PD 'alternative fieldwork assignments'
- 02:02:20 K. White-6-8: Link to an IEP?
- 02:02:24 Marini Smith, Main Room: Okay- thanks, Megan re:SPED
- 02:03:02 Valerie Ambrose main room: great!
- 02:03:09 Sandra Chong CSU Northridge: Would love to see a sample of OBSERVATION GUIDES (e.g. What to look for when observing classrooms) for students completing early field experiences.
- 02:03:22 Victoria Rioux : Yes, PD assignments. I think considered adding the recent ethnic studies webinars hosted by CDE. Also, the CDE offers "My digital chalk board"  
[https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fmydigitalchalkboard.org%2f&c=E,1,r9XmIZTLNagy543I6mmUKN5mGEUWwfwsA3-XhjNd-G-b9Wx4xIT\\_YLmU4vGXO4OrKaVUkiv5yN1yV79cctgXYZImZhB\\_cYAIIc3bo7KQzBa\\_4kCC585Ik3L1&typo=1](https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fmydigitalchalkboard.org%2f&c=E,1,r9XmIZTLNagy543I6mmUKN5mGEUWwfwsA3-XhjNd-G-b9Wx4xIT_YLmU4vGXO4OrKaVUkiv5yN1yV79cctgXYZImZhB_cYAIIc3bo7KQzBa_4kCC585Ik3L1&typo=1)
- 02:03:27 Virginia Kennedy main room:  
<https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fmandatedreporterca.com&c=E,1,32XSbU4HoOpAZFksae5aK3bfJRG9VQ3mVirY8eS9RaUvBCgReE6ww1WKXuNZ3WXCUL8ujFT-gvwpQW8SnXcl0ugTh-iBnx88eRW1yjMC-AOgnTU,&typo=1>
- 02:04:47 Sandra Chong CSU Northridge: Might CSU campus use the videos you've posted in the CANVAS course?
- 02:04:55 Megan Kaplinsky main room: Yes
- 02:05:11 Sandra Chong CSU Northridge: WONDERFUL!!!
- 02:08:07 Veronica Allen Main: Anything on TK? In virtual remote teaching environment?
- 02:08:22 Virginia Kennedy main room: Also - would be good to infuse co-teaching as a skill and philosophy
- 02:10:30 Robert Marx (he/him/his): Do we want a specific heading on equity?

02:11:02 Regina Lane (SPED 3-12): Trauma Informed & Cultural Awareness

02:11:02 Robert Marx (he/him/his): I could also see it being infused throughout

02:11:37 Robert Marx (he/him/his): "Integrating Racial Equity and Social Justice in the Classroom" sounded really good to me

02:12:17 Veronica Allen Main: Jen Alexander is an author of a new book about trauma informed strategies in the Covid-19 era, specific to working with students in schools.

02:12:39 Veronica Allen Main: I just attended here 3 hour workshops this week, and she has a website with free resources for teachers

02:13:24 Marini Smith, Main Room: I think there should be a section on Diversity, Equity, & Inclusion, as separate section to provide background, but letting students know it should be infused throughout. I love Robert Marx's suggestion.

02:13:40 K. White-6-8: Perhaps a school-based resources section..where we can upload the Extended Learning Programs in CA?

02:13:56 K. White-6-8: Aleah Rosario has this..

02:14:23 Marini Smith, Main Room: Veronica, do you have a link to Jen Alenxander's website?

02:14:43 Megan Kaplinsky main room: Please add your ideas to our Google Form in order to have them considered to go into our Canvas Commons  
[https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fforms.gle%2fntDL69ig46miyVPXA&c=E,1,dumpb8ymuoxqEkKalFtCnH5eWANGAzakFS\\_QP9j2Fqj25V\\_Wi5q3iQRUNtCYdfiUI3ZUSlthaaZ4xWbZm--iUXj9FpxeCsnDIRW7vHD&typo=1](https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fforms.gle%2fntDL69ig46miyVPXA&c=E,1,dumpb8ymuoxqEkKalFtCnH5eWANGAzakFS_QP9j2Fqj25V_Wi5q3iQRUNtCYdfiUI3ZUSlthaaZ4xWbZm--iUXj9FpxeCsnDIRW7vHD&typo=1)

02:15:18 Alma Uribe (TK-3):Is there an error on the google form?

02:15:39 Alma Uribe (TK-3):The second question has someones name

02:15:54 Megan Kaplinsky main room: hmm yes

02:16:04 Marini Smith, Main Room: @Alma, I was wondering the same thing. And it says you have to input a #.

02:16:24 Megan Kaplinsky main room: hmhm please add your fav number until I fix the error :)

02:17:19 Janis 4 - 5:Need to have a category on Anti racist teaching. Systemic racism and microaggressions cause Trauma in the classroom. Trauma informed classrooms don't go far enough. Dr Luke Woods "Black Minds Matter" San Diego State

02:19:24 Regina Lane (SPED 3-12): Hope & Healing in Urban Education by Dr. Ginwright is another excellent piece to incorporate with SEL/Trauma Informed Best PRactices

02:19:28 Letty Rojas, 6th-8th: Nice! Shawn Ginwright talks a lot about healing-informed practices

02:19:39 Letty Rojas, 6th-8th: Haha same thoughts Regina!

- 02:20:47 Jennifer Briffa TK-3: I am so glad that that group is diverse. It is concerning to me as a Latinx professional to see how many white folks are on these ZOOM meetings. I see you all as allies, but we must work on more representation!
- 02:22:10 Renee 4th-5th grade: Jennifer- I agree with you!
- 02:22:50 Isel Taylor 9-12: Excellent ...thank you!!
- 02:23:06 K. White-6-8: Thank you everyone!
- 02:23:11 Jennifer Briffa TK-3: Thank everyone.
- 02:23:13 Marini Smith, Main Room: Thanks, everyone, for all of your hard work. It's great to be a part of this group!
- 02:23:19 Renee 4th-5th grade: Thank you Everyone!!