

Chat Notes: CA Early Childhood Education Practicum CoP meeting (28 August 2020)

- 00:25:39 Johanna Pimentel: Hello from Moorpark College CDC lab
- 00:25:41 Cathi Miller (she/her/hers): Hello from Santa Monica College! Happy to see you all.
- 00:25:42 Simon Salem: hi everyone, Simon Salem from Oxnard College ECE here.
- 00:25:43 Linda Haar: Hi I am Linda Haar from MiraCosta College
- 00:25:43 Lisa Fuller: Lisa Fuller Cerro Coso Community College - already have 10 students (out of 60) in practicum placements!
- 00:25:48 Kathy Kotowski: Hi Everyone! Happy Friday!! Cuyamaca College!
- 00:25:50 Ana Gutierrez: Ana from Chabot College
- 00:25:51 Diane Stein: Hello Everyone, I'm Diane Stein from LA Mission College
- 00:25:52 Sheila Norman: Sheila Norman - City College of San Francisco
- 00:25:52 Kate Williams Browne: Kate Williams Browne, from Skyline College ECE/EDU/CD ;)
- 00:25:53 Dana Rethwisch: Dana Rethwisch, Palo Verde College Child Development
- 00:25:54 Nadiyah Taylor, She/Her: Hello from Las Positas College
- 00:25:57 Jacqueline Williams: Jacqueline Williams LATTC
- 00:25:57 Jennifer Paris: College of the Canyons
- 00:26:00 Debbie Whitmer: Happy Friday from Shasta College
- 00:26:00 Diane Studinka: Diane Studinka Palomar College
- 00:26:00 Kim Barker: Kim Barker Assistant Professor Antelope Valley College.
- 00:26:07 Renee Marshall: Good Afternoon! Renee Marshall here :)
- 00:26:13 Jodi Morinaka: Jodi from CSULB
- 00:26:15 Nicki Backlar: Nicki Backlar from SMC, LACC, LASC, UCLA Extension and Pacific Oaks.
- 00:26:19 Jennifer Kraemer: Jennifer Kraemer, Folsom Lake College
- 00:26:20 Joannie aguayo: Hi- from Joannie at CSUN
- 00:26:22 Katarina Orlic-Babic: Katarina Orlic-Babic, Antelope Valley College
- 00:26:28 Patricia Rodriguez: Patricia Rodriguez, Los Angeles Mission College
- 00:26:28 Angela Fantuzzi: Hi Angela Fantuzzi from Los Medanos College
- 00:26:30 Kim Barker: Rachel your internet is unstable
- 00:26:30 Jennifer Killham: Good afternoon! University of La Verne
- 00:26:30 Jo'L Braden: Good afternoon everyone! Jo'L Braden from Bakersfield College

00:26:33 Shoshana Grattidge: Hi! I am Shoshana Grattidge from LA Pierce and Valley Colleges

00:26:33 Rebecca Thomson: Hello all Rebecca from Diablo Valley College

00:26:36 Kim Barker: yes

00:26:40 Jackie Kelley: Jackie Kelley, UCLA Extension and Pacific Oaks College & La Canada Preschool

00:27:06 Melissa Ysais: Melissa Ysais @ Bakersfield College

00:27:08 Kathleen White: Welcome! Kathleen White, City College of San Francisco

00:27:08 Peggy Dodge: Peggy Dodge, College of Marin

00:27:32 Claire Boss: Hi Everyone-This is Claire Boss from Gavilan College.

00:28:37 Nadiyah Taylor, She/Her: Hi, this is Nadiyah and we already started. I am checking in with students, having them read articles about the topics discussed and having them connect it to the world of work.

00:28:55 joannie aguayo: Hi Shosh and Elisheva!

00:29:20 Shoshana Grattidge: Hi Joannie!!! It's so nice to see you!

00:29:24 Kathleen White: Shout out to NORCAL... lots going on up here! Stay strong!

00:30:07 Kate Williams Browne: thanks for the newsy welcome, Kathleen! yes, evacuations and also some being able to return

00:30:15 Julia vandereyck: Butte College- During the CAMP Fire --- our mantra

00:30:49 Simon Salem: Amen Renee! I have a TK child and a junior in HS at home along with myself and my wife all home.

00:31:30 Julia vandereyck: Flexibility, Leniency, and Grace!

00:31:37 Linda Haar: Well said! Thank you for acknowledging all that is going on.

00:31:38 Elisheva Gross, UCLA: Hi, happy to join! We start classes in a month, so am prepping, gathering input from incoming and past students, adapting curriculum for no childcare center internship and to strengthen my own anti-racist pedagogy. (And yes! Also supporting my daughters in starting online middle school right now)

00:31:56 Arlene Nelson: Thank you Renee!

00:32:10 Nadiyah Taylor, She/Her: I'm sitting across from my 7-year old right now as she is finishing up her reading time

00:32:38 Claire Koukoutsakis: The students are in such supportive hands with all of us as their instructors!

00:33:08 Renee Marshall: I have two 13 year olds meeting with 8 different teachers (zooms) today.

00:33:18 Renee Marshall: "Good for my spirit" - YES!!!!

00:33:18 Nadiyah Taylor, She/Her: Oh geez!

00:34:01 Jackie Kelley: yes!!

00:34:13 Poly Pantelidou-Zweigl: I toured a private school that will be open next week for my second grader. My 5th, 9th and 10th grader are doing oka0 not great put okay with being on distance learning. I just hate for them to be on a screen for 6 hours a day!

00:34:27 Katie Mervin : We have started class in a synchronous fashion. Students are doing hours in community sites (mostly where they work.

00:34:40 Katie Mervin : I am currently covering in a classroom so I can't talk

00:35:16 Renee Marshall: Progress not perfect!!!

00:35:40 Cathi Miller (she/her/hers): Kate, how are you finding community sites able/willing to accept fieldwork students?

00:36:38 Katie Mervin : We opened it up to the community and said if they had employees who have not yet been able to take practicum that would would accommodate them at their worksites this semester as we can't house them at the lab school

00:37:02 Katie Mervin : The lab school is open but I didn't want to bring on the risk of having all the studnets

00:37:24 Cathi Miller (she/her/hers): So, all the students are doing their fieldwork at their employment sites?

00:37:25 Katie Mervin : When the newest CAPH document came out on monday my dean said no students at all until that expires or changes

00:39:01 Katie Mervin : Yes, along with PD online trainings that their employers are taking so we can reflect on them in a different way. I am really trying to incorporate a training/educational piece for the employers also

00:39:35 Dr. Baghdaserians : I agree that students want some type of opportunity to connect.

00:39:40 Rachel Johnson: Joannie...we will get you next!

00:39:55 Renee Marshall: People are starving for connection right now.

00:39:59 Jennifer Paris: Our fully online (asynchronous) classes filled with waitlists. Our synchronous classes were much slower to fill.

00:40:13 Renee Marshall: Interesting Jennifer

00:40:18 Diane Studinka: Katie, what we are doing at Palomar is very similar to what you are doing. I met with my students on Zoom this week in a synchronous format and they are doing their labs at their worksites. So far so good.

00:40:33 Peggy Dodge: Sorry for stepping on you Joannie

00:40:40 Shoshana Grattidge: we also saw our asynchronous classes fill much more quickly.

00:40:44 Cathi Miller (she/her/hers): My classes are mostly asynchronous but I always optional meetings for those who wish to connect.

- 00:40:49 Dr. Baghdaserians : My courses are asynchronous , but I do offer weekly zoom office hours so that folks can talk, ask questions, connect in real time.
- 00:40:52 Angela Fantuzzi: We are trying to plan so we can offer lab classes, but we would like to see how other lab schools are accommodating the students. If anyone is open and would like to share it would be wonderful.
- 00:41:02 Jennifer Kraemer: At Folsom Lake College, we have a choice to have our classes be asynchronous or synchronous.
- 00:41:05 Katie Mervin : Yes, it is working out well so far. I am taking a lot of what I did in my Cerro Coso practicum class for reflection. Its a very different model but still very valuable
- 00:41:41 Deanna Hall: DE has many different structures and modes of delivery. There are specific definitions (I think provided by the chancellor's office).
- 00:41:50 Michelle St Germaine: I provide an optional zoom gathering. It will allow for small group break-outs to discuss material in that weeks module. Those that can and want to attend do. No pressure!
- 00:41:55 Renee Marshall: Angela has a need- how can we help?
We are trying to plan so we can offer lab classes, but we would like to see how other lab schools are accommodating the students. If anyone is open and would like to share it would be wonderful.
- 00:42:00 Shoshana Grattidge: I encourage my students to pop in to office hours even if they don't have questions to give them flexible opportunities to meet and connect.
- 00:43:25 Elisheva Gross, UCLA: Thank you Joannie, me too! I've adapted fall to be video-based observation in place of practicum, but winter and spring...??
- 00:44:15 Rachel Johnson: I had 15 emails from one class asking what to do even though I had said the info in 4 different spaces
- 00:44:15 Katie Mervin : I started attaching video instructions to the assignments. Going over the assignment outlines and talking about what I wanted
- 00:44:22 Rachel Johnson: Total game changer for me
- 00:44:26 Dana Rethwisch: We were set to have students come serve in our CDC lab. Yesterday's release of the Department of Public Health guidelines that forbids more than 2 supervising adults and 14 children in a cohort (class), will make this impossible.
- 00:44:46 Katie Mervin : Yup, the CAPH document changed everything
- 00:44:51 Diane Stein: We are offering virtual classes for our children at LA Mission College. We will have practicum students participate with our virtual classes. At this time we are full for practicum students. We are offering different classes for the children throughout the day.
- 00:45:13 Kathleen White: We will be discussing lab school issues later in this call..
- 00:45:27 Poly Pantelidou-Zweigle: Im so sorry, I need to pop out. Hopefully I can join in a bit.

00:45:36 Kathleen White: Later in this ZOOM..

00:45:43 Simon Salem: I've had to clarify instructions many times for all of my classes. Students are definitely feeling nervous about whether or not they are completing things properly. I always encourage them to ask if they are not sure but the difference from past semesters with online instruction is VERY noticeable.

00:45:51 Jennifer Kraemer: Thanks Kathleen. My questions was - Will our practicum classes be accepted for the Permits, if we offer the practicum online using videos and such?

00:45:54 Cathi Miller (she/her/hers): Diane, I would love to hear how you are facilitating that course. It sounds like a great compromise.

00:46:26 Dana Rethwisch: College students on the zoom with Distance Ed is a great idea! Thanks!

00:46:42 Jo'L Braden: Our quality community sites are not allowing students into classrooms, and we don't have enough placements at our lab school to accommodate the number of students we are serving this semester. So, we are totally "virtual" for this semester. Our two classes are scheduled online (synchronous) utilizing Zoom for instructor-student practicum experiences, using virtual videos with reflections, and engaging students in Discussion forums - all in place of the required 108 practicum hours. Of course, along with additional class assignments aligned to the lecture component through Canvas.

00:47:09 Diane Stein: Cathi- I have to leave early today for another meeting. Contact me and we can talk about it.

00:47:23 Cathi Miller (she/her/hers): Thanks, Diane! Great to see you!

00:47:24 Renee Marshall: Diane- good to see you today!

00:47:25 Kathleen White: Yes... CTC has indicated that it is an academic issue. If the college believes the practicum course fulfills the laboratory requirements utilizing distance education, it is up to the college. The grade reflects completion.

00:47:46 Diane Stein: Good to see you too Renee!

00:47:55 Arlene Nelson: Nadiyah, oh my goodness, you are speaking about my struggle too!!

00:48:24 Nadiyah Taylor, She/Her: 😊❤️

00:48:44 Kim Barker: Yes Diane, Great to see you today.

00:49:21 Rachel Johnson: I had a plan for my lab class and my first week I had to change my plan 3 times in the week because of unforeseen circumstances. I am still making tweaks due to needs of students and if my internet is acting up, I will have to change plans again

00:49:38 Nadiyah Taylor, She/Her: I'm sorry, that must have been so frustrating

00:49:42 Cathi Miller (she/her/hers): I would appreciate it if those who are doing fully online practicums without in person fieldwork would share the details of what they're doing.

00:51:53 Jennifer Kraemer: Our thing I have done lately for students to make their lives easier is to create samples of each assignment and publish them in the module with the assignment guidelines. It's made a huge difference in the quality of their papers.

00:52:22 joannie aguayo: Cathi, we are trying to figure this out- considering doing it where they work, videos, etc. I've been looking at the GoReact app and it looks like it has some great potential for students recording themselves working and then uploading it directly to Canvas - only Faculty can see these

00:53:19 Rachel Johnson: We have students working across zoom meetings, meetings with the master teachers for debrief and a portion of professional development and video

00:53:22 Jennifer Kraemer: Lisa - Did you say who they are observed by?

00:58:21 joannie aguayo: Jodi, Have you considered doing a Podcast for students who don't want to do video?

00:59:18 Nadiyah Taylor, She/Her: @Angie, we are in same situation with most of our students not working

01:00:12 Kathleen White: We will have a crop of new teachers statewide that may not have experienced an authentic placement!

01:00:57 Lisa Fuller: Right now, many teachers are having to virtually present those lessons with children - a different set of skills being learned, but still reflective of the field as it is today.

01:01:53 Jodi Morinaka: I'm still looking for more quality videos to be used to practice observations and taking anecdotal notes

01:02:10 Simon Salem: Same here Jodi!

01:02:31 joannie aguayo: Lisa - I agree - we need to be flexible, too! There is an opportunity to learn a skill they wouldn't normally learn.

01:02:51 Cathi Miller (she/her/hers): Lack of appropriate, captioned videos is a huge problem.

01:02:54 Renee Marshall: Jodi- we are still advocating for more footage. Hopefully we will get additional resources.

01:03:12 Jodi Morinaka: Thank you Renee

01:03:14 joannie aguayo: There are some open access videos on YouTube we used this spring that go with Beatty's text on observation

01:03:22 Rachel Johnson: We will get you cathi

01:03:58 Jo'L Braden: Agree with both Angie and Deanna! We have to get through this pandemic time, but knowing students will get experience and find their "aha's". I will do my best to provide "practicum experiences" provided through videos, rich discussions, and through zoom demonstrations. Not ideal, but we can't hold up

students from reaching their educational goals to move forward with careers or transfer.

- 01:04:12 ellen horwitz: Hi and thank you for your wonderful information-A lot to think about-
- 01:04:18 Diane Stein: Jonannie, could you share the youtube channel?
- 01:05:39 Jennifer Paris: Swivl training would be amazing!
- 01:05:52 Rachel Johnson: We can do it!
- 01:06:50 Jackie Kelley: Very good to hear we are all in this together. I'm doing this meeting with a 1.5 year old.
- 01:07:05 Dr. Baghdaserians : 50 is the new 25 ;)
- 01:07:49 Cathi Miller (she/her/hers): My knees aren't 25! But my soul is!
- 01:08:26 joannie aguayo: Diane, here is the link
<https://www.youtube.com/watch?v=YwTIIiejAsk&list=PLp7xGjtvkVDsKToQ3-wvbbaBixeUZJPlj>
- 01:08:44 Joy Foster: I agree with you Jo'L Braden - that's what I am doing also.
- 01:08:52 Rachel Johnson: We will send out the notes from chat and the link to this meeting at the end of the meeting
- 01:08:53 joannie aguayo: The link.
<https://www.youtube.com/watch?v=YwTIIiejAsk&list=PLp7xGjtvkVDsKToQ3-wvbbaBixeUZJPlj>
- 01:09:01 Cathi Miller (she/her/hers): Thanks, Rachel
- 01:09:53 Patricia Schmolze: Did licensing change the Practicum Requirements during COVID
- 01:09:56 Melissa Ysais: We have to be flexible in this new world....we have to be willing to evolve .
- 01:10:26 Cathi Miller (she/her/hers): Still hoping to hear how to find virtual community placements - any ideas?
- 01:10:27 Sheila Norman: I was talking - not sure why you can't hear me
- 01:10:28 Lisa Fuller: No changes as far as I've heard, I was told it was up to each college and how we are going to adapt. If the college says the practicum meets the course guidelines, then the state will accept it for the course.
- 01:11:03 Renee Marshall: Sheila- we will come back to you
- 01:11:29 Julia vandereyck: Amen Peggy!
- 01:12:07 Jo'L Braden: True, we do have students that have zero real-life classroom experience, we also have many that do have ECE classroom experience by the time they get to the practicum class.

01:12:31 Renee Marshall: This makes me think about the ONGOING training that will be needed

01:12:35 Jo'L Braden: Many of my students this semester have had ECE classroom experience or their own children.

01:12:46 Melissa Ysais: IRL is the best modality when possible.

01:13:04 Joy Foster: You are right - however what's your solution if programs and schools are closed. We are stuck.

01:14:36 Diane Stein: Thank you Joannie!

01:14:54 Kathy Kotowski: That is very true Renee especially with students graduating from spring 2020 on until this ends.

01:16:47 Peggy Dodge: We will have to be sure that the field (workplaces) understand that teachers coming out this year are likely need hands on coaching in the workplace. And, how do we get resources to help with induction in a workplace.

01:17:11 Rachel Johnson: I agree 100%

01:17:32 Kathy Kotowski: Yes Peggy!

01:18:45 Kate Williams Browne: well-said, Peggy. if we stop the practicum entirely until we are able to 'get back' to early 2020 practice, we may have 'held the standard', yet also shut the teacher prep pipeline entirely for the ECE workforce field

01:18:59 Joy Foster: I agree Sheila! Thank you for sharing. I am doing something similar at SJSU. We can't hold these students up.

01:19:02 Becky Roth: We offer our practicum class on Canvas too. I'm holding class sessions on Zoom. Why non-credit? Ours is the 3 unit class.

01:19:16 Deanna Hall: Cathi--working with your local resource and referral agency or local planning council to find programs that may work with you.

01:19:21 Cathi Miller (she/her/hers): At SMC I am working on expanding our ECE Club - these students are going to need a network when they leave and enter the workplace. We are also establishing an alumni group for this purpose.

01:19:28 Melissa Ysais: We can not hold up the students .

01:19:47 Cathi Miller (she/her/hers): Thank you, Deanna. Great idea.

01:20:02 Cathi Miller (she/her/hers): I have to jump onto another Zoom at 2:00 - thanks, everyone. Stay Safe!

01:20:06 Renee Marshall: Cathi- Maybe the CoP should do something collectively to support ECE student clubs?

01:20:12 Renee Marshall: Thanks Cathi!

01:20:21 Kathleen White: Our practicum is a 3 unit credit class. Sheila is teaching in the lab-school in Non Credit and is supervising the Practicum students.

01:20:28 Becky Roth: Sorry I was late!! I was in other meetings:) I really appreciate this group!! :)

01:20:30 Lisa Fuller: We have a CHDV facebook page for Cerro Coso that a new faculty member monitors for students. We are looking at how to support students in the program and after they graduate to continue with sense of community that our students have online.

01:20:40 Cathi Miller (she/her/hers): Renee - I have to jump off but YES! Let's discuss this!!

01:20:43 Renee Marshall: Welcome Becky!! Glad you re here :)

01:20:55 Angela Fantuzzi:Sorry I will have to leave. This is a great conversation. Please keep it going.

01:20:56 Becky Roth: :) Thank you!!!

01:21:28 Renee Marshall: Thanks Angela!!

01:22:14 Diane Stein: I have to go another meeting. It was great to see all of you! Have a great semester.

01:22:24 Renee Marshall: Great to see you Diane!

01:23:20 Becky Roth: I have some in the classroom because the currently work at a center but some are doing their "lab" work through video reflections and CECO Module completion. I am really pushing CECO modules and having them include them in their professional portfolios. I am also encouraging them to get on sub lists. I hate that they won't have experience, but a lot of centers in our area are hiring assistants. Head Start and our college CDC.

01:28:53 Becky Roth: Can you send it out again??

01:29:05 Jennifer Kraemer: Yes, please.

01:29:21 Patricia Schmolze: I need the white paper...thanks!

01:29:55 Johanna Pimentel: I'd love to get the white paper as well

01:30:08 Rachel Johnson: We will send it out to everyone

01:30:53 Rachel Johnson: www.ecefacultycollective.com

01:35:05 Renee Marshall: Sorry- my bad!

01:36:02 Angie Gish: Sorry I have to leave! This was wonderful to hear from everyone!

01:37:30 Jo'L Braden: Our lab school is open with limited students and adults allowed into the classrooms. There are not enough placements for our lab students to utilize our lab school this semester, though.

01:38:41 Rachel Johnson: Our lab school is working on zoom this semester

01:39:10 Nicki Backlar: LACC lab school working on Zoom

01:39:44 Jo'L Braden: I believe our teachers and aides are engaged in Zoom meetings with youngsters, as well, but not in a fashion that would benefit practicum students

01:40:12 Monica Marquez: Clovis Community College lab schools is also on Zoom

- 01:40:14 Becky Roth: We have observation rooms at Taft College's CDC:). Still, students won't be allowed on campus until Spring but the director has agreed to hire Assistant substitutes to not only get the subs needed for the center but to get students in the classroom:)
- 01:40:27 Lisa Fuller: Our lab school is focusing on changing the way we talk about the pandemic - we are physically distancing, not socially distancing. We are still focused on socializing children, but are using physical distancing to maintain health standards lol:)
- 01:40:27 Nadiyah Taylor, She/Her: @Kathleen, what was the funding you just mentioned that we should have lists available for?
- 01:40:59 Becky Roth: Our center at TC is fully open, with lots of safety protocols in place.
- 01:41:01 Renee Marshall: Strong Workforce Program through CCCCCO
- 01:41:21 Renee Marshall: 1/2 unit and 1 unit classes
- 01:41:36 Elisheva Gross, UCLA: UCLA's Infant Development Program is open, but cannot accept student interns. Though they've been open for at least 2 months, it has been so demanding on the center staff (& parents!) that it still feels premature to even broach the idea of introducing remote live or recorded observations of the 2 classrooms.
- 01:41:39 Peggy Dodge: Are there resources for getting SWIVL? Our lab school is open and likely to be open in the Spring although ECE classes are remote this semester and likely next. Not offering Practicum this semester but can't go all year without offering it so I want to get started with figuring out SWIVL
- 01:41:54 Rachel Johnson: Maybe we can as a community, we can brainstorm a list. We can add it to the google doc that Kathleen talked about
- 01:43:34 Joy Foster: Great idea Renee!
- 01:43:51 Peggy Dodge: How do you get 6 units in 12 weeks through curriculum committee if not already in existence?
- 01:44:08 Deanna Hall: Strong Workforce and CARES money can go for SWIVL and maybe Perkins. These are through our campus, but there may also be things coming from the local workforce development board or other local entities.
- 01:44:10 Rachel Johnson: We just schedule our classes for 12 weeks or 8 weeks
- 01:44:42 Rachel Johnson: we usually do a section of 8 weeks child growth and development and 8 weeks of child, family community and students can get those two courses done in 8 weeks
- 01:44:46 Nadiyah Taylor, She/Her: @Peggy I guess we could run them as though they were summer classes. I teach 6-week courses. Maybe that could work?
- 01:44:50 Rachel Johnson: or we do it in 12 weeks

- 01:44:52 Kathleen White: Recap of list: Fast-track courses, 6 unit modules for new staff, health and safety practices, COVID resource course, partnerships with health departments on campus, ZOOM and computer skills courses for staff, etc.
- 01:45:40 Jo'L Braden: Our CHDV program can offer classes 8-week, 12-week or 16-week in regular semesters and 6-week or 8-week in summer.
- 01:45:45 Deanna Hall: can run these as not-for-credit classes
- 01:45:50 Angela Lucero: Angela Lucero, UCR Extension
- 01:46:22 Peggy Dodge: Thanks for all the great ideas
- 01:46:58 Renee Marshall: Is there any concern about NOT FILLING Lab Schools once we all open?? Will we need marketing?
- 01:47:06 Kathleen White: PPE for CDEV (parents, children, staff, building modifications (two way mirrors, video cameras, spacing barriers, posters, signs, arrows, child level posters with pictures, hand washing stations, hand cleaning stations, sanitation stations for students and parents, arrows for the floor, etc.)
- 01:47:25 Jo'L Braden: For next spring we have it set up for students to qualify for a child development associate teacher job skills certificate in one semester by taking 4 8-week classes - 2 the first half and 2 the 2nd half of the semester.
- 01:47:35 Elisheva Gross, UCLA: Yes, Rachel, and I would add not only integrating COVID-related material but also the movement for racial justice.
- 01:47:40 Lisa Fuller: At Cerro Coso we used to run the short-term courses throughout the semester, however, success and retention went down across the board. We will have late start classes that are 12 weeks, but, especially moving online, short-term courses are not always best for students - especially in a time where everyone is a bit uncertain about the new learning modalities.
- 01:48:31 Simon Salem: I have an errand to run but thanks for all the wonderful information, sharing of stories and understanding from everyone! Your support helps us all work through these challenging times. Cheers!
- 01:48:38 Katie Mervin : Renee - are you concerned about not filling with children? Or students?
- 01:48:46 Angela Lucero: Great ideas shared. My Practicum class starts in 4 weeks. Thank you for all the great ideas. I will explore what I learned in setting up my class.
- 01:49:02 Nadiyah Taylor, She/Her: We have had students and faculty be concerned about not returning to the lab schools
- 01:49:28 Robin Douglas: Yes - I'm very concerned about filling when we open
- 01:49:39 Kathleen White: Yes, students may not return to early childhood programs..
- 01:49:51 Katie Mervin : Possibly. My enrollment has been SOOO weird this semester but parents still want to be there. The limited enrollment is making it odd also
- 01:49:59 Robin Douglas: Normally I would have enrolled a large number of children to replace those who just left us to go to kinder

01:50:41 Nadiyah Taylor, She/Her: Kathleen will you send the article?

01:51:13 Kate Williams Browne: Kathleen, let me second that request from Nadiyah?

01:52:03 Dr. Baghdaserians : Great discussion. Thank you. Sorry I need to leave to another meeting.

01:52:23 Dr. Baghdaserians : BTW the website looks GREAT!!! So helpful.

01:52:43 Renee Marshall: Thank you!! Rachel is a ROCK STAR!!!

01:52:45 Lisa Fuller: The CDTC has been able to respond to some of these issues by reimbursing students who are taking classes and not working - at least there will be some support for those taking classes while not being able to work.

01:52:54 Rachel Johnson: www.ecefacultycollective.edu

01:52:59 Rachel Johnson: Check out this resource site!

01:53:07 Rachel Johnson: Share with your friends

01:53:20 Monica Marquez: Thank you for all of the information! I'm off to another meeting.

01:53:28 Renee Marshall: Accelerated approval process NEEDED and modifying current courses ASAP - how do we do this?

01:54:26 Nadiyah Taylor, She/Her: Can faculty be paid for not-for-credit? How to make it part of the load?

01:55:23 Nadiyah Taylor, She/Her: That would be great Kathleen

01:55:31 Deanna Hall: Faculty can be paid but I don't know if it would count toward load. This is probably something that would be district by district depending on contracts.

01:55:45 Nadiyah Taylor, She/Her: Thanks!

01:56:10 Kathleen White: Our issues courses are credit - .5 to 1 unit and non-credit - flex hours... faculty are paid for both types.

01:56:38 Patricia Schmolze: I have to head out. Thanks so Much! Definitely looking forward to hearing from the Mentor Program.

02:17:42 Jennifer Kraemer: Off to another meeting. Thanks so much!

02:18:21 Jo'L Braden: signing off.

02:18:29 Rachel Johnson: www.ecefacultycollective.com

02:18:41 Rachel Johnson: Check out our resource

02:18:47 Sheila Norman: The boundaries are very blurred

02:18:51 Becky Roth: Caring for the caregiver or teacher???? Practice and model what we teach:)

02:19:13 Rachel Johnson: I wish I could get a massage right now...darn covid!

02:19:47 Sheila Norman: Rachel - YESSSSSSSSS

02:20:07 Peggy Dodge: Our union has negotiated some pandemic pay. Got a little something for Spring. Also were paid for online teaching and design training this summer. I'd love to see full time defined as 12 units instead of 15. Not likely to happen :(

02:21:28 Jennifer Paris: We got a stipend or FLEX hours and some money towards using our person internet. Well, FT did, I don't think adjunct got anything :(

02:22:12 Elisheva Gross, UCLA: I love the idea of the students actually being the ones to introduce the songs each class meeting (run it by me first)

02:22:14 Jennifer Paris: Use the artist's official YouTube video

02:22:15 Nicki Backlar: SMC also got some pay for the extra work related to Covid.

02:22:35 Becky Roth: You can!! Do you have someone to share with??

02:22:52 Renee Marshall: I LOVE the idea of having the students bring the music Elisheva!

02:22:57 Becky Roth: Check college library sites! There are good articles coming out but you have to search:)

02:23:27 Peggy Dodge: Like the tech confab idea

02:23:33 Kate Williams Browne: thank you all, and have a good weekend. wish our college would \$ swivl, but at least i can learn flipgrid as canvas supports that. meanwhile love the playlist idea!

02:24:11 Sheila Norman: Thanks everyone - I need to hop off - have a restful weekend.

02:24:16 Renee Marshall: We should find a funding source to get SWVL for all ECE programs!! Who can we reach out to??

02:24:59 Claire Koukoutsakis: Thank you for organizing!

02:25:02 Jennifer Paris: You also need an iPad to make them work.

02:25:09 Peggy Dodge: I have to run. Great meeting.

02:25:37 Kathleen White: Thank you everyone!!

02:25:49 Nadiyah Taylor, She/Her: Thank you so much everyone!

02:26:05 Renee Marshall: Thank you Everyone! It was wonderful to be together today!

02:26:16 Nicki Backlar: Thanks everyone! Have a good weekend!

02:26:24 Lisa Fuller: Thank you - see you soon!

02:26:25 Rebecca Thomson: Thank you!

02:26:26 Kathy Kotowski: Thank you Everyone! Lots of amazing info as usual!!

02:26:26 Nance Nunes-Gill: Again a wonderful meeting