

Practicum and Observation Class

Discussion Notes 12/18/2020

Upcoming Events

save the date January 22, 2021 for A HE discussion on the Early Childhood Master Plan
<https://www.eventbrite.com/e/a-higher-education-response-to-the-early-childhood-master-plan-tickets-132483605029>

Save the Date...January 29th Learning Stories Coffee Chat

Resources Shared	<ul style="list-style-type: none"> • ECE Faculty Collective https://www.ecefacultycollective.com/ • https://www.virtuallabschool.org/learn • https://eclkc.ohs.acf.hhs.gov/school-readiness/effective-practice-guides/introduction • https://www.virtuallabschool.org/preschool/safe-environments/lesson-1?module=426 • Here is the Head Start resources that you can take and modify as it's public domain (federally funded): https://eclkc.ohs.acf.hhs.gov/school-readiness/effective-practice-guides/introduction • Learning Stories https://www.naeyc.org/resources/pubs/tyc/dec2015/learning-stories • Amanda Taintor also recently shared her online course on the Commons. If you are logged into Canvas, this link will take you to the course on Canvas Commons: https://lor.instructure.com/resources/0544f8540cd04e67af35d3731ebc45f8?shared ECE 200 Observation and Assessment OER/ZTC Template • •
When asked about the lab hours their students participate in each semester, faculty responded :	<ul style="list-style-type: none"> • 54 • 3 units and 81 • 108 hours at Gavilan College • Santa Monica College - 105 hours • 4 unit class- 108 hours • 3 units 90 hours • MiraCosta college is 99 hrs. • 3 units - 96 Practicum Hours • AVC We require two Practicum courses. Each are 64 hours and each provides 5 units • 90 – CSULB • 54 hours • 108 hours at Folsom lake College • LPC is 108 and we're considering additional activities that can supplement classroom hours • 6 hours/week - 96 hours at COM

	<ul style="list-style-type: none"> • 54 hours at Compton College • LAPC 108 hours, 97.5 hours with children, the rest can be professional development • At City College 90 hours for non working students 112 hours for working hours 3 units. • Working students must work minimum of 15 hours a week LAPC - 6 units; 2 semester units of lecture, 4 semester units of lab • 108 non working, 130 for working, 4 unit course • Many of us follow the Mentor Program requirements so that it is consistent. •
Tools faculty reported they were using for practicum	<ul style="list-style-type: none"> • Virtual preschool • We used read aloud videos and learning stories. •
Discussion re: Mentors in online practicum	<p>I'm also interested in how others are planning to use mentors. I was thinking pairing working students with a mentor, the student would send videos to the mentor, and meet with the mentor for feedback. Trying to figure out how many hours the mentors should claim for this placement. Any thoughts?</p> <p>our mentors who are closed are working with students to plan activities and then evaluating video recordings of the students presenting them. our mentors who are open are doing "live" zoom sessions in their classrooms for the students to observe, and then allowing the students to teach their activities on their zooms.</p> <p>We did this this semester, and it worked well. Contact our mentor coordinator Lila Snow, for the hours claimed</p> <p>At SMC we are creating "pods" of practicum/observation/early intervention students; each pod being led by a CA mentor. They will meet weekly and review videos, etc.</p> <p>sdonovan@ccsf.edu to talk about Early EdU's Coaching Companion: students video themselves (5 minute clips) and share with a very small CoP for objective feedback. In this context I'm thinking of it a way to go deep as well as in adult/child interaction.</p> <p>I have set up a canvas page for mentors to create a space for the mentors and the teacher in practicum. I am going to put them in PODS of 5 students each.</p> <p>I worked with the IT and each mentor signed up on the CCC website and we were able to get them access. Our IT people are fantastic and creative!</p> <p>Lots of these great suggestions are enormously labor intensive for the instructor. Your best friend is the rubrics I function in Canvas. Truly!</p>

That is how we are going to do it at MiraCosta. We are pairing working practicum students with a CA Mentor and the assignments are focused goals of the student to make changes in their own classroom and also enhancing their teaching practices and skills. The mentor will guide the student through this by videos, and zoom meetings. Our students will also attend a weekly zoom seminar with the instructor and also there will be small group cohorts with the instructor, peers and mentors who would like to attend. These small groups will focus on a topic with discussions.

I've also recently discovered the text to speech function in speed grader. It saves so much time! speech to text, I mean

if you haven't checked out the "perusal" app in Canvas - it does what Sharon is describing for you w/ a rubric automatically when students engage with the textbook (if you are using an OER textbook)!

Video reflections and feedback either through CANvas studio or flipgrid also provides the opportunity to connect on a more personal level.

You can also send a video instead of writing your feedback in the text box.

I love that function! Or the audio function if I'm not "camera ready" that day!

At Norco College, we will be doing virtual home visits with an early intervention program.

Virtual lab school is a good resource - not enough for a stand alone, but the information is good as an additional support