

## Chat Notes/Resources Shared from the chat from the 1/6/21 meeting

- Education (EDU) Canvas Course Virtual Resources 2nd Revision (resources for EDU Fieldwork classes):  
<https://lor.instructure.com/resources/cca8a6a0770a461c826b34af0e4b6dfe>
- The CA Community Colleges Teacher Preparation Programs (CCCTPP) website is: <http://teacherprepprogram.org>
- If you have any new Education (EDU) faculty on your campus, please tell them about the EDU CoP. We are here to help! Please share my email address with them so we can connect: [Education@Renee-Marshall.com](mailto:Education@Renee-Marshall.com)
- EDU CoP Meeting is inviting you to a scheduled Zoom meeting.

Topic: EDU CoP Meeting Kick-Off for 2021

Time: Jan 12, 2021 11:00 AM Pacific Time (US and Canada)

Join from PC, Mac, Linux, iOS or Android:

<https://cccconfer.zoom.us/j/92913317282?pwd=cGg4QldEVWxYT2FFdnFJWEVZMnIVQT09>

Password: EDUCOP

- Video library purchases: Our campus libraries may be able to help with the sites that need to be purchased
- Resource website that has resources shared in the ECE CoP - [www.ecefacultycollective.com](http://www.ecefacultycollective.com)
- Facebook group: ECE Faculty Collective  
<https://www.facebook.com/groups/359985295351902>
- Faculty Initiative Project Resources <https://cccece.net/instructional-guide-links/>
- Video Library Siren Films from admin@sirenfilms.co.uk
- Learning through Play -  
[https://player.vimeo.com/external/483196413.hd.mp4?s=279af30d77c10534ec47f85d5d912d3ed344e2f9&profile\\_id=174](https://player.vimeo.com/external/483196413.hd.mp4?s=279af30d77c10534ec47f85d5d912d3ed344e2f9&profile_id=174)
- Event and Time Sampling -  
[https://player.vimeo.com/external/483196646.hd.mp4?s=5a04b4bc6dbfce7daf88e26a6a191ed2ef6b597c&profile\\_id=174&download=1](https://player.vimeo.com/external/483196646.hd.mp4?s=5a04b4bc6dbfce7daf88e26a6a191ed2ef6b597c&profile_id=174&download=1)
- Here is the DRDP 2015 orientation:  
[https://www.desiredresults.us/sites/default/files/docs/tutorial\\_files/orientationv8/story\\_html5.html](https://www.desiredresults.us/sites/default/files/docs/tutorial_files/orientationv8/story_html5.html)
- Continuing Professional Studies video library  
<https://www.youtube.com/channel/UC8xm7s3vdvczKGOjlnfr0PA>

- Links to fidget items:
  - [https://www.amazon.com/Handheld-Include-Infinity-Controller-Practical/dp/B08L3JVR8M/ref=sr\\_1\\_5?dchild=1&keywords=mesh+marble+fidget+sets&qid=1609964071&sr=8-5](https://www.amazon.com/Handheld-Include-Infinity-Controller-Practical/dp/B08L3JVR8M/ref=sr_1_5?dchild=1&keywords=mesh+marble+fidget+sets&qid=1609964071&sr=8-5)
  - [https://www.amazon.com/s?k=mesh+marble+fidgets&ref=nb\\_sb\\_noss\\_2](https://www.amazon.com/s?k=mesh+marble+fidgets&ref=nb_sb_noss_2)
  - [https://www.amazon.com/asuku-Kinetic-Spinning-Optical-Illusion/dp/B08BKLJ4YX/ref=sr\\_1\\_25?dchild=1&keywords=kinetic+fidgets&qid=1609963940&sr=8-25](https://www.amazon.com/asuku-Kinetic-Spinning-Optical-Illusion/dp/B08BKLJ4YX/ref=sr_1_25?dchild=1&keywords=kinetic+fidgets&qid=1609963940&sr=8-25)
  - [https://www.amazon.com/gp/product/B08K2DHOJZ/ref=ppx\\_yo\\_dt\\_b\\_asin\\_title\\_o08\\_s02?ie=UTF8&psc=1](https://www.amazon.com/gp/product/B08K2DHOJZ/ref=ppx_yo_dt_b_asin_title_o08_s02?ie=UTF8&psc=1)
  - 40 fidgets for \$25!!
  - <https://www.amazon.com/s?k=push+it+pop+it>
  - [https://www.amazon.com/s?k=figit+black+cube&ref=nb\\_sb\\_noss\\_2](https://www.amazon.com/s?k=figit+black+cube&ref=nb_sb_noss_2)
  - [https://www.amazon.com/gp/product/B08DL77DFY/ref=ppx\\_yo\\_dt\\_b\\_asin\\_title\\_o08\\_s01?ie=UTF8&psc=1](https://www.amazon.com/gp/product/B08DL77DFY/ref=ppx_yo_dt_b_asin_title_o08_s01?ie=UTF8&psc=1)
- [20 min walk with Leslie](https://www.youtube.com/watch?v=-SSYX8sIOmM) <https://www.youtube.com/watch?v=-SSYX8sIOmM>
- Link to the Master Plan <https://www.chhs.ca.gov/home/master-plan-for-early-learning-and-care/>
- [ECA Learning Hub](https://www.youtube.com/channel/UC0580lt7nrzOCuiQT-MEVUA) <https://www.youtube.com/channel/UC0580lt7nrzOCuiQT-MEVUA>
- <https://videatives.com/>
- <https://www.youtube.com/channel/UC8xm7s3vdvczKGOjInfr0PA>

### **Notes taken during breakout sessions for the Practicum discussion**

#### **2nd Breakout Room #7**

Used pre recorded videos

Looking for videos that follow the same student for several sessions

#### **Recommended Video Resources**

RedLeaf Press has a good video for our Guidance classes - Laure Campbell shared

Virtual lab school – well organized by topic and age group and by domains too

Focused Observation – by RedLeaf

HeadStart has some videos

Highscope

Queensland Curriculum

Little Owl

ECA Learninghub

The ECE Faculty Collective – resources with videos too [www.ecefacultycollective.com](http://www.ecefacultycollective.com)

It is important to encourage reading books to children. Some are video recording the instructors reading to the children – also gives a good list of GREAT books to share with children.

Many are using flipgrid for recording students reading books, storytelling, etc.

There is a resource on the ece faculty collective website as a flipgrid example and how to video.

Coffee chats on [www.ececollective.com](http://www.ececollective.com) website are good resources as well.

Rachel shared that their students did not care for flip grid. They used studio instead. Others shared that flip grid works well for them.

2nPracticum and Observation shared ideas

- Invite students to distance learning sessions with Teachers and their children
- How can we match practicum teachers with Zoom Early education programs if our area is not doing Zoom delivery?

### **Practicum Breakout Room #5**

Biggest challenge was placement of students

So they clustered the placements – observed zoom sessions participated in family events via zoom – read bed time stories, etc.

All remote activities watching and observing – and reflective practice meetings with lead teachers

- Can someone share what the reflective practice meetings look like? What guidance have you given to the mentors?

Learned about engagement opportunities between families, children, and teachers

Hours had to be adjusted and different packages were developed.

Clusters worked instead of 1 on 1 as used to be typical

Need to provide additional support for students in using technology such as zoom.

Zoomed in students into a live classroom as well. Meet with lab mentors 1 hr a week too.

Also counting hours that are supervised on their jobs as well. 96 hours, 90 hours

They are counting research hours as well. Webinars are being counted as well.

Everyone is being VERY Creative about the hours.

When participating on zoom in the classrooms – 1 hour increments – using a **swivel** – the iPad will follow the teacher around while they are teaching.

Also had students video themselves teaching groups of children they know. 4 different videos about 20 minutes each

Google docs for making a binder of ideas

We have a Table to ask practicum students to complete at least 50 practicum hours aside from the virtue field placement. See Table below.

Observation Chat room #7

Need videos that show diversity to use for observation opportunities – also need the same child in several different situations over time.

Case Studies are needed! Maria Adams has some to share

**Draco videos** are being used by Carol Gossett in the Observation Course These are on YouTube:

One sample: <https://www.youtube.com/watch?v=Tvol9j-Za3E&feature=youtu.be> Colorado Dept. of Ed.

We use the Practicum Activity Table for practicum students who need to complete their 108 hours. We placed them in our lab school for 50 hours, then students can use the Table to pick and choose activities to finish the rest of the hours.

## Practicum Hours Table

One Hour	Two Hours	Three Hours	Four Hours
At least one office meeting w/ practicum instructor. *	Attend at least 1 PD workshop & write a summary & <u>reflection.</u> *	Prepare & give a presentation on one issue of advocacy.	ECERS Assignment *
3 Practicum activities from the Virtue Practicum Video Activities. *	8 Practicum activities from the Virtue Practicum Video Activities. <b>Two items are required.</b>	Presentation of the <u>Activity Plan</u> - This is an assignment in Sect#11084*	Give a workshop either collaborate with classmates or with community organization for parents/ or community members. *
Read 2 extra children's books. (This can be part of the Virtue Practicum Video Activities extra credit.)	3 extra activities (KWL) from the Virtue Practicum Video <u>Activities.</u> **These are part of the Project approach.	3 Practicum activities from the Virtue Practicum Video Activities.	Independent study: student must have an idea on his/her own special project and approved by CD23 instructor. Ex. Design and create a podcast on topics relating to Child Development and publish it. **This maybe more than 4 hours depending on the project.
Do 2 extra songs with movements activity.	Watch and give constructive feedbacks to three videos uploaded by classmates. (3 video feedbacks = 2 hrs.)	Prepare a mock teacher & parent conference; record it & post for students to give constructive feedback.	Develop a weekly newsletter for parents.
		Prepare for and attend a mock interview & write a reflection/	

		the Curriculum project. (no team project activities included)	
		Watch an Observation video of a child (either toddler or preschool age), assess with DRDP, and design an individualized activity plan for the child.	
9	26	27	16

Total = 78 hours

Total required: ~~21 hours~~ \*The activities with red asterisk are required for all students.

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#### Themes for classes to bring fun to classes

- Disney week
- Super Heroes and super powers
- Crazy socks
- Ugly sweater
- 80's week
- Crazy hair
- Favorite hat
- Favorite sport's team
- Harry potter week
- Early dinner together
- Favorite color
- Tea night