



TEACH
Los Angeles Regional Collaborative
AGENDA
Zoom Meeting ID: 794 9277 8886, Passcode: UY1xBZ
Friday February 26, 2021 9:00-11:00 am

- I. Welcome & Introductions – Yadira (15)
- II. Project Overview - Bobby (10)
- III. ECE/EDU Academic Senate resolution (in process) – Renee (5)
- IV. LEAP – general check in and next steps (30)
- V. Contract update, NOVA template (in process) and reporting dates - Bobby (5)
- VI. TPP Colleges Highlights, Updates and Support Needed – All colleges (30)
- VII. Sign Ups – What do we want this to be? - Yadira (10)
TPP Showcase March 2021
TPP Showcase 2 March 2021
- VIII. Upcoming events (10)
 - JSPAC – Renee
 - Generation Z – Colleen
 - CCCAOE – March 3-5, 9-11 and 16-18 ADD LINKS
 - CCTE – March 4 and 5 ADD LINKS
 - ACCTEP Conference
- IX. Updates/Wrap (5) - Yadira
 - LA TEACH Website updates, news and events – Bobby
 - Next meeting March 26th 9:00-11:00 am



CCCAOE Spring 2021

Los Angeles Education Alignment Project

Tuesday March 16 1:00-2:30

Lea Martinez
Dr. Marini Smith
Doug Hughey
Elvia Banuelos
Renee Marshall

Los Angeles consistently and historically employs many under qualified staff within their TK-12 schools. When we look at the qualifications of STEM junior high and high school faculty, we find an even smaller number of qualified teachers. The Los Angeles Education Alignment (LEAP) Project worked in fall 2020 to align teacher preparation coursework so community college students can seamlessly navigate courses within the Los Angeles Community College district that support them on their pathway to the teaching workforce. Teacher Preparation Colleges within the Los Angeles region vary with their course, certificate and degree options within the field of Education. Teachers have proven to be a key factor in bringing back the Los Angeles workforce during Covid and beyond. Quality teacher preparation is needed in Los Angeles, and Community Colleges play an essential role in the training of California's TK-12 teacher workforce. However, among Los Angeles area Community College Education Programs, there is a wide degree of variance in courses, certificates, and degree options. The Los Angeles Education Alignment Project brought key stakeholders in teacher preparation together to coordinate, collaborate and align student opportunities in Education Programs, including STEM and CTE teaching pathways. Faculty from 17 Los Angeles region colleges engaged in a crosswalk of what is available in the region for future teachers and produced recommendations on next steps for Education alignment efforts.

Session attendees will learn about the recommendations developed by 17 campuses over fall 2020 to support Education alignment across college campuses throughout the region. Attendees will interactively explore the process the LA region engaged in to review, analyze, and develop Education offerings that best support the teacher workforce throughout the region, and will leave this session with recommendations that support the teacher workforce through regional alignment efforts.

Student Engagement, Recruitment and Marketing in the Virtual Space: Successful Examples from the Los Angeles and Bay Area Regions

Thursday March 18 1:00-2:30

Kathleen White
Lea Martinez
Renee Marshall

The Los Angeles and Bay Area regions increased student engagement and recruitment through the development and execution of the TEACH for the Bay and TEACH for LA conferences. This unusual tool has helped to reshape what student engagement and recruitment looks like in the virtual space. Come to this session to learn about intentional marketing strategies within the virtual space that have demonstrated success and helped to increase student engagement. Successful examples from the Los Angeles and Bay Area Regions will be showcased and attendees will be able to leave with strategies and tips on successful student engagement and recruitment within the virtual space.

Participants will gain hands-on information about marketing within the virtual space and maximizing student engagement and recruitment in this space. Attendees will leave with examples to adapt and adopt within their regions. Session materials and resources will be made available to all attendees.



Creating Community During a Pandemic

Wednesday March 17 8:30-10:00

Shannon Turmon

Megan Kaplinsky

Kim Barker

Deanna Hall

Rachel Johnson

Renee Marshall

This session will focus on developing community with education stakeholders within the virtual learning setting. Beginning in April 2020, Community College Education and Early Childhood Education leads created Communities of Practice to help support transitioning work-based learning opportunities in teacher preparation, including Practicum and Fieldwork, into the virtual space. What developed are two statewide teams of education stakeholders, across education systems, that meet regularly and have continued momentum. Learn how the CA Community Colleges Teacher Preparation (CCCTPP) Education and Early Childhood Education Communities of Practice have redefined collaboration and community during a pandemic. Best practices of developing community within the virtual space will be shared and all resources that have come out of these Communities of Practice (including Canvas shells, websites, and social media sites) will be shared.

Session attendees will learn best practices of developing community within the virtual space. Resources developed by these Communities of Practice including Canvas shells, websites, advocacy efforts, and teacher preparation social media sites will be shared.

Antelope Valley Teacher Accelerated Preparation Programs (TAPP) Project

Thursday March 4 8:30-10:00 am

Kim Barker kbarker2@avc.edu

Bobby Becka rsbecka@gmail.com

Yadira Arellano yarellano@elcamino.edu

Renee Marshall Education@Renee-Marshall.com

The Antelope Valley Teacher Accelerated Preparation Programs (TAPP) Project will bring key stakeholders in teacher preparation together to coordinate, collaborate and design teaching pathways and contextualized learning opportunities for future teachers in Antelope Valley, with a special concentration on serving Hispanic students. This 5 year federally funded project will help to create EDU certificates and pathways that are carefully crafted to best support all students, but especially Antelope Valley's Hispanic student population. The TAPP Project will allow community college teacher preparation students to seamlessly take courses at Antelope Valley College (including its' satellite campus) that will support students on their pathway to the teaching workforce, with specific strategies and resources put in place throughout the pathway to best support a Grow Your Own model of teacher preparation within Antelope Valley's Hispanic population. Attend the session to learn about building teacher preparation efforts in the South Central Coast region and this exciting 5 year project that Antelope Valley College kicked off in late fall 2020.

During this interactive session, attendees will engage in activities related to developing a Grow Your Own model of teacher preparation. Tangible teacher preparation strategies specifically developed to support Antelope Valley's Hispanic students and best practices of scaling a teacher preparation program will be shared with session attendees.

Humanizing Virtual Learning

Thursday March 11 8:30-10:00

Tonette Salter tonette.salter@gcccd.edu



Dr. Mariane Doyle mduoye@hartdistrict.org

Renee Marshall Education@Renee-Marshall.com

It has been 1 year since a worldwide pandemic required education to be moved out of physical school buildings and into student homes. As we continue in virtual learning settings, educators and stakeholders in higher education want to emphasize the humanity in education, and to support this through a concentrated focus on concrete strategies for connecting HUMANLY within a virtual learning setting. This session emphasizes the humanity that must exist in virtual educational environments, one that is inclusive of special population students - the marginalized, underrepresented and LGBTQ+ students. Humanizing Virtual Learning will focus on the movement to weave humanity throughout online learning platforms, curricular areas (including CTE), and across all populations with the foundational goal that meaningful human interaction can take place virtually and that students of all ages can engage in quality, individualized, virtual instruction that focuses holistically on the whole student.

Attendees will explore key models of virtual learning, essential principles of Universal Design for Learning, and concrete strategies for connecting HUMANLY within a virtual educational environment. This session will introduce an authentic learning experience model, MERRI (Meaningful, Engaging, Relational, Relevant, Insightful), designed by JSPAC. Attendees will be engaged interactively during this session and will leave this session with tangible ways to connect in virtual education environments.