


Understanding Changing Permits, Credentials and the ECE Specialist Credential

Changes, Changes, Changes! November 2021
Teach for LA

Kathleen White, CCSF CDEV Dept. (retired), ECE/EDU Sector RJV Lead SF
Bay Area
Kate Williams Browne, Skyline College, ECE Dept.
CCCCO Appointee to the Commission on Teacher Credentialing

Environment Scan

- **Critical and unrelenting teacher shortages in California across all grades: ECE, TK, K-12**
 - **Crippling shortages of Substitute Teachers, Special Education teachers, Preschool Teachers, STEM/CTE teachers in key subject areas**
 - **Need for Multiple Pathways and entry points should be driven by both labor market needs and unique challenges of the sector AND with workforce input.**
 - **Need for 8,000 to 11,000 new TK teachers by 2025**
- 


Environment Scan

- **The need for high quality instructors for California's children needs to be paramount, however, future teachers need more support, at earlier stages of teacher development**
- **Need for equity and diversity in the teaching workforce**
- **Cultivating and growing a diverse workforce takes diverse strategies**
- **COVID exacerbated shortages as older teachers retired, teachers with health and remote instructional issues left the field, teachers caring for their own children at home were unable to continue to work**


Child Development Permit Proposed Changes

- **Eliminate Assistant Teacher Level**
- **Associate Teacher is Supervised by Teacher Level Permit Holder**
- **Teacher must obtain an AA/AS Degree within specified time and complete 210 hours of clinical experience**
- **Master Teacher must possess a BA/BS degree with options, standards to include coaching support, complete 210 hours of clinical experience**


Child Development Permit Proposed Changes

- **Site Supervisor must possess a BA with options, need full range of developmental coursework, standards to include coaching support, complete 210 hours of clinical experience, 180 hours of professional growth activities**
 - **Program Director must possess a BA with 15 units in administration, leadership, supervision and 24 units in range of ECE courses, complete 210 hours of clinical experience, 180 hours of professional growth activities**
- 


Proposed Pathways to ECE Specialist Credential

- **Current Child Development Permit holders will be required to obtain a BA degree, Subject Matter Preparation could be met through specific courses, must complete TPA's, must complete specific areas within clinical practice**
 - **Current Multiple Subjects Credential holders can meet ECE methods and pedagogy with a range of options and 24 units in ECE including using experience, a micro-credential, a TPA, or other options**
- 


Proposed Pathways to ECE Specialist Credential

- **Is an added authorization - must be added to a base credential**
 - **Does not require additional legislation**
 - **Can draw from current Permit holders AND Multiple Subjects holders**
- 

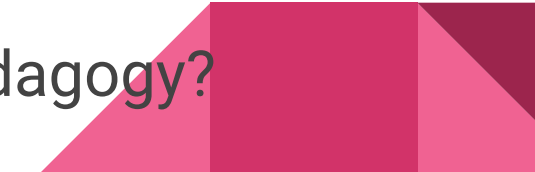
Proposed Changes to Multiple Subjects and Single Subject Credentials:

- **Elimination of CBEST Tests - Replaced by satisfactory completion of specific math, reading and writing college Courses (grade B or better) or completion of other tests/assessments**
 - **Elimination of CSET tests - Replaced by completion of an approved course of study in specific areas**
 - **For Multiple Subjects Credentials, approved course of study may be a Liberal Studies or other approved program**
- 

Questions? Will proposed changes result in:

- A diverse workforce?
 - Are we employing new and different strategies to ensure new and different results?
 - Is our sector supported at all points? Entry? High school? Community College? 4 year college? Credential Program?
 - Can career changers obtain support needed to understand changes and requirements?
 - Additional teachers in the pipeline?
 - Impacts on 4th and 5th Grade teachers?
- 

Questions? Will proposed changes result in:

- Increase in teacher salaries commensurate with new demands, training and education?
 - An equitable system?
 - A reduction in teacher turnover?
 - Do we have the support staff, counselors, pathway guides, credential and permit analysts to support the workforce?
 - Clarity for students currently pursuing permits, credentials and in pipeline?
 - Multiple Subjects teachers with ECE pedagogy?
 - Will the AS-T need to be revised?
- 

Opportunities to Get Involved

- **ECE Credentialing Workgroup Currently Being Formed**
- **Public Engagement Sessions**
- **Additional Input After Workgroup Recommendations in 2022**

Join a Professional Group such as:

CCCECE

ACCCTEP

PEACH

TPP/ECE/EDU COP's



Summary Documents

Establishing Multiple, Accessible Pathways to a Permit or Credential Authorizing Service in State Preschool and Transitional Kindergarten

https://www.ctc.ca.gov/docs/default-source/commission/agendas/2021-09/2021-09-2a.pdf?sfvrsn=14b325b1_2

AB 130 - Availability of New Options to Meet Subject Matter and Basic Skills Requirements

https://www.ctc.ca.gov/docs/default-source/commission/coded/2021/coded-21-05.pdf?sfvrsn=ac402ab1_2

New Teachers Receive Waivers on Requirements

<https://edcal.acsa.org/new-teachers-receive-waivers-on-requirements>



Contact Information and Helpful Links

- Dr. Mary Sandy, Executive Director: msandy@ctc.ca.gov
- Dr. Phyllis Jacobson, Administrator: pjacobson@ctc.ca.gov
- Dr. Debbi Keeler, Consultant: debra.keeler@ctc.ca.gov
- ECE dedicated mailbox: ECE@ctc.ca.gov
- ECE webpage: <https://www.ctc.ca.gov/educator-prep/early-care>
- Subscribe to monthly ECE News Update: [Subscribe to the ECE News](#)
- To ask Permit-related or other credentialing questions: credentials@ctc.ca.gov
- ECE virtual “Office Hours”: 1st and 3rd Tuesdays, 12-1
- Agenda item 2A, September 2021: https://www.ctc.ca.gov/docs/default-source/commission/agendas/2021-09/2021-09-2a.pdf?sfvrsn=14b325b1_2