

CALIFORNIA COMMUNITY COLLEGES

Teacher Preparation Programs

CCCTPP Monthly Meeting

Friday January 28, 2021

12:00-1:00 pm

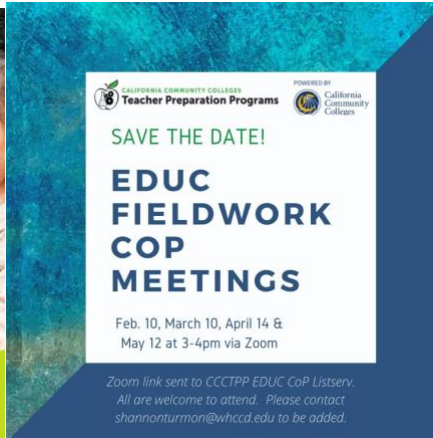
Zoom Meeting ID: 959 5453 0473, Passcode: 604375

- Welcome
- CTC Email from Cynthia (see end of agenda for full email message)

We very much appreciate your suggestion to have a liaison from the Community College Chancellor's Office to each of the two upcoming Design Teams (ECE Teaching Performance Assessment development design team, and ECE Program Quality Peer Review design team). To that end, we respectfully request that you appoint a liaison representing your office to each of these two design teams. The ECE Program Quality Peer Review design team will hold its first meeting on February 23, 2021 and the ECE TPA design team will hold its first meeting on March 16-17, 2021 (day and a half meeting). We will be happy to provide an orientation to your liaison(s) as needed.
- ECE Practicum Community of Practice

Update on CCCTPP/PEACH/CCCECE/OER Joint Collaboration: *Higher Education Response to the Master Plan* event recap and next steps
Upcoming Training: Coffee Chat Friday January 29th, 2021 @ 1:00 pm (see below)
ECE CoP Resource Website ecefacultycollective.weebly.com
Joint Calendar
- EDU Fieldwork Community of Practice

Next meeting: February 10, 2021 3:00-4:00 pm
Education Canvas Course Virtual Resources:
<https://lor.instructure.com/resources/cca8a6a0770a461c826b34af0e4b6dfe?shared>



- CCCTPP Website

- CCCAOE Spring 2021: <https://cccao.org>

TENTATIVE DATES AND TIMES

Antelope Valley Teacher Accelerated Preparation Programs (TAPP) Project: Thursday March 4 8:30-10:00 am

Kim Barker, Bobby Becka, Yadira Arellano and Renee Marshall

The Antelope Valley Teacher Accelerated Preparation Programs (TAPP) Project will bring key stakeholders in teacher preparation together to coordinate, collaborate and design teaching pathways and contextualized learning opportunities for future teachers in Antelope Valley, with a special concentration on serving Hispanic students. This 5 year federally funded project will help to create EDU certificates and pathways that are carefully crafted to best support all students, but especially Antelope Valley's Hispanic student population. The TAPP Project will allow community college teacher preparation students to seamlessly take courses at Antelope Valley College (including its' satellite campus) that will support students on their pathway to the teaching workforce, with specific strategies and resources put in place throughout the pathway to best support a Grow Your Own model of teacher preparation within Antelope Valley's Hispanic population. Attend the session to learn about building teacher preparation efforts in the South Central Coast region and this exciting 5 year project that Antelope Valley College kicked off in late fall 2020.

Los Angeles Education Alignment Project: Tuesday March 16 1:00-2:30

Lea Martinez, Dr. Marini Smith, Doug Hughey, Elvia Banuelos and Renee Marshall

Los Angeles historically employs many under qualified staff within their TK-12 schools. When we look at the qualifications of STEM junior high and high school faculty, we find an even smaller number of qualified teachers. The Los Angeles Education Alignment (LEAP) Project worked in fall 2020 to align teacher preparation coursework so community college students can seamlessly navigate courses within the Los Angeles Community College district that support them on their pathway to the teaching workforce. Teacher Preparation Colleges within the Los Angeles region vary with their course, certificate and degree options within the field of Education. Teachers have proven to be a key factor in bringing back the Los Angeles workforce during Covid and beyond. Quality teacher preparation is needed in Los Angeles, and Community Colleges play an essential role in the training of California's TK-12 teacher workforce. However, among Los Angeles area Community College Education Programs, there is a wide degree of variance in courses, certificates, and degree options. The Los Angeles Education Alignment Project brought key stakeholders in teacher preparation together to coordinate, collaborate and align student opportunities in Education Programs, Including STEM and CTE teaching pathways. Faculty from 17 Los Angeles region colleges engaged in a crosswalk of what is available in the region for future teachers and produced recommendations on next steps for Education alignment efforts.

Creating Community During a Pandemic: Wednesday March 17 8:30-10:00

Shannon Turmon, Megan Kaplinsky, Kim Barker, Deanna Hall, Rachel Johnson and Renee Marshall

This session will focus on developing community with education stakeholders within the virtual learning setting. Beginning in April 2020, Community College Education and Early Childhood Education leads created Communities of Practice to help support transitioning work-based learning opportunities in teacher preparation, including Practicum and Fieldwork, into the virtual space. What developed are two statewide teams of education stakeholders, across education systems, that meet regularly and have continued momentum. Learn how the CA Community Colleges Teacher Preparation (CCCTPP) Education and Early Childhood Education Communities of Practice have redefined collaboration and community during a pandemic. Best practices of developing community within the virtual space will be shared and all resources that have come out of these Communities of Practice (including Canvas shells, websites, and social media sites) will be shared.

Student Engagement, Recruitment and Marketing in the Virtual Space: Successful Examples from the Los Angeles and Bay Area Regions: Thursday March 18 1:00-2:30

Kathleen White, Lea Martinez and Renee Marshall

The Los Angeles and Bay Area regions increased student engagement and recruitment through the development and execution of the TEACH for the Bay and TEACH for LA conferences. This unusual tool has helped to reshape what student engagement and recruitment looks like in the virtual space. Come to this session to learn about intentional marketing strategies within the virtual space that have demonstrated success and helped to increase student engagement. Successful examples from the Los Angeles and Bay Area Regions will be showcased and attendees will be able to leave with strategies and tips on successful student engagement and recruitment within the virtual space.

- Spring: TEACH for LA student conference: May (tent.)
- Fall Bridging Education Systems Conference: August (tent.)
- Updates/Announcements

SAVE THE DATES! * Check the CCCTPP calendar for updates!

<http://teacherprepprogram.org/events-and-calendar/events-calendar/>

CCCTPP/ACCCTEP Joint Meeting: Friday February 26, 2021 12:00-1:30 pm

Hello Everyone-

Myself and a couple of other WEDD staff members attended a meeting to discuss ECE collaboration between the Chancellor's Office and the Commission on Teacher Credentialing. During this meeting, I was asked to share the following information with anyone who might be interested in some of the Commission's programs and/or information. Some deadline dates have passed and some are near; however, please peruse the information below. If you are interested in any of the activities, please contact the Commission (Phyllis Jacobson) directly (PJacobson@ctc.ca.gov.)

Take care and enjoy your week!!

Cynthia McFarland

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1. ECE webpage: <https://www.ctc.ca.gov/educator-prep/early-care>
(note: the six webinars about the pilots are accessible on this page along with the accompanying power point slides and links to the videos of each webinar)

2. Sign up for ECE news list: <https://www.ctc.ca.gov/commission/newsletters/ece-news-email-list>

3. Link to the June 2020 ECE Commission agenda item: https://www.ctc.ca.gov/docs/default-source/commission/agendas/2020-06/2020-06-2e.pdf?sfvrsn=9ecc2fb1_2

(note: the next ECE update to the Commission will be at the Commission's upcoming February 11-12 meeting).

4. Copy of most recent ECE News sent out earlier this week:

Dear Colleagues,

This edition of the ECE News provides information about two upcoming deadlines relating to the ECE Pilots and the Design Team application as well as additional updates on Commission ECE staffing and ECE-related activities.

Applications for ECE Design Teams due January 21, 2021

Applications to serve on the Design Team for the ECE Teaching Performance Assessment and the ECE Program Quality Peer Review Process development efforts are now open and will **close on January 21, 2021**. Interested applicants may apply to serve on one or both Design Teams but, if selected, may only serve on one Design Team. Work for both Design Teams will begin in mid-late February 2021. Application link: https://www.surveymonkey.com/r/ECE_DesignTeam_App

Applications to Participate in the ECE Pilots for Year One due February 1, 2021

Applications to participate in the ECE Pilots under the PDG-R grant during the first grant program year are due **February 1, 2021**. Confirmations and additional information are currently being sent to those who have already submitted completed applications to participate in the ECE Pilots. Applicants who have submitted incomplete applications are also being notified and provided further instructions. Application link: <https://www.surveymonkey.com/r/ECE-CDP-Pilots>

New Additions to the ECE Team at the Commission

We are pleased to introduce three new members of our ECE Team at the Commission. **Terri McGuire** is an experienced support staff member in the Professional Services Division. Terri will be tracking and communicating with you about your institution/program's ECE Pilots application status as the pilots progress, and will also be responding to general inquiries sent to the ECE Mailbox. **Debra Keeler** has just joined the Commission this week,

and comes to us from the Capistrano Unified School District. Debra has extensive experience in early childhood education, and we are looking forward to working with her on implementing the ECE Pilots under the PDG-R grant. **Cassandra Henderson** joined the Commission on January 4, and comes to us from the San Juan Unified School District and Buckeye School District. Cassandra brings over 15 years of experience as both an Elementary School Principal, classroom teacher, and educational specialist skilled in differentiated instruction. She brings experience working with communities diverse in culture, ethnicity, and language. We are looking forward to working with Cassandra on developing the Early Childhood performance assessment under the PDG-R grant.

ECE “Office Hours”

Beginning in February, 2021 the ECE staff will be holding “Office Hours” for ECE preparation programs, including but not limited to institutions/programs participating in the ECE Pilots. Office Hours provide an opportunity for dedicated time when ECE staff members are available for questions from and interactions with the field. Watch for more information and upcoming dates in our next ECE news update in February 2021.

ECE Update Agenda Item on the Commission’s February 2021 Meeting Agenda

At the Commission’s upcoming February 11-12, 2021 meeting, Commission staff will be presenting an update to the Commission regarding the PDG-R work and activities that have taken place between June 2020 (the most recent prior update to the Commission) and February 2021. Agenda items are published ten days in advance of the Commission meeting, and can be accessed at www.ctc.ca.gov from the main landing page. The Commission meetings are broadcast over the internet and can be viewed from a link that will be provided in the Commission agenda on the CTC website. Interested stakeholders may also make public comments at Commission meetings; the process for providing public comment will also be explained in the agenda notice.

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We are also happy to talk with and/or do presentations for your faculty or other appropriate groups if we can be helpful in providing information about this work.

Looking forward to our continuing collaborative work to improve the preparation, licensing, and support for the ECE workforce.

Sincerely,

Phyllis Jacobson, Ed.D.
Administrator
Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 95811