

Becoming a Transformative Educator

TEACH for LARC - 2021 Spring Conference
Rosemary Wrenn
Jannet Rios



The Teach Los Angeles Regional Collaborative
presents

TEACH FOR LA!

Virtual Workshop Series

4TH REGIONAL TEACHERS & FUTURE EDUCATORS CONFERENCE

Land Acknowledgement



We acknowledge the yak titʷu titʷu yak tiłhini (ytt) Northern Chumash as the original, current, and future caretakers of the land and culture of the area occupied by Cuesta College. Cuesta College is in tiłhini, the Place of the Full Moon. We gratefully acknowledge, respect, and thank the yak titʷu titʷu yak tiłhini Northern Chumash Tribe of San Luis Obispo County and Region in whose homelands we all are guests.



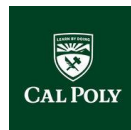
Dr. Rosemary Wrenn

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- Cuesta College
 - ➔ Teacher Preparation Pathways
 - ➔ Student Development & Success
 - ➔ Distance Education Equity Trainer
- Cal Poly, San Luis Obispo
 - ➔ University Supervisor
 - ➔ Children's Literature in a Diverse Society

HELLO!



Jannet Rios

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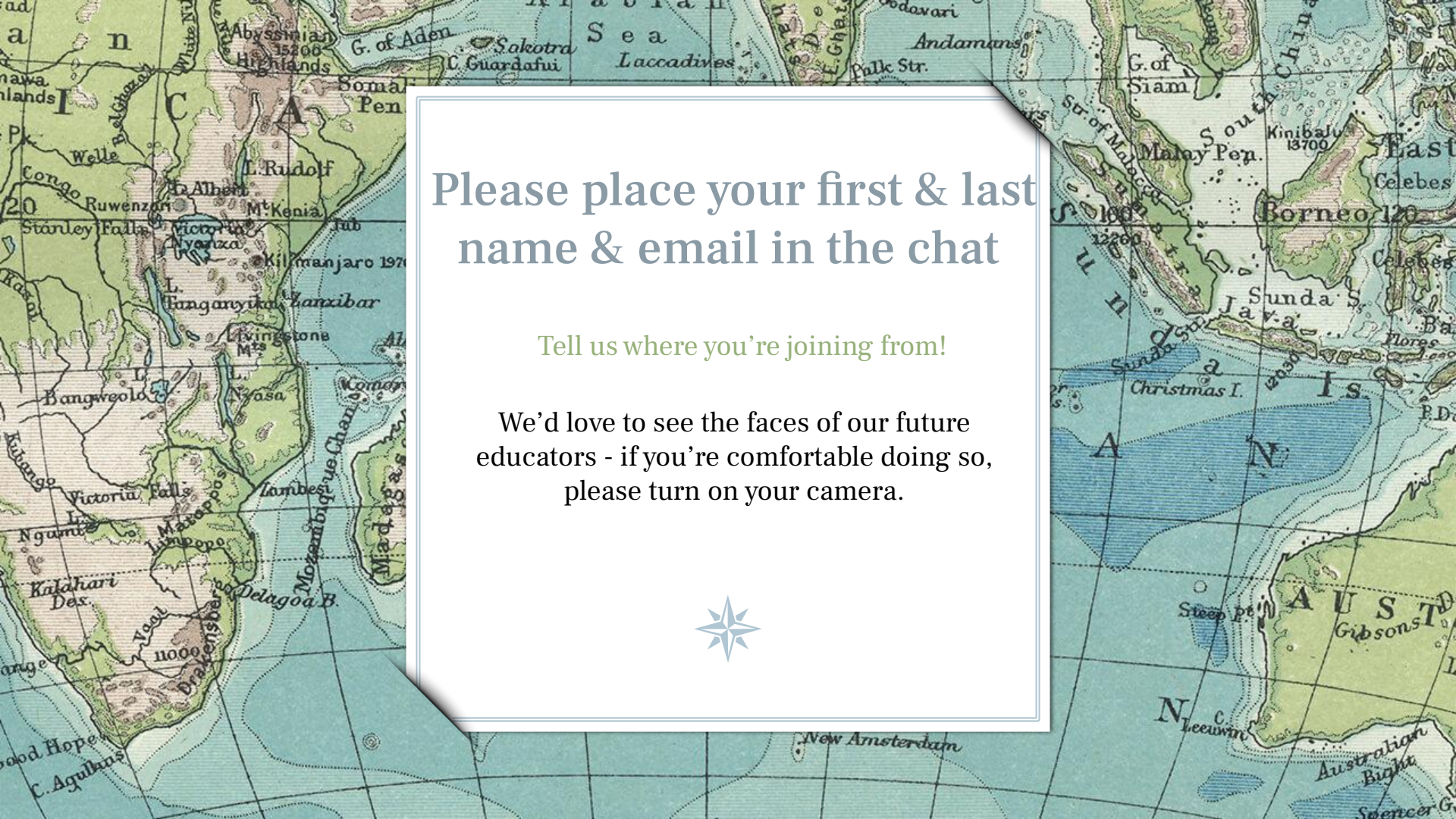


- Cuesta College
 - ➔ Bilingual Academic Success Coach
 - ➔ Future Teachers Club Advisor
 - ➔ Dreamers United Advisor
 - ➔ Vice President, Latina Leadership Network (LLN) & President Elect
 - ➔ Steering Committee Member, Central Coast Coalition for Undocumented Student Success (CCC-USS)

Today's Agenda

- California Teaching Requirements
- Pathways to Teaching
- What are we talking about?
- Why teach?
- Teachers are Scholars!
- Critical Conversations





Please place your first & last
name & email in the chat

Tell us where you're joining from!

We'd love to see the faces of our future
educators - if you're comfortable doing so,
please turn on your camera.



California's Teaching Requirements



- Bachelor's Degree
- Basic Skills
- CSET
- Credential

Ways to meet the Basic Skills Requirement



CBEST

- 3 part exam
- Math
- Reading comprehension
- Writing
 - ➔ Experience
 - ➔ Issue

Many CCCs have prep workshops

- CSET: Writing Skills + CSET: Multiple Subject
- CSU PLACEMENT EXAM
- SAT
- ACT
- CSU PLACEMENT TESTS
- AP SCORES
- Out of state - check the site

Traditional Roadmap

Bachelor's Degree
Community College + degree completion
Or
4-year college

1

CSET

3

Clinical Practice/Student
Teaching/Field
Experience

5

2

Basic Skills - CBEST

4

Credential Program
Graduate

6

RICA & you're done!

Side Trip: Certificates



- Building Blocks for employment along the way
- Paraeducator
- Early Childhood
- Spanish
- Etc.

Bachelor's Degree (B.A. or B.S.)

- Community College + Transfer
 - ➔ Associate's Degree for Transfer (set statewide)
 - ➔ Associate of Arts – still transfer – more choice
- 4-year college/university (public/private) Major in:
 - ➔ “Liberal Studies” = teaching prerequisites
 - ➔ Any major – be sure to take prerequisites
- Prerequisites – check the program you're aiming for
 - ➔ Introduction to Teaching
 - ➔ Child Development

Credential Program (Graduate)



- 1-year
- Includes field work/student teaching
- Prepares you for exams:
 - ➔ RICA
 - ➔ Cal/EdTPA
- Traditional in-person
 - ➔ Most CSUs
 - ➔ UCs
- Online
 - ➔ [CalState TEACH](#)
 - ➔ Private (i.e. Brandman, National, etc.)

Internships

Post-Bac - learn while doing



District Internships

- Earn your degree while teaching
- Approved by [CCTC](#)
- i.e. [LAUSD](#)

Other Internship Options:

- “Teach for America”
- City Year
- World Teach
- Americorps
- ... and more.
- Check out [NGS Movement: the next generation of service](#)

Gaining Experience Along the Way



- Paraeducator
- Tutoring
- After School Programs
- In-home childcare provider

These are excellent ways to learn

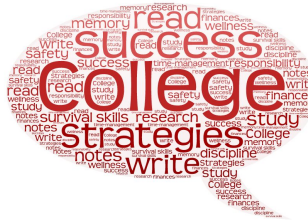
REACHING THE FINISH LINE IS A COMMUNITY EFFORT!

Being successful beyond the classroom - Who or what is helping you get to the finish line?

Type in the chat or unmute yourself to share!

The Importance of Using Your Resources - Find your person/community!

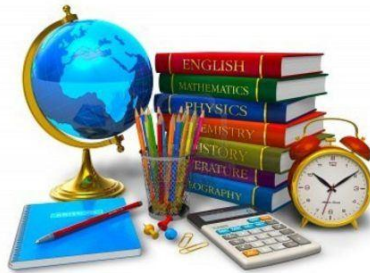
Family/Community | Academic Counseling | Tutoring | Mental Health Resources | Financial Aid | Office Hours



Some Terminology



- **Curriculum**
 - WHAT we teach



- **Pedagogy**
 - HOW we teach



- **Standards**
- **Assessments**
 - Formative
 - Summative



ARE YOU A FUTURE EDUCATOR IS UNDOCUMENTED?



California Community Colleges
Support Undocumented Students



An Educator's identities can be complex!
Demystifying being undocumented and an educator!

Remember that there are resources available to you regardless of your status!

- Regardless of status, if you are AB540 (meaning you graduated with a high school diploma/GED/Adult school: makes you eligible to receive in-state tuition) there is money for you- **CA Dream Act!**
- CA Dream Act is state aid allocated for undocumented interested in receiving financial help for school
- DACA allows you to receive a temporary work permit- allowing you to practice in Teaching Profession

ARE YOU A FUTURE EDUCATOR WHO IS UNDOCUMENTED?



Undocumented people are educators too!

Remember that there are resources available to you regardless of your status!

- Becoming an Educator can look different for everyone
- Being Non- DACA is Complex in this profession!
- There are various ways you could use your education and teacher preparation
- Starting your own tutoring program, private teaching program or daycare is one of the many things you can do with your degrees!

Resources That Center Undocumented Student Success



- UndocuLiaisons & Dream Centers at all state schools
- FREE Legal Services at all/most state schools (UCs, CSUs, and CCCs)



DREAMer's
Roadmap

IMMIGRANTS
RISING
TRANSFORMING LIVES THROUGH EDUCATION



**Links to all resources above are located in the notes area below.*



The background of the slide is a historical map. The left side shows North America, including Hudson Bay, James Bay, and the Gulf of St. Lawrence, with red lines indicating trade routes. The right side shows Europe, including the British Isles, the North Sea, the Baltic Sea, and the Mediterranean Sea, also with red lines indicating trade routes. A white rectangular box with a thin blue border is centered over the map, containing the text 'Why teach?' and 'You can literally change the future!'. Below the text is a small blue compass rose.

Why teach?

You can literally change the future!



WE NEED YOU!



- Children need teachers who share their lived experience
- Bilingual
- STEM
- Kids need people who believe in them
- Schools need innovative educators!

...besides - look at who you'll work for!



“

*Waterfall in chat - what is
your most memorable
interaction with a teacher?*



Transformative Teaching



Culturally Sustaining Pedagogies



- Linguistic
- Cultural
- Literacy

Bring your students' lived experiences into the classroom

Make. Students. Matter.



Beloved Community (MLK)

How do we get young people to work for the benefit of all
Cultural Memory

Don't all students already have 'grit'?

Funds of Knowledge

There are many ways of knowing and being

Critical Conversations



Transformative Teachers

- center & validate students' experience.
- include counter-stories.
- encourage & ask questions.
- don't know everything!

The background of the slide is a detailed historical map. The left side shows North America, including Hudson Bay, the Gulf of St. Lawrence, and the Atlantic coast with cities like New York and Washington. The right side shows Europe, the North Sea, and the Mediterranean Sea, with cities like London, Paris, and Rome. A white box with a blue border is centered over the map, containing text and a compass rose.

Teachers are Scholars

Teachers do research every. single. day! We

- study student behavior and adjust learning activities accordingly.
- ask & answer questions.
- discover & implement new strategies.
- research & design new curriculum.



We are the EXPERTS in our classrooms!

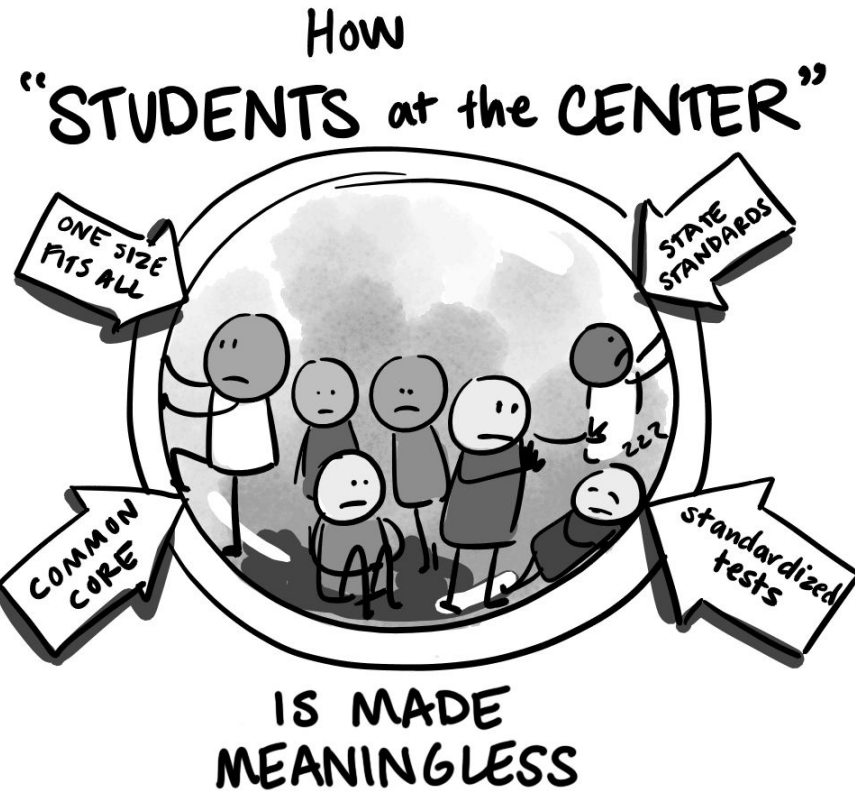
Transformative educators...



Try this:

Instead of this:

Promising Practice	Best Practice
Student-centered	Textbook-centered
Choice	Exams and Papers
Learn by doing	Teach by telling
Critical conversations	Memorizing and testing



...so remember



Action Plan- Centering Students!



- Meet with a counselor to chat about your course
- Explore options for credential and financial support
- Meet Basic Skills requirement
- Look for opportunities to work with young people
- Keep students at the center
- Seek opportunities to engage in critical dialogues
- Challenge yourself to think outside the box!

“

*Whoever teaches learns in the act
of teaching, and whoever learns
teaches in the act of learning.*

-Paulo Freire

Pedagogy of Freedom: Ethics, Democracy, and Civic Courage



Thank you for joining us!

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HOW TO MARKET YOURSELF

1. **Develop an elevator pitch/ homerun statement** of who you are, what you want to do career-wise, and what you can provide to a classroom. Identify strengths and skills.
2. **Develop your brand:** your why= your brand. You're letting employers know who you are professionally, what you bring to the table, and, most importantly, why they should hire you. **Talk about what motivates you** or why you got into the field.
3. **Build/ promote your network.** It's not just who you know, it's who knows YOU. A crucial yet often overlooked part of networking is what can you bring to others in your network? What is your value to the other members of your network?
4. **Invest in your skills.** Meet certification requirements, show curiosity and professional growth.
5. **Volunteer**-volunteering your services helps keep your portfolio current, demonstrates your hard skills, and shows potential employers that you stayed active and professionally engaged even though you weren't in a paid position. (It also grows your network.)

<https://www.flexjobs.com/blog/post/market-yourself-job-search/>