

Chat Notes - Teach for LA: Fake News and Real Curriculum: How can you use fake news as a way to address news literacy and information literacy -- and make it real in core curriculum? Concepts, skills, and tech-centric teaching strategies.

00:33:21 Paola Vargas: Paola Vargas Rio Hondo College

00:33:42 Mike Lim: Mike Lim

00:34:12 Coral Pongsuwan: False information being deemed as accurate

00:34:17 LChun: made up news

00:34:17 ManPing Wu: Sth untrue

00:34:25 Latoya Thompson: "WHAT THEY WANT US TO KNOW"

00:34:27 Laura Turner: information that is not true. misleading.

00:34:27 William Salazar: news that doesn't have factual evidence

00:34:28 Aileen Wang: unrealist news that it something happen but not the whole story

00:34:29 Mike Lim: News that is not true, misleading, or swaying of someone's opinion

00:34:30 Ashley Nichols-Lampkin: Misleading or untrue

00:34:32 Deborah Sonnichsen: click bait - headlines and articles that are written to shock and divide

00:34:58 Laura Turner: not objective.

00:35:04 Vanessa Ledesma: made up news and headlines of articles that made people divided

00:35:15 Carmen Olofson: Hello from Carmen Olofson/Neighborhood House Association/colofson@neighborhoodhouse.org

00:38:16 Mercedes Fuentes:

00:40:00 Aileen Wang: how can you identify that new is fake?

00:41:45 Sara Behseta: @Aileen, I look at the source. I try to validate the information from other sources.

00:42:01 Laura Turner: and we have lots more mediums now!

00:42:33 Aileen Wang: ok.. thanks Sara

00:42:38 Sara Behseta: :)

00:43:00 Virsil Mitchell: I recently learned about the "Dunning Kreuger Effect".

00:43:00 Margarita Canchola: mute your computers please

00:44:28 Yadira Arellano: Hello Everyone please mute yourselves we can hear your background noise

00:45:22 William Salazar: william salazar

00:45:35 Megan Kaplinsky: we can't see the video yet

00:45:39 Mike Lim: we cant see the video

00:46:09 Laura Turner: can the host mute her?

00:46:46 Margarita Canchola: we can not hear with other noises

Participants personal email addresses have been removed from the chat for privacy.

00:47:02 Mike Lim: uh, I think that looks worst

00:47:24 Margarita Canchola: tks

00:47:29 Laura Turner: Thank you.

00:47:33 Mike Lim: Why would they make her thigh longer

00:47:40 Christa Rodriguez: thank you

00:48:57 Laura Turner: tik tok!

00:49:08 Aileen Wang: yes

00:50:30 Carmen Olofson: this is why you do not believe everything you see on the internet

00:50:55 William Salazar: I agree with you Carmen

00:51:01 Esmeralda Gonzalez:

00:51:08 Esmeralda Gonzalez: Esmeralda Gonzalez

00:52:30 Coral Pongsuwan: Love Hamilton!

00:52:50 Virsil Mitchell: "The Dunning Kruger Effect", or the expression, "ignorance is bliss" or is knowledge knowing the limits of knowing something a little or a lot.

00:52:51 William Salazar: Hamilton is one of my favorites

00:55:15 Laura Turner: I tell my kids, "let's be a detective and find out!"

00:55:37 Virsil Mitchell: I like concept!

00:55:56 Aileen Wang: that's good way for children to learn about the fake and real news @ Laura

00:57:17 Coral Pongsuwan: I unfortunately have to leave early, but thank you for the information provided so far, have a great day! :D

00:57:23 Virsil Mitchell: Researching sources and how who it's being consumed by.

00:57:48 Laura Turner: I want to teach my students about primary, secondary sources, but first grade level thinking. any ideas. anyone?

00:58:47 Carmen Olofson: sometimes we have to use our common sense. if it looks to good to be true it might not be

00:59:06 Renee Marshall: I would make it as tangible as possible. Almost like - take the game telephone and try to showcase how "news" can change, especially based on how far removed it gets from the source.

00:59:18 Renee Marshall: That comment is for Laura

00:59:46 Sara Behseta: @Renee, that's a great idea!

00:59:50 Laura Turner: Thank you.

01:00:05 Deborah Sonnichsen: I use this infographic in my class all the time.

01:00:45 Laura Turner: I do not want be/look contentious and say, "how do you know?"

01:02:41 JOCELYN MARTINEZ: any advice on how to deal with parents who's political beliefs get in the way of your students' research at home?

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01:06:07 Deborah Sonnichsen: @Jocelyn - a most excellent question.

01:07:58 Laura Turner: Good question Jocelyn.!

01:09:28 Laura Turner: I like the compare sources' treatment of the same topic.

01:13:45 Laura Turner: thank you

01:17:16 Sara Behseta: Please share link in the chatbox

01:20:41 Deborah Sonnichsen: <https://libguides.lib.cwu.edu/fakenews>

01:20:45 Sara Behseta: Thanks!

01:20:56 Lesley Farmer: <http://tinyurl.com/FakeNewsLibGuide>

01:21:15 William Salazar: Thank you

01:21:44 Cailyn Bond: Thank you

01:22:09 Aileen Wang: I see your pictures

01:22:32 Carmen Olofson: facts in the time ofCovid

01:23:31 Carmen Olofson: I see your picture :}

01:25:31 Aileen Wang: Thanks you so much

01:25:42 Latoya Thompson: Thank you

01:25:54 Christa Rodriguez: Thank you

01:25:54 SUSHMA ARUN: Thank you. Very informative

01:25:59 LChun: To teach students to think critically and not believe everything they see.

01:26:40 Carmen Olofson: Like Hot potato

01:27:10 Vanessa Ledesma: very informative information to students and how to think critically to believe on everything they see. for children like the hot potato game

01:27:16 Stephanie Melendez Gomez: thank you

01:27:18 Laura Turner: Thank you.

01:27:22 Simon Situ: thank you

01:27:23 Cailyn Bond: thank you

01:27:26 SUSHMA ARUN: Can we get any certificate for participation?