

Communities of Practice: Shifting Practicum & Fieldwork *Together* in the Virtual Space

California Community College
Education and Early Childhood Education
Communities of Practice



Bringing Education Systems Together
August 20, 2021 ~ 12:30pm

Meet the Team



*Renee
Marshall*

*Rachel
Johnson*



*Shannon
Turmon*

*Megan
Kaplinsky*



**How has your campus
prepared teachers in the
virtual space?**



Agenda

- About the Communities of Practice (CoPs)
- IMPACT of CoPs
 - Testimonials
 - EDUC CoP- Canvas Commons Virtual Fieldwork Project
 - ECE CoP- Website and Facebook communities
- Planning for the Future
 - MOUs
 - What does the field need?
 - Discussion Breakouts
- Resources & Contacts

History of the CoPs

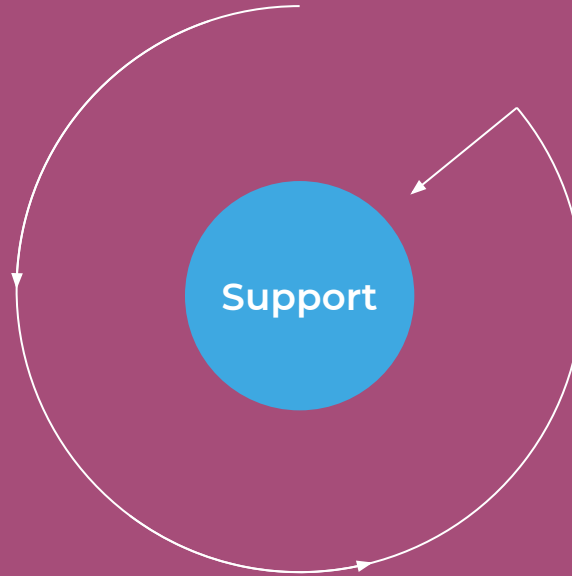
Spring 2020:

looking forward to Fall
2020 practicum
experiences

May 2020 first CoP Zoom

Meeting:

CCC faculty, Lab school,
CSUs, UCs, CDE, CTC



Coffee Chats:

support for faculty by
faculty

Advocacy

Efforts: at the
request of CoPs

ECE and EDU
CoPs created

Creating Community During a Pandemic

- **Partnerships**
CSU, UC, K-12, CTC, CCCCCO, and other partners
- **Responsiveness!**
Following group desires for advocacy and training
Timely response to needs
Use of participant knowledge and expertise
- **ECE and EDU CoPs**
Created after first initial gathering
Meeting needs of interconnected but different stakeholders
Use similar formats and diverge as needed

EDU and ECE CoP Testimonials

From Alice Hale, Faculty/Coordinator, Early Childhood Development at Chabot College:

- “The CoPs have helped with sharing strategies and resources for completing virtual fieldwork, and with resources about how to continue to build the teacher pathway.”

From Jennifer Dieleman at Copper Mountain Community College:

- “I cannot tell you how thankful I am for the help, and support of the CoP! You have answered so many of my COVID related questions.”



CALIFORNIA COMMUNITY COLLEGES

Teacher Preparation Programs

Impact:

EDU and ECE CoP Testimonials

“Thank you very much for sharing this with everyone! The CoP group have been a heaven-sent group for me and many others.”

Hoa Pham, Ed. D.

Childhood Education Program

Compton College

“Thank you for doing this!”

Rosemary Wrenn, M. Ed.

*Faculty Lead, Education Department Faculty,
College Success Studies*

*Equity and Student Success Committee
Cuesta College*

The summer of 2020 was a time of struggle for me. I was teaching two classes remotely and not at all up to speed on the fine points of Canvas, my college's Learning Management System. I had attempted to get help several times through the Faculty Center for Learning Technology, but despite their excellent help was still almost as lost as when I started and feeling very much on my own. My biggest concern was the quickly approaching fall 2020 semester, when I would be teaching the EDUC 200 course—Introduction to Teaching. This was not a new course for me, and I loved teaching it. My worry was about the state mandated 45 hours of fieldwork requirement. I was searching high and low around the internet for suitable videos to use for observation assignments when I happen to stumble across a FaceBook page called California Teacher Preparation. I posted a few inquiries and received almost immediate feedback, including reference to a page in Canvas Commons designed specifically for the purpose of supporting students and teachers in the Introduction to Education course fieldwork requirement. I could not believe my good fortune! . In addition to the Commons page, I also learned about Fieldwork Fridays, where teachers and other interested parties come together for support and sharing of ideas. I learned about teacherprepprogram.org, a website devoted to helping future teachers and professors of Education courses. I met amazing, energetic people who let me know I was not alone in facing the challenges of fieldwork observations during a time when schools were closed to visitors. Many people have spoken about how bad things have gone in 2020, but this is one thing that went right for me, and I am very grateful for it. - Douglas Hughey



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Teacher Preparation Programs

Impact: EDUC CoP

Canvas Commons OEI Project

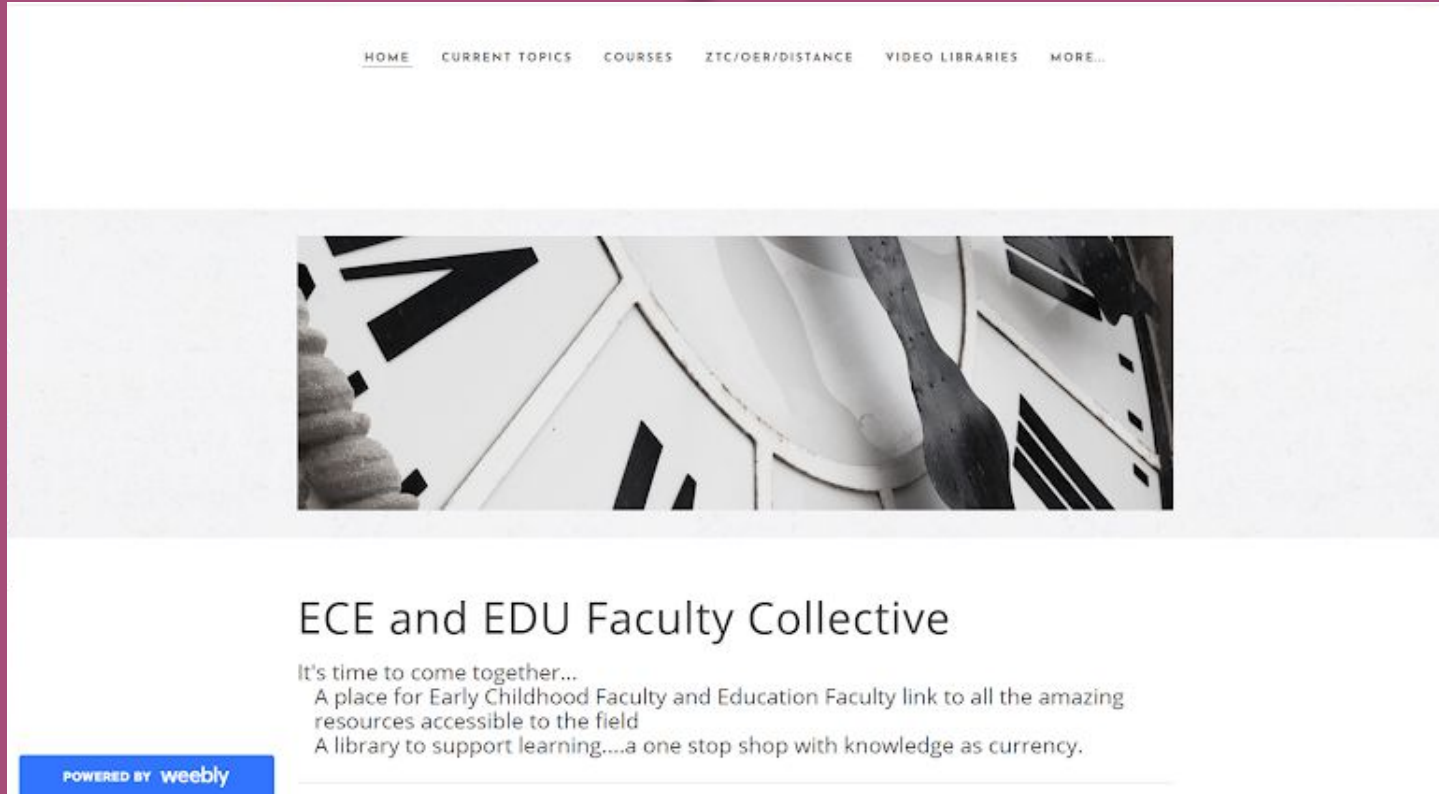
Introduction to Education Course Development

- OER content
- Ancillary Materials
- Test banks
- OEI Rubric Aligned

• Introduction and "Why Teach"?	✓	+	⋮
Module Overview for Instructor (DO NOT PUBLISH)	⊘		⋮
Module Objectives	✓		⋮
Examination of one's beliefs and assumptions about and experiences with teachers and teaching	✓		⋮
Identify personal meanings related to teaching, reflecting upon why they want to become a teacher, examining personal characteristics, assumptions, and beliefs, subject matter knowledge, experiences, and goals that could affect their development as a teacher	✓		⋮
Why Teach? Qualities of a Teacher	✓		⋮
Why Teach? 25 pts	✓		⋮
Examining Your Motives	✓		⋮
Examining Your Motives 20 pts	✓		⋮
Teaching Requirements	✓		⋮
Teaching Job Positions and Requirements 30 pts	✓		⋮
1-3-5 Plan 50 pts	✓		⋮
Ethical and Legal Issues in Education	✓		⋮
Ethical and Legal Issues in Education 20 pts	✓		⋮
A Day in the Life of a Teacher	✓		⋮
A Day in the Life of a Teacher 20 pts	✓		⋮

Impact: ECE CoP

www.ecefacultycollective.com



ECE Faculty Collective Facebook



Next Steps: EDUC CoP

Curricular Collaboration and MOUs

EXAMPLE MOU

- **Develop relationships with administration and teachers in your area.**
- **Use students to help advocate.**
- **Keep clear lines of communication open.**
- **Attend district meetings and Board meetings**

Communication Letter

Breakout: Jamboard

Please use the corresponding page to your assigned breakout room and include your responses using sticky notes.

● Upcoming Virtual Events

CCCTPP Meetings

- Monthly on Wednesdays at 10-12pm. Next meeting 9/15.

EDUC Fieldwork COP Meetings

- September 17 at 10am; October 29 at 12 noon; December 3 at 10am

ECE COP Coffee Chats

- TBD Fridays

● Upcoming Partner Events

Teach for LA Virtual Workshop Series

- Fall 2021 (TBD)



CCTE Fall Conference

- October 21-23
(in-person and virtual)



ACCCTEP Convening

- November 19 (virtual)



Resources

ECE Academic Senate Resolution (Fall 2020)

Critical Support for Early Childhood/Child Development Programs

<https://asccc.org/resolutions/critical-support-early-childhood-educationchild-development-programs>

ECE/EDU Academic Senate Resolution (Spring 2021)

<https://docs.google.com/document/d/1FwmSBqexWZ7RlyjUfOHY2WH2s1bhgKBhf73Fzhmh7fs/edit?usp=sharing>

EDUC 200 C-ID course (45 hours) Canvas Course

<https://whccd.instructure.com/courses/14450>

Highlighted Resource: Canvas Commons Project

- EDUC 200 C-ID course (45 hours) Canvas Course
 - Virtual resources to support EDU fieldwork (10/45)
 - Include all properly attributed resources
 - Content will be accessible
 - Any updated OER materials will be included
 - Module based plan includes:
 - Apps/tech/tools
 - Grade levels
 - Professional Development/Faculty Resources
 - Social Justice
 - Anti-racism
 - Special Education
 - Social Emotional Learning

Create a FREE account in Canvas Commons or find the course through your Canvas portal log in.

Education Canvas Course Virtual Resources

EDIT



EDUCATION VIRTUAL RESOURCES
Education Fieldwork Virtual Repository
California Community Colleges

Welcome!

The resources included in this course will support virtual fieldwork and online instruction for Education classes for Fall 2020 due to the COVID 19 Pandemic.

*Please note that you should refer to your local CSU for guidance on fieldwork requirements. This has been designed as a repository with supporting resources for EDUC instructors.

*EDUC 200 C-ID Course requirements ensure that students observe in a public school classroom under the supervision of a credentialed teacher. EDUC 200's 45 Fieldwork Hour Course resources are for general use and must be aligned to CSU guidelines to ensure articulation.

Click on the buttons below to access the resources needed:



The content in this course has been created by CCCTPP volunteers. The content included was curated during the summer of 2020 to support EDUC faculty for virtual fieldwork due to the Covid pandemic response.

If updates are needed as the CSU/CTC continues to make changes in the virtual learning policy, the course will be updated and republished to the Commons.



For more information, please reach out:



CCCTPP

Website
teacherprepprogram.org

Facebook and LinkedIn
California Teacher Preparation



**EDUC
Fieldwork
CoP**

[http://teacherprepprogram.org/
events-and-calendar/ece-and-edu-
communities-of-practice-cop/](http://teacherprepprogram.org/events-and-calendar/ece-and-edu-communities-of-practice-cop/)



**ECE
CoP**

Website
[https://www.ecefaculty
collective.com/](https://www.ecefacultycollective.com/)

Thank you!



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