



CALIFORNIA COMMUNITY COLLEGES

Teacher Preparation Programs

CCCTPP June 2022 Meeting Agenda

June 8, 2022 12:00-1:30 pm

Meeting ID: 847 8266 1275, Passcode: 982598

<https://us02web.zoom.us/j/84782661275?pwd=Y2V3TmhTUmgrZU9ZdINxZUI2QktrQT09>

- **Welcome/Introductions**

As you enter, please put your name and institution in the chat.

Waterfall icebreaker: What are 3 things you are excited for this summer?

- **ECE Competencies Mapping Tool and ECE CompSAT website**

Melina Simonds, Cuesta College

- **EO 1077 discussion**

Dr. Steve Bautista, Santa Ana College and Dr. Rosemary Wrenn, Cuesta College
CSU policies related to admissions requirements for entrance into credential requirements (including fieldwork).

- **ACCCTEP update**

- **Community of Practice Updates**

ECE/EDU Crosswalk work group: Teacher preparation stakeholders are developing a crosswalk of the terms frequently used in ECE and EDU in an effort to create shared ECE/EDU language and terminology. The ECE/EDU crosswalk workgroup is meeting this summer on Thursday afternoons from 1:30-2:30 pm. The meeting will be held weekly, in anticipation that participants will drop in when available. If you would like to join the ECE/EDU workgroup, please email Rachel Johnson at rajohnson@vcccd.edu. Once the crosswalk is further along, it will be shared with the field. The intention is for the ECE/EDU crosswalk to be a living document.

- **P-3 Credential update and discussion**

CTC Meetings June 15-17

<https://www.ctc.ca.gov/commission/agendas/2022-06/june-2022-commission-meeting>

- **ECE/EDU Workforce Symposium (May 2022)** See page 3 of agenda for event summary

Recording link: <https://youtu.be/yENTVguKiPY>

- **REGISTER TODAY**

Coming Together to Support High-Quality P-3 Teacher Preparation in California

Registration: <https://us02web.zoom.us/meeting/register/tZclduigrzMoE9D3TcpgG5BCnxBH7priZQC9>

- **TPP Social Discussion: July 2022, Southern CA**

Meet in July or only TPP social event?

Coming Together to Support High-Quality P-3 Teacher Preparation in California

Hosted by the Learning Policy Institute (LPI)

Co-sponsored by the California County Superintendents Educational Services Association (CCSESA), California Council on Teacher Education (CCTE), and Partnerships in Education, Articulation, and Collaboration in Higher Education (PEACH)

Thursday, June 30, 2022, 1:00 – 4:00 p.m. PT

[Register for the event](#)

With California's expansion of transitional kindergarten (TK) and the development of a P-3 credential, the state has a pivotal opportunity to build a teacher workforce that has deep expertise in working with our youngest learners and families. It also provides an opportunity to tap the deep expertise of those in the early childhood field.

Join CCCECE, CCSESA, CCTE, PEACH, and LPI to learn about the current policy landscape, network, and collaborate. We will explore strategies to transform early childhood teacher preparation in California to support equitable access to high-quality early childhood educators across a range of settings. Through short presentations, small group discussions, and professional networking, we hope to create a collective vision, building from the opportunities that TK expansion and a new P-3 credential provide. We will aim to start identifying ways to align, articulate, and integrate work across sectors to support a highly prepared, growing early childhood teacher workforce in a way that amplifies the work you are already doing.

Working together, we can build a strong and accessible pipeline of early childhood teachers and provide high-quality experiences for California's children and families.

[Register for the event](#)



The **ECE/EDU Workforce Development Symposium** was a success!

Thank you to the 229 CA educators who registered for the symposium on Friday, May 13th, 2022, from 11AM - 3PM! We had participants joining throughout the day including faculty, staff, and administrators from California Community Colleges from throughout the state, as well as our higher education transfer partners, K-12 school districts and employers.

Opening statements from Marty Alvarado, CCCCCO Vice Chancellor, and Mary Sandy, Executive Director of the California Commission on Teacher Credentialing set the tone for the day, (including sharing breaking news from Sacramento on the May Revise) and affirmed the central role of higher education in meeting these ECE/EDU sector labor market needs. Alana Pinsler and Sheila Self, California Dept. of Education, David Deguire and Amy Reising from the Commission on Teacher Credentialing and Deborah Stipek from Stanford University, shared P-3 credential updates and the vision of the California Master Plan as well as urgent workforce needs in TK and CDE programs and schools. EXL (after-school) experts, Jeff Davis from CAN and Aleah Rosario from Partnership for Children spoke of significant workforce expansions in CA. John Dunn, BACCC Apprenticeship Director, Charles Henkels, Regional Workforce Director, Riverside Community College District and Adele Burnes, Deputy Chief, DAS, described how apprenticeships and workforce initiatives can address these critical needs in community colleges and support higher education transfer and success. The PEACH team of Toni Issacs and Donna Cecile shared advocacy information, strategies and current legislation impacting the sector.

Participants shared the following on a JAMBOARD and in the chat :

- What is needed to build the next generation of the ECE/EDU Workforce?
- What supports do colleges, faculty, partners and STUDENTS need to enter the ECE/EDU workforce?

The input from higher ed. will be tabulated and forwarded to partners and system leadership.

Missed the symposium? Want to revisit the information?

Link to PowerPoint at:

https://docs.google.com/presentation/d/1NtjTfGPqHHkbf5sDlww5OG_EE9Bd1ad/edit?usp=sharing&ouid=104196143631909296114&rtpof=true&sd=true

Link to Recording: <https://youtu.be/yENTVguKiPY>