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Owner Zee Cline
Area Academic and Student Affairs
Codes EO 1077

Teacher Education Preliminary Credential Programs

Policy

This policy establishes standards for admission to a teacher education preliminary credential and for entrance to a student teaching experience, addresses the evaluation of subject matter competence for an entrant to a teacher education preliminary credential program, and notes a limitation on the transfer of community college credits in education to a teacher education preliminary credential program.

I. Admission to Teacher Education Preliminary Credential Programs

- A. To be admitted to a multiple subject credential program, single subject credential program, or education specialist credential program with postbaccalaureate status, a candidate shall have met all of the following requirements:
1. The candidate shall have met the criteria established in Sections 41001 through 41002 of Title 5, California Code of Regulations;
 2. The candidate shall have attained a grade point average of at least 2.5 in all baccalaureate and postbaccalaureate course work or a grade point average of at least 2.75 in the last 60 semester units attempted;
 3. Documented field experiences are recommended but not required unless an individual campus wishes to include these as an admissions requirement;
 4. The candidate shall have completed prerequisite courses prescribed by the campus;
 5. The candidate shall have demonstrated suitable aptitude for teaching in public schools, as determined by the campus. The process of making this determination shall include at least one interview with one or more campus faculty members and two letters of recommendation;
 6. The candidate shall have demonstrated proficiency in written and spoken English, as determined by the campus, and shall have met the California basic skills requirement as determined by the California Commission on Teacher Credentialing.;

7. The candidate shall have demonstrated personality and character traits that satisfy the standards of the teaching profession. The assessment of the candidate shall be made by the teacher education faculty of the campus, who may also consider information from public school personnel and others. The campus may use tests, observations, and interviews for this assessment;
 8. The candidate shall have obtained a certificate of clearance as evidence of having undergone the fingerprint and character and identification process required by the CTC;
 9. The candidate shall have provided evidence to support admission eligibility in accordance with established campus timelines.
- B. To be admitted to an internship program designed to lead to a preliminary multiple subject credential, a single subject credential, or an education specialist credential, a candidate shall have met all of the following requirements:
1. The candidate shall have met the requirements specified in Section A above;
 2. The candidate shall have accepted employment as an intern teacher in a collaborating district;
 3. The candidate shall have met the CTC subject matter requirement for the credential being sought;
 4. The candidate shall have met the California basic skills requirement as determined by the California Commission on Teacher Credentialing;
 5. The candidate shall have obtained a certificate of clearance as evidence of having undergone the fingerprint and character and identification process required by the CTC;
 6. The candidate shall have satisfactorily completed college course work or an examination to demonstrate knowledge of the U.S. Constitution as required by the CTC; and
 7. The candidate shall have provided evidence to support admission eligibility in accordance with established campus timelines.
- C. To be admitted to an integrated program designed to lead simultaneously to a bachelor's degree and a preliminary multiple subject credential, a single subject credential, or an education specialist credential, a candidate shall have met all of the following requirements:
1. The candidate shall attain junior status by the time of entrance to the program;
 2. The candidate shall be enrolled in a degree major approved by the campus for inclusion in the integrated program to which admission is sought;
 3. The candidate shall have attained a grade point average of at least 2.5 in all baccalaureate course work;
 4. Documented field experiences are recommended but not required unless an individual campus wishes to include these as an admissions requirement;
 5. The candidate shall have completed lower-division prerequisite courses prescribed by

the campus;

6. The candidate shall have demonstrated suitable aptitude for teaching in public schools, as determined by the campus. The process of making this determination shall include at least one interview with one or more campus faculty members and two letters of recommendation;
 7. The candidate shall have demonstrated proficiency in written and spoken English, as determined by the California Commission on Teacher Credentialing;
 8. The candidate shall have demonstrated personality and character traits that satisfy the standards of teaching by the teacher education faculty of the campus, who may also consider information from public school personnel and others. The campus may use tests, observations, and interviews for this assessment;
 9. The candidate shall have obtained a certificate of clearance as evidence of having undergone the fingerprint and character and identification process required by the CTC;
 10. The candidate shall have provided evidence to support admission eligibility in accordance with established campus timelines; and,
 11. To be admitted to solo student teaching within the integrated program, the candidate shall have achieved a passing score on any California Subject Examination for Teachers that is required for the credential sought, or satisfactorily completed four-fifths of a subject matter program appropriate to the credential and approved by the CTC, or, for early field experiences, have met criteria designated by the teacher education faculty of the campus as demonstrating adequate subject matter proficiency.
- D. A campus may admit a candidate to a teacher education preliminary credential program as an exception when the candidate has not met one or more of the requirements, but the candidate possesses compensating strengths in other required areas. A campus may grant exceptions that are conditioned on satisfaction of requirements within a specified time period (exceptions to the requirement for taking a basic skills test approved by the CTC are not allowed). The campus shall limit the number of exceptional admissions to teacher education programs in the current academic year to a number no greater than 15 percent of those regularly admitted to the campus teacher education program in the current or previous academic year.
- E. A candidate who has been determined by a campus to meet the minimum standards for entrance to a teacher education preliminary credential program, and has not yet begun that program, shall be considered to be eligible for admission to a preliminary credential program of the same type that is offered by any other California State University campus and that is not impacted pursuant to Sections 40650 and 40651 of Title 5, California Code of Regulations. A candidate, who has enrolled in a teacher education preliminary credential program and then wishes to enroll in a program of the same type at another California State University campus, must provide evidence of being in good standing in the program of first enrollment.
- F. To be admitted to the student teaching experience of a preliminary multiple subject credential program, a single subject credential program, or an education specialist credential program, a candidate shall have met all student teaching entrance requirements imposed by law and by CTC standards.

II. Applicability of These Requirements

The requirements in Section I of this policy shall be in effect for candidates applying to enter a teacher education preliminary credential program beginning fall 2012.

III. Subject Matter Competence

Consistent with options established by the CTC, each campus will accept evidence of the subject matter competence of an entrant to a teacher education preliminary credential program. Each candidate shall have demonstrated subject matter competency in a time and manner approved by the CTC that is appropriate to the preliminary credential sought.

IV. Recommendation for Teacher Credentials

CSU campuses shall recommend to the state of California only those candidates who have satisfactorily demonstrated subject matter competency and completed the appropriate approved CSU professional preparation program for teaching credentials or other educational credentials except, in the case of educators prepared and licensed outside California.

When an educator has been prepared and is licensed in another state or outside the United States, California's regulations require the CSU to verify that the educator has met the requirements established by the CTC. Consistent with these requirements, the CSU requires the educator to have his or her transcripts reviewed by an institution approved by the Commission to offer educator preparation. The faculty who work in the comparable educator preparation program may review the educator's transcripts to evaluate whether the individual has completed equivalent preparation to what is required in California educator preparation programs and if the preparation is equivalent, the institution may verify for the Commission that the educator has completed preparation that meets the Commission's requirements.

V. Transfer of Community College Credit to Teacher Education Preliminary Credential Programs

No more than six semester units (nine quarter units) in education courses taken in a community college may be applied toward the baccalaureate degree or to the professional preparation requirements of a teacher education preliminary credential program.

Authority

This executive order is issued pursuant to Section 40409, Sections 41000 through 41002; and Sections 41100 through 41103 of Title 5, California Code of Regulations, and the Standing Orders of the Board of Trustees, section II (a). This executive order superseded Executive Order 1077 Revised February 17, 2017.

Please note the following CTC documents referenced:

[Preliminary Multiple and Single Subject \(See Number 5 for Admission Requirements\)](#)

[Preliminary Education Specialist: \(See Number 2 for Admission Requirements\)](#)

[Preliminary Multiple and Single Subject and Education Specialist Intern](#)

Approval Signatures

Step Description

Approver

Date

EVC	Sylvia Alva: EVC Acad/Stdnt Affairs [NE]	3/29/2022
Area Manager/Owner	Zee Cline: Int Asst VC, EP&PSP	3/29/2022
Area Manager/Owner	Christina Gutierrez: Comm Spclst, Acad & Sdnt Affrs	3/28/2022

Older Version Approval Signatures

EVC	Marquita Grenot-Scheyer: Asst VC Teach Ed & Pub Schl Pr	4/21/2020
EVC	Loren Blanchard: EVC Academic/Student Affairs [NE]	4/20/2020
Area Manager	Marquita Grenot-Scheyer: Asst VC Teach Ed & Pub Schl Pr	4/20/2020
Area Manager	Christina Gutierrez: Comm Spclst, Acad & Sdnt Affrs	4/20/2020
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	Marquita Grenot-Scheyer: Asst VC Teach Ed & Pub Schl Pr	2/4/2020