



CALIFORNIA COMMUNITY COLLEGES Teacher Preparation Programs

CCC-TPP October 2022 Meeting Agenda Wednesday, 19 October 2022, 12:00 - 1:30p

To join Zoom meeting:

<https://us06web.zoom.us/j/89407534825?pwd=dk1xNzY2R0ZxUUU1MVNlbgNTeEpaUT09>

- **Welcome/Introductions**

As you enter the room, in chat, please put your name, institution, and if possible, things you might be interested in working on with this group. (Sorry for putting you on the spot. 😊)

- **Latest Big News (re: CCC-TPP)**

- **Update on CCC-TPP CCCCCO Legislative Budget Proposal 23/24**

- **ACCCTEP update**

- **New P-3 credential:** Question posed by Mari Peters, Butte College / Butte-Glenn CCD

- Requests clarity on whether courses from Safety, Health, and Nutrition and Introduction to Special Education (both in Early Childhood Education) will be accepted under the new P-3 credential? Complete email content posted below.
- The recorded CTC Commission meetings pertaining to the P-3 Credential that occurred on August 25th and 26th can be found here: <https://www.ctc.ca.gov/commission/meetings>
- We will also refer this question to new CTC P-3 Credential staff.

- **Community of Practice Updates: ECE/EDU Crosswalk work group:**

Teacher preparation stakeholders are developing a crosswalk of the terms frequently used in ECE and EDU in an effort to create shared ECE/EDU language and terminology. The ECE/EDU crosswalk workgroup is meeting on Thursday afternoons from 1:30-2:30 pm. **EDU expertise and support is needed on the crosswalk.**

- If you would like to join the ECE/EDU workgroup, please email Rachel Johnson at rajohnson@vcccd.edu.

Happening now:

CCTE (CA Council on Teacher Education) Fall Conference

Rehumanizing Education Through Anti-Racist and Anti-Bias Practices

October 20-22, Kona Kai Resort, San Diego <https://www.ccte.org/fall-conference>

Upcoming events:

Educating for Careers Conference: Developing Tomorrow's Workforce

Call out for presenters, deadline 30 November: 2023.educatingforcareers.org/presenting

February 26 - 28, 2023, SAFE Credit Union Convention Center - Sacramento, CA,

<https://2023.educatingforcareers.org/>



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CCC-TPP links

Website: <http://teacherprepprogram.org/>

Instagram: <https://www.instagram.com/ccc.tpp/>

LinkedIn: <https://www.linkedin.com/groups/13790137/>

Facebook: <https://www.facebook.com/groups/cateacherpreparation>



Email content - P-3 Credential question, from Mari Peters, Butte College / Butte-Glenn CCD:

Hi -

I know I am in the minority, but can this be video recorded since I cannot attend on Friday?

Also, and I don't know if you can address this issue, but I would like some clarity about a couple of course. Many community colleges teach: Safety, Health, and Nutrition in Early Childhood Education and Introduction to Special Education in Early Childhood Education as part of their ECE programs. I am wondering with the new P-3 credential if these will be accepted because of the following issues which I broke down into these specific courses.

CDF/ECE Safety, Health, and Nutrition

1. School districts will not allow teachers to identify or need to make any decisions regarding health-related issues - these children will be sent to the nurse's office for evaluation and decision making as to how to help this child. Because of different state requirements, at public school teachers are not supposed to make any health-related evaluations. Whereas, and why this course was designed was to educate teachers, etc. working with young children to be able to identify such health concerns and risks.
2. School districts will not allow teachers to identify or need to make any decisions regarding nutrition. All decisions and regulations will now (and already are) under the nutrition department in school districts. Because of different state requirements, public school teachers are not involved with nutrition planning. Whereas, and why this course was designed was to educate teachers, etc. working with young children to be able to plan a menu and know nutritional guidelines, etc.
3. School districts will not allow teachers to identify or need to make any decisions regarding playground safety - this is now under the Maintenance department within school districts. The districts are now the stakeholders to ensure that equipment is in compliance with the California Education code. The teachers' only responsibility is to notify when they think there is a concern. It is not the liability to fall on the teachers' shoulders so long as it has been reported, it will now be the district's responsibilities. Whereas, and why this course was designed was to educate teachers, etc. working with young children to be able to set up the outdoor equipment on playgrounds.
4. Finally, teaching credential already has a mandatory health class that all credentialed teachers must take in order to clear their credential and current Safety, Health, and Nutrition in Early Childhood Education classes do not fulfill this requirement.

Special Education in Early Childhood Education

1. Teaching credential programs already have a mandatory Introduction to Special Education class that is broader in scope and concepts. Many four institutions will not accept an ECE Special Education course and once again, though extremely valuable I am concerned that that all credentialed teachers must take in order to clear their credential and current Safety, Health, and Nutrition in Early Childhood Education classes do not fulfill this requirement.

I bring this up for a couple of reasons:

1. The strong need to get the CA Education Department to state which classes will and will not count towards the credential.



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2. To ensure that the CDF/ECE classes best support teachers and their credentialing requirements. It would be frustrating to have teachers take courses that would not meet certain requirements and then be asked to take the approved class to meet credential program requirements. For some it may feel like "they already did this," or why was I recommended to take this ECE course when it doesn't apply to my job.
3. I am hoping with this new credential, current courses are being revamped/designed to include early childhood knowledge into the skill set for future P-3 teachers.
4. By streamlining some of these courses and making changes to current classes can we then focus on some philosophically essential classes that early childhood educators feel is essential for P-3 teacher to know, such as play based learning theory and implications.
5. If the content of some of these "overlapping courses" are merged together it might also mean an increase in taking other ECE classes to train teachers in working with the P-3 population.

As many of us would love to be a part of the credentialing process, if the state is looking for more ED and ECE qualified instructors I would love to serve in any capacity to help shape this new credential, so if you know of any openings in the Department of Education I would love that opportunity.

Thank you again for all the time and effort you are putting into this process.

Mari Peters