

Statewide CCC-TPP Meeting - March 2026

Transcript: https://otter.ai/u/Z_Fc9p19FvZ4wEIHD8FciNbGWJY?view=summary

The Statewide CCC-TPP Meeting in March 2026 discussed various educational initiatives and tools. Yadira and Bobby debated the use of note-taking tools like Otter and Fireflies. Shannon Turmon presented a new pre-apprenticeship program at Lemoore College, involving high school students in after-school programs and Fresno State's apprenticeship. Lea Martinez highlighted Rio Hondo College's CTE faculty webinar series and the Teach for LA event. Bronwyn Kennedy detailed the PK-3 credential requirements, including 200 hours of clinical practice and 24 units of early childhood education. Bobby proposed creating a community on the Chancellor's Office Vision Resource Center for teacher preparation professionals.

Action Items

- [] Post the PK-3 PowerPoint and other ECE resources (including the video link) on the TPP website
- [] Fill out the Chancellor's Office Vision Resource Center systemwide community request form for a TPP community and email a draft of the submission to interested volunteers before sending
- [] Recruit and identify volunteer moderators for the proposed Vision Resource Center community so the community can be moderated by multiple people
- [] Share the PK-3 PowerPoint (with clickable hyperlinks) and related resources with Bobby for posting to the website
- [] Re-open or provide the presenter application for the Teach for LA student panel / presenters on request (open the application when requested by a presenter)
- [] Provide verification certificates of attendance for the Clovis 'Teach for Central Valley' virtual conference attendees upon request
- [] Hold the scheduled meeting next week to decide the summer school plan and finalize scheduling/space for the new Fresno State bachelor's / credential summer offering

Outline

Discussion on Note-Taking Tools and Personal Experiences

- Yadira and Bobby discuss the need for a note-taking tool, with Yadira expressing initial reluctance to purchase it due to her frugal nature.
- Yadira shares her experience of having to transcribe a long interview, which turned into 128 pages, leading her to decide to purchase the tool.
- Shannon mentions that she doesn't spend much time on Zoom and uses Glean for note-taking on her campus.
- Yadira introduces Fireflies as another note-taking tool she is considering.

Introduction of Participants and Meeting Agenda

- Yadira welcomes everyone and mentions the casual nature of the meeting.
- Bobby starts the recording and Yadira welcomes participants, encouraging them to introduce themselves.
- Bobby introduces himself as the webmaster for the California Community Colleges TPP programs and a grant writer.

- Lea Martinez from Rio Hondo College introduces herself and expresses her support for the group.
- Shannon Turmon introduces herself as an education teacher and program runner at Lamar College, mentioning her involvement in TPP for 13 years.

Kathleen White's Announcement on Assembly Bill 2206

- Kathleen White introduces herself and mentions her role in the ECE edu regional joint venture.
- Kathleen discusses Assembly Bill 2206, which aims to develop a model community college teacher education program tied to a BA.
- She provides a link to the bill and encourages participants to keep an eye on its progress.

Shannon Turmon's Presentation on Pre-Apprenticeship Program

- Shannon Turmon shares her screen to present a pre-apprenticeship program she is developing at Lemoore College.
- The program involves high school students taking courses and working in after-school programs, leading to an apprenticeship at Fresno State.
- Shannon explains the structure of the program, including the use of eight-week courses and the involvement of ProYouth and other local programs.
- She mentions the recent launch of a bachelor's degree program through Fresno State on their campus.

Discussion on Dual Enrollment and Apprenticeship Programs

- Jeanne Veich from Shasta College asks about the dual enrollment aspect of Shannon's pre-apprenticeship program.
- Shannon explains that the program is not currently dual enrollment but will involve a small, intentional group of students.
- Jeanne shares her experience with dual enrollment at Shasta College and discusses the challenges of working with high school students.
- Shannon clarifies that the program will start with 17-year-olds in a mentorship role, transitioning to more responsible roles in their junior and senior years.

Lea Martinez's Update on CTE Faculty Webinar Series

- Lea Martinez introduces the CTE faculty industry to classroom onboarding webinar series, which has had good attendance.
- She shares details about the next webinar, "Measuring What Matters: Assessment, Grading, and Compliance Essentials," scheduled for April 24.
- Lea also mentions the Teach for LA event and encourages participants to share the information with their students.
- Yadira expresses her interest in filling out the application for the student panel.

Bronwyn Kennedy's Presentation on PK-3 Credential

- Bronwyn Kennedy introduces herself and her role at the Commission on Teacher Credentialing.

- She explains the requirements for the PK-3 credential, including the need for a bachelor's degree or higher and additional units in early childhood education.
- Bronwyn details the clinical practice requirements, including 200 hours in PK-TK, 200 hours in K-3, and the option for professional or practicum equivalency.
- She lists the 17 approved programs offering the PK-3 credential and provides resources for further information.

Discussion on Practicum Hours and Online Classes

- Monica Alexander asks if practicum hours are part of the credential program or the BA.
- Bronwyn clarifies that practicum hours are part of the credential program and can be used to meet the clinical practice requirement.
- Monica also inquires about the availability of online classes, and Bronwyn confirms that Biola and Vanguard offer online programs.
- Kate Ashbey asks about the inclusion of observation hours in clinical practice, and Bronwyn confirms that formal observation hours are required.

Bobby Becka's Proposal for Vision Resource Center Community

- Bobby Becka proposes creating a community on the Chancellor's Office Vision Resource Center for teacher preparation professionals.
- He explains the process of setting up a community and the need for volunteer moderators.
- Kathleen White suggests that this could replace the current TPP function, making it easier for people to post resources and communicate.
- Bobby agrees and mentions the potential benefits of using the Vision Resource Center, including avoiding firewall issues.

Megan Bennett's Announcement on Teach for Central Valley Conference

- Megan Bennett from Clovis Community College announces the upcoming Teach for Central Valley conference.
- She mentions Renee Marshall as the keynote speaker and breakout sessions on PK-3 and changes to the Child Development permit.
- Megan encourages participants to share the information with their students and offers to provide verification of attendance if needed.
- Shannon Turmon expresses excitement about sharing the information with her students.

Closing Remarks and Note Taker Management

- Bobby Becka stops the recording and discusses the issue of multiple note takers still active in the meeting.
- Shannon Turmon suggests removing the note takers, and Bobby works on resolving the issue.
- The meeting concludes with participants expressing their appreciation for the information shared and looking forward to future meetings.